



2027 NCME Annual Meeting Call for Proposals

April 14-17, 2027 – Toronto, Canada
June 2-3, 2027 – Virtual

We are pleased to announce that the 2027 National Council on Measurement in Education (NCME) Annual Meeting will take place April 14-17 in person and June 2-3 virtually. Wednesday, April 14, is the in-person training day, and program sessions will run from Thursday, April 15 through Saturday, April 17. The in-person components of the Annual Meeting will be held in Toronto, Canada. Wednesday, June 2, is the virtual training day, and program sessions will run virtually on Thursday, June 3.

The theme of the 2027 NCME Annual Meeting, "**Moving Educational Measurement Forward in Dynamically Changing Technological and Societal Contexts**," highlights the need for the field to respond proactively and thoughtfully to rapid advances in artificial intelligence (AI), as well as to evolving educational systems and societal contexts. As AI becomes more deeply embedded in assessment design, scoring, and reporting, and as educational decisions increasingly rely on complex, unstructured data from multiple sources, the validity, fairness, and quality of AI-integrated assessment must be examined and promoted. At the same time, educational measurement must become more tightly connected to policy and practice, more globally engaged, more responsive to societal contexts, and more interdisciplinary in its methods and collaborations. This moment calls for research that not only advances technical rigor but also addresses real-world constraints, supports responsible innovation, and builds shared understanding across measurement scientists, AI specialists, educators, and policymakers. We invite contributions that move the field forward by integrating methodological innovation with practical relevance and ensuring that advances in technology are aligned with the foundational principles and societal responsibilities of educational measurement.

The Program Committee seeks a range of proposals related to educational measurement, but especially encourages proposals about:

- validity, fairness, and quality in AI-integrated assessment systems, including construct representation, score interpretation, and responsible use of AI;

- methods for evaluating and improving subgroup fairness, bias detection, transparency, and human oversight in algorithmic scoring;
- interdisciplinary collaborations between measurement science and AI/data science, including model evaluation, interpretability, and hybrid approaches;
- applications of AI and data science to enhance assessment design, administration, scoring, and feedback;
- strengthening connections between research, policy, and practice, including accountability systems, score reporting, and decision-making contexts;
- global and cross-national perspectives on educational measurement, including cultural, linguistic, and contextual influences on assessment practice;
- ethical considerations in and societal implications of AI applications in measurement;
- training and capacity-building efforts that bridge measurement and AI expertise for diverse professional audiences; and
- operational and practical challenges in implementing advanced measurement and AI-based systems at scale.

Please join us in shaping the future of educational measurement through bold ideas, rigorous inquiry, and collaborative dialogue.

1 Virtual Component

This year, we are pleased to introduce a new virtual component of the NCME Annual Meeting, to be held as an integrated two-day program on June 2-3, 2027. Wednesday, June 2 is the virtual training day, and program sessions will run on Thursday, June 3. This component is designed as a fully embedded part of the Annual Meeting and will extend opportunities for participation, collaboration, and knowledge sharing across the measurement community.

Consistent with the goals of the NCME Annual Meeting, the virtual component will feature a range of session types paralleling those offered in the in-person program. Unless otherwise specified, session formats, expectations, and proposal requirements apply equally across in-person and virtual presentations.

The virtual component will consist of scheduled sessions conducted online as part of the official program. Presenters in virtual sessions are expected to be available to present at their assigned session time and are responsible for ensuring they have the necessary technology to participate fully, including a reliable internet connection and appropriate audio and visual capabilities. Additional details regarding the virtual platform, technical requirements, session recording, and post-conference access will be provided in advance of the Annual Meeting.

The virtual component offers an opportunity to engage with colleagues in formats that leverage the flexibility and accessibility of online participation while maintaining the scholarly rigor and interactive exchange that define the NCME Annual Meeting. We encourage submissions that foster inclusive engagement, broaden access, and explore approaches to presenting and discussing research in educational measurement.

2 Proposal Submission Timeline

NCME invites you to submit a proposal for presentations and training sessions at its 2027 Annual Meeting. NCME will accept the submission of proposals through **Sunday, September 13, 2026, at 11:59 PM PDT**. The approximate date for notification of acceptance/rejection decisions is November 20, 2026.

All proposals, whether intended for in-person or virtual presentation, will be submitted through a single process and reviewed together according to the same criteria. This integrated review process is intended to ensure a high-quality, cohesive program that reflects the breadth and depth of work across the field.

This year, NCME's Committee on Diversity Issues in Testing (CODIT) will offer four Diversity Issues in Testing Scholarship Awards (\$1,500 each) recognizing scholarship that advances diversity, equity, inclusion, fairness, and valid measurement. There is no separate submission; instead, presenters may opt in during proposal submission. Full eligibility, submission, and selection information is available [here](#).

The link to the submission system will be sent out separately and available on the NCME website when it is open.

3 General Conference Rules

The following rules have been established to encourage a wide range of participation by NCME members and minimize schedule conflicts that arise when sessions are arranged in the final program.

- 1) Both members and nonmembers of NCME may submit proposals.
- 2) Submission of a proposal represents an agreement that the presenting author(s) will register for and attend the Annual Meeting if their proposal is accepted. Presenters who do not register will not be allowed to present.
- 3) The first author of every paper should be the primary presenter for that paper. This aligns with the expectations of conference attendees and holds for both individual paper presentations and coordinated sessions.
- 4) Participants may have a maximum of three presenting roles within each presentation modality (i.e., in-person or virtual). Roles that count toward this limit include presenting authors of individual papers, papers in coordinated sessions and innovation demonstrations, and speaking members in organized discussions. To support participation across the full Annual Meeting, participants may hold presenting roles in both modalities, with a maximum of four total presenting roles across the program. Roles that do not count toward this limit include discussants, session chairs, debate moderators, training session instructors, and invited speakers. Participants who submit proposals in excess of these rules will be subject to having one or more of their proposals disqualified from consideration. To better understand the roles of the chair and discussant, please see the Appendix.

Furthermore, the following rules have been established to ensure a high quality of presentations that are maximally beneficial for audiences in different sessions:

- 1) Authors presenting in individual paper sessions and coordinated paper sessions are required to submit papers to discussants at least two weeks in advance of the 2027 Annual Meeting. This requirement applies to both in-person (April 1, 2027) and virtual sessions (May 20, 2027). Discussants have discretion to provide comments for late papers, but they are not obligated to do so.
- 2) Should you be unable to attend the Annual Meeting due to unforeseen circumstances, it is the presenting author's responsibility to inform the Program Committee as early as possible. You must either arrange for someone else to assume your role in a session or withdraw your presentation.
- 3) The paper, presentation, demonstration, or discussion should **not** have been published nor presented at a previous NCME meeting or any other academic conference. In particular, papers presented at NCME must be substantively distinct from those presented at AERA.

NCME recognizes AI as a valuable tool that can enhance scholarly work, while emphasizing that responsible and effective practice requires human oversight. AI technologies should augment rather than replace human judgment and expertise. Authors, reviewers, chairs, discussants, and the Program Committee remain fully accountable for all content and decisions, regardless of whether AI tools were used. Full guidance is available [here](#).

4 Proposal Submission Guidelines

The Program Committee will consider proposals in the following categories:

1. [Coordinated Paper Sessions](#)
2. [Organized Discussions](#)
3. [Individual Paper Presentations](#)
4. [Graduate Student Research-in-Progress Paper Presentations](#)
5. [Innovation Demonstrations](#)
6. [Coordinated Poster \(eBoard\) Sessions](#)
7. [Failure Fest \(eBoard\) Sessions](#)
8. [Training Sessions](#)

The Program Committee encourages working with colleagues to organize a coordinated paper session or organized discussion proposal. Individual papers are encouraged and will be grouped by the Program Chairs with related topics. To assist in creating a proposed coordinated session or discussion, the Program Committee recommends reviewing past NCME programs, professional social media profiles (e.g., LinkedIn), Google Scholar, and contacting NCME SIGIMIEs to identify others conducting research or doing work on similar topics. In convening a team, consider the variety of presenters, including contributors at different stages of their career from graduate students to more senior experts, or contributors that represent various perspectives of educational measurement including content specialists, item writers, assessment specialists, policymakers, and psychometricians.

4.1 Coordinated Paper Sessions

60- OR 90-MINUTE SESSIONS • LECTURE STYLE PRESENTATIONS ON A COMMON THEME PAPERS, CHAIR, AND DISCUSSANT IDENTIFIED BY PROPOSERS

This session type may be offered in either in-person or virtual format. Unless otherwise specified, the format, expectations, and proposal requirements are the same across both modalities. Submitters will indicate whether the proposal is intended for in-person or virtual presentation at the time of submission.

Sessions scheduled in the in-person program must be delivered fully in-person (i.e., switching between in-person and virtual modalities will **not** be allowed). All presenters for in-person sessions are expected to be physically present at the Annual Meeting. Hybrid sessions will not be offered.

4.1.1 Formats for Coordinated Paper Sessions

The Program Committee defines a coordinated paper session as a set of papers organized around a central theme or topic. The Program Committee expects coordinated sessions to be lecture-style presentations featuring 3-5 papers on different but related topics, each with a discussant. Preference will be given to proposals that have presenters from multiple organizations.

4.1.2 Specific Guidelines for Coordinated Paper Sessions

Proposals for coordinated paper sessions must identify all contributors. Authors' and presenters' names (up to 10 per paper) should be included, **not** blinded. Proposals must consist of:

- a session title of no more than 12 words;
- an abstract of no more than 200 words (for inclusion in the final program);
- a summary of the coordinated paper session of no more than 1600 words; and
- references, tables, and figures as appropriate.

The Program Committee may reject proposals whose titles, abstracts, or summaries exceed the word limit. References, tables, and figures do not count toward the word limits. Organizers may use 1600 words however they wish; for example, a conventional 4-paper coordinated paper session may include a 400-word introduction and four 300-word paper descriptions that highlight the main methods and findings of each paper. It should be clear that the research will be ready to be presented for the annual meeting (in April 2027 for in-person, and in June 2027 for virtual). Proposals should also identify a discussant/moderator where appropriate.

Note to SIGIMIEs: We encourage SIGIMIEs to submit a coordinated paper session (or organized discussion) proposal in accordance with the guidelines in the [NCME Governance Handbook](#). Proposals will be evaluated along the same criteria as all other coordinated paper sessions (see Section [4.1.3](#)). Please indicate in the submission system that the session is being proposed by a SIGIMIE.

4.1.3 Review Criteria for Coordinated Paper Sessions

Review ratings for all paper proposals (i.e., coordinated paper sessions, individual paper presentations, and graduate student paper presentations) will be based on:

- relevance to NCME membership;
- scholarly or practical significance;
- coherence of methods, techniques, and modes of inquiry;
- quality of results, findings, and conclusions; and
- likelihood of completion by Annual Meeting.

4.2 Organized Discussions

PLANNED DEBATE • TOPICS WITH BROAD APPEAL • FLEXIBLE FORMATS • LIMITED SLOTS AVAILABLE

This session type may be offered in either in-person or virtual format. Unless otherwise specified, the format, expectations, and proposal requirements are the same across both modalities. Submitters will indicate whether the proposal is intended for in-person or virtual presentation at the time of submission.

Sessions scheduled in the in-person program must be delivered fully in-person (i.e., switching between in-person and virtual modalities will **not** be allowed). All presenters for in-person sessions are expected to be physically present at the Annual Meeting. Hybrid sessions will not be offered.

4.2.1 Formats for Organized Discussions

The Program Committee defines an organized discussion as a planned conversation among researchers and/or practitioners around a theme or topic. We encourage organized debates, discussions, and other innovative formats, especially those that involve audience interaction. Preference will be given to proposals that include presenters from multiple organizations and that offer actionable solutions, rather than merely opinions.

4.2.2 Specific Guidelines for Organized Discussions

Proposals for organized discussion sessions must identify all presenters (up to five), **not** blinded. Proposals must consist of:

- a title for the session of no more than 12 words;
- an abstract of no more than 200 words (for inclusion in the final program); and
- a summary of no more than 800 words.

The **summary** should include:

- the theme or topic of the discussion;

- the proposed format for the discussion;
- the significance or implications of the issues for discussion, including key questions to be addressed; and
- the perspective(s) that each presenter would represent.

The Program Committee may reject proposals whose titles, abstracts, or summaries exceed the word limits. The proposed format should be clearly motivated and clearly described. Proposals should also identify a discussant/moderator where appropriate.

4.2.3 Review Criteria for Organized Discussions

For proposals of organized discussions, review ratings will be based on:

- relevance to NCME membership;
- scholarly or practical significance;
- diversity of perspectives;
- likelihood of high-quality discussion; and
- likelihood of completion by Annual Meeting.

4.3 Individual Paper Presentations

60- OR 90-MINUTE SESSIONS • DIFFERENT FORMATS PAPERS, CHAIR, AND DISCUSSANT IDENTIFIED BY PROGRAM COMMITTEE

This session type may be offered in either in-person or virtual format. Unless otherwise specified, the format, expectations, and proposal requirements are the same across both modalities. Submitters will indicate whether the proposal is intended for in-person or virtual presentation at the time of submission.

Sessions scheduled in the in-person program must be delivered fully in-person. All presenters for in-person sessions are expected to be physically present at the Annual Meeting. Hybrid sessions will not be offered.

4.3.1 Formats for Individual Paper Presentations

Proposals should describe a single paper written by one or more authors. The first author should be the primary presenter, although authors may present together. Individual paper presentations at the 2027 Annual Meeting will be in one of three formats:

- 1) A traditional lecture-style presentation of approximately 12-15 minutes, to be presented in a multiple-paper session with related papers grouped by the Program Committee;
- 2) An individual presentation using an electronic board (eBoard) in a 60-minute session (only available for the in-person component); or

- 3) A research blitz-style presentation of approximately 5 minutes, to be presented in a multiple-paper session (only available for the virtual component). Research blitz sessions are designed to highlight key ideas, findings, and contributions in a concise format.

Authors must indicate their preferred presentation format, although the Program Committee may override these preferences to resolve scheduling constraints. Authors will be notified of their assigned presentation format as part of the proposal notification communication.

All papers accepted for lecture-style presentation will be assigned to a qualified discussant to ensure opportunity for engagement and discussion.

4.3.2 Specific Guidelines for Individual Paper Presentations

Proposals for individual paper presentations must be prepared for blind review (i.e., author names should not be included in the proposal). Proposals must consist of:

- a title of no more than 12 words;
- an abstract of no more than 50 words (for inclusion in the final program);
- a summary of research of no more than 800 words; and
- references, tables, and figures as appropriate.

The **summary** should include:

- research questions,
- contributions to the field,
- methods,
- findings, and
- practical implications of their research.

The Program Committee may reject proposals that are not blind, or whose titles, abstracts, or summaries exceed the word limits. References, tables, and figures do **not** count toward the word limits. It should be clear that the research will be ready to be presented for the Annual Meeting in April 2027.

4.3.3 Review Criteria for Individual Paper Presentations

The review criteria for individual paper presentations are the same as those for coordinated paper sessions, listed in Section [4.1.3](#).

4.4 Graduate Student Research-In-Progress Paper Presentations

60- OR 90-MINUTE SESSIONS • DIFFERENT FORMATS

This session type may be offered in either in-person or virtual format. Unless otherwise specified, the format, expectations, and proposal requirements are the same across both modalities. Submitters will indicate whether the proposal is intended for in-person or virtual presentation at the time of submission.

Sessions scheduled in the in-person program must be delivered fully in-person (i.e., switching between in-person and virtual modalities will **not** be allowed). All presenters for in-person sessions are expected to be physically present at the Annual Meeting. Hybrid sessions will **not** be offered.

Graduate students, especially those with completed projects, are encouraged to submit proposals in any presentation category. Additionally, graduate students may submit a proposal for a Graduate Student In-Progress Paper Presentation. Papers submitted for consideration in this Graduate Student Research session must be research-in-progress with preliminary findings. Research-in-progress should reflect a clear direction, with defined questions, methods, or emerging analysis - not undeveloped or exploratory ideas. Graduate student research-in-progress presentations at the 2027 Annual Meeting will be in one of two formats:

- 1) An individual presentation using an electronic board (eBoard) (only available for the in-person component); or
- 2) A research blitz-style presentation of approximately 5 minutes, to be presented in a multiple-paper session (only available for the virtual component). Research blitz sessions are designed to highlight key ideas, findings, and contributions in a concise format.

4.4.1 Specific Guidelines for Graduate Student Paper Presentations

Proposals should follow the structure and word limit guidelines for individual paper presentations listed in Section [4.3.2](#). The Program Committee will reject proposals that exceed the word limits. Proposals submitted for consideration in the Graduate Student Research-In-Progress Paper session cannot be submitted as an individual paper presentation nor as part of a coordinated paper session. The committee will reject all duplicate proposals.

4.4.2 Review Criteria for Graduate Student Paper Presentations

The review criteria for graduate student research-in-progress paper presentations are the same as those for coordinated paper sessions, listed in Section [4.1.3](#), and reviewers will be aware that graduate student work is in progress.

4.5 Innovation Demonstrations

60-MINUTE SESSIONS • ELECTRONIC BOARD FORMAT

This session type will be offered for in-person presentation only.

4.5.1 Formats for Innovations Demonstrations

Initiated by the 2022 Annual Meeting Program Committee, demonstrations are intended for sharing innovations that do not fit the traditional format of a research paper nor a training session. For example, the innovation could be a new app or software, a novel solution to a commonly faced problem, or a resource that can benefit the measurement community. Proposals that aim to sell commercial products

at the conference will be rejected. However, we welcome proposals that introduce free innovations that run on commercial software.

Innovation demonstrations at the 2027 Annual Meeting will be in an individual electronic board (eBoard) demonstration in a 60-minute session.

4.5.2 Specific Guidelines for Innovations Demonstrations

Proposals for innovation demonstrations must be prepared for blind review (i.e., author names should not be included in the proposal). Proposals must consist of:

- a title of no more than 12 words;
- an abstract of no more than 50 words (for inclusion in the final program);
- a summary of the demonstration in no more than 500 words (see description below);
- any software packages required (if applicable); and
- references, tables, and figures as appropriate.

The **summary** should:

- 1) *Introduce the innovation itself.* Describe the problem it addresses, typical users (e.g., classroom teachers, researchers), and, if available, evidence of the innovation being put to use. One way to do this quickly and clearly is through a value proposition statement (“This helps X do Y by doing Z”). The summary should clarify the practical utility and implications of the innovation and should not be written as a business case, a product roadmap, or marketing collateral. The innovation can be based on technology or based on creativity, logic, and argumentation without reliance on technology. The innovation should address the stated problem in a unique and novel way. It may build upon prior research but should go beyond demonstrating minor updates to an existing tool.
- 2) *Explain what attendees will be able to do after the demonstration.* Attendees should walk away with a concrete new skill, insight, or technological support that they can leverage in their work without much additional research or training.

The Program Committee may reject proposals that are not blind, or whose titles, abstracts, or summaries exceed the word limits. Descriptions of software packages, references, tables, and figures do not count toward the word limits.

4.5.3 Review Criteria for Innovations Demonstrations

Review ratings for innovation demonstrations will be based on:

- relevance to NCME membership;
- significance of problem;
- elegance and practicality of proposed solution;
- quality of learning objectives; and
- likelihood of completion by Annual Meeting.

4.6 Coordinated Poster (eBoard) Sessions

90-MINUTE SESSIONS • ELECTRIC BOARD FORMAT (WITH A BRIEF LECTURE COMPONENT)

This session type will be offered for in-person presentation only.

4.6.1 Formats for Coordinated Poster Sessions

A coordinated poster session is a 90-minute session format that is a hybrid of a coordinated paper session and a poster session. This new category is ideal for in-progress or completed research. Each presenter will share a brief (5-7 minute) presentation of their electronic poster (eBoard) to all attendees in the first half of the session; the second half of the session will run like a poster session where each presenter stands by their eBoard, and attendees can move freely through the room for discussions. The Program Committee expects that a coordinated poster session will contain 5-8 eBoard presentations organized around a central theme or topic, and a chair. Preference will be given to proposals that have presenters from multiple organizations.

4.6.2 Specific Guidelines for Coordinated Poster Sessions

Proposals for coordinated poster sessions must identify all contributors. Authors' and presenters' names (up to 10 per poster) should be included, **not** blinded. Proposals must consist of:

- a session title of no more than 12 words;
- an abstract of no more than 200 words (for inclusion in the final program);
- a summary of the coordinated poster session of no more than 1200 words; and
- references, tables, and figures as appropriate.

The Program Committee may reject proposals whose titles, abstracts, or summaries exceed the word limit. References, tables, and figures do not count toward the word limits. Organizers may use their 1200 words however they wish, for example, a 6-poster coordinated poster session may have a 150-word introduction with six 175-word paper descriptions that highlight the research to be described in the eBoard. Proposals should also identify a Chair for the session.

4.6.3 Review Criteria for Coordinated Poster Sessions

Review ratings for coordinated poster session proposals will be based on:

- relevance to NCME membership;
- scholarly or practical significance;
- coherence of methods, techniques, and modes of inquiry;
- quality of results, findings, and conclusions (for completed work only);
- clear updates and remaining open questions to explore (for in-progress research only);
- quality of reflection (for failure fest only).

Note to SIGIMIEs: We encourage SIGIMIEs to submit a coordinated paper session, organized discussion, or coordinated poster session proposal in accordance with the guidelines in the [NCME Governance Handbook](#). Proposals will be evaluated along the same criteria as all other proposals. Please indicate in the submission system that the session is being proposed by a SIGIMIE.

4.7 Failure Fest: Lessons from What Didn't Work

UNEXPECTED OUTCOMES • HONEST REFLECTIONS • ACTIONABLE LESSONS

This session type will be offered for in-person presentation only.

Failure Fest: Lessons from What Didn't Work is a new eBoard session at the 2027 NCME Annual Meeting dedicated to the work that did **not** pan out as expected. It is a chance to share attempts, approaches, and lessons that may not be published elsewhere. The session will be hosted in a relaxed, social format (with light refreshments) to encourage open conversation across posters.

Educational measurement, like every empirical field, accumulates a great deal of quiet knowledge about what does not work: knowledge that rarely makes it into journals, conference programs, or product documentation. Failure Fest is an effort to surface that knowledge and put it to work.

We welcome eBoard posters describing work in educational measurement and assessment that, despite a reasonable design and good-faith execution, did **not** produce the intended result. Examples include:

- studies with unexpected or disappointing findings
- promising methods, models, or analytic approaches that failed to outperform simpler alternatives or did not replicate
- assessment products, items, or features that did not test well with users, students, or in operational settings
- implementations of AI or machine learning tools that revealed problems with bias, fairness, robustness, or fit for purpose
- pilots, interventions, or design choices that were abandoned, and the reasoning behind that decision
- replications that failed, including an account of why

Posters should clearly describe the motivation for the work, the approaches or strategies that were attempted, the outcomes observed, and the authors' reflections on why the approach did not perform as intended. Submissions should also articulate lessons learned and offer concrete recommendations for how similar efforts might be refined or approached differently in future work.

4.8 Training Sessions

SCHEDULED PRE-CONFERENCE • HALF-DAY OR MINI SESSIONS
CLOSE ALIGNMENT WITH NCME MISSION

This session type may be offered in either in-person or virtual format. Unless otherwise specified, the format, expectations, and proposal requirements are the same across both modalities. Submitters will indicate whether the proposal is intended for in-person or virtual presentation at the time of submission.

Sessions scheduled in the in-person program must be delivered fully in-person (i.e., switching between in-person and virtual modalities will **not** be allowed). All presenters for in-person sessions are expected to be physically present at the Annual Meeting. Hybrid sessions will **not** be offered.

NCME training sessions are a vital component of the Annual Meeting and should serve the mission goals of promoting best practices in assessment and advancing the science of educational measurement. Training sessions can either be half-day (4-hour) or mini (2-hour) sessions. The four-hour format is typical for intensive measurement or methodological training. The two-hour format is suitable for shorter demonstrations or professional development (e.g., effective presentations, academic writing/publishing).

4.8.1 Specific Guidelines for Training Sessions

Proposals for training sessions must identify all presenters, NOT blinded. Proposals must consist of:

- a **title** of no more than 12 words. It should be as descriptive as possible to give NCME members a clear sense of what will be covered.
- an **abstract** of no more than 200 words (for inclusion in the final program). It should provide an overview of the session content, learning objectives, and the intended audience, and if there are any prerequisites for attending the session. Please indicate if attendees need to bring their own laptops and whether software needs to be installed prior to the session.
- a **summary** of no more than 500 words. It should highlight the relevance and importance of the topic to the measurement field, what attendees will be able to accomplish after completion of the training, and expertise of the presenter(s). If the session has been presented before, please indicate the changes and improvement(s) in the proposed session. If the session is related to software applications, please make sure the emphasis is on how the tool can be applied in practice, not as much on syntax or mathematical formulas. If a proposal session relies on software that is under development, please discuss the development plan to ensure the software will be released before the training session.
- a **schedule** of no more than 500 words. It should indicate the preferred time format (half-day/4-hour or mini/2-hour) and list activities and topics to be covered during the proposed session timeline. The proposed activities and topics should focus on what presenter(s) and attendees will be doing during the training. The session should be a balanced combination of instruction, activities, and opportunity for questions and answers.

The Program Committee may reject proposals whose titles, abstracts, summaries, or schedules exceed the word limits.

Presenters are responsible for communicating with attendees prior to the session and preparing all materials (e.g., slide decks, user guides, example software code, or special equipment for demonstration) needed for the session or providing attendees with information about how to obtain any suggested reference material or required software.

4.8.2 Review Criteria for Training Sessions

For training sessions, review ratings will be based on:

- relevance to NCME membership;
- quality of planned activities;
- quality of learning objectives;
- expected interest in the innovation from NCME membership; and
- likelihood of completion by Annual Meeting.

5 Call for Reviewers, Chairs, and Discussants

Please consider volunteering as proposal reviewers, paper session chairs, and/or paper session discussants. The success of the NCME Annual Meeting depends on this great service from the NCME community. You can volunteer through the proposal system, so please consider signing up to be a reviewer, chair, or discussant during the submission process or by emailing NCMEProgramChairs@NCME.org.

A description of the roles and responsibilities of chairs and discussants is shown in the Appendix below.

6 Closing

On behalf of NCME, we are looking forward to the 2027 Annual Meeting as an opportunity to hear and present new research, to share different perspectives on important topics, to engage with colleagues, to take advantage of learning opportunities, and discuss practical approaches to reconceptualizing best practices in measurement. Please submit your research, volunteer to be a discussant, chair, and/or a reviewer, mark the dates on your calendar, and get ready for an impactful conference next April in Toronto and virtually on June 3. If we can help in any way, or if you have comments or suggestions you would like to share, please do not hesitate to contact us at NCMEProgramChairs@NCME.org.

Sincerely,

Okan Bulut and Ikkyu Choi
Co-Chairs, Annual Meeting Program Committee

Guher Gorgun and Kylie Gorney
Co-Chairs, Training and Professional Development Committee

Meng Lyu and Kehm Sedhai
Co-Chairs, Graduate Student Issues Committee

Brian French and Brian Leventhal
Virtual Component Organizers

Kadriye Ercikan
President

Appendix

Roles and Responsibilities of Chairs and Discussants

Chairs

Chairs are responsible for ensuring the session runs smoothly and is successful.

Prior to the Conference:

- Remind authors to send final papers to the Discussant and Chair for the session. Please note authors must send copies of final papers to their Session Discussant and Chair no later than April 1, 2027 (in person) and May 20, 2027 (virtual).
- Decide on time allocation for the session, and communicate this to the presenters and Discussant. A reasonable allocation is to allow equal time for each presenter, the Discussant, and Q&A.
 - For example, for a 90-minute session with four presentations, a reasonable allocation is 15 minutes for each presenter, the discussant, and Q&A.
- Collect the presentation slides from all presenters, to facilitate putting them all on the room's laptop before the session starts (in-person only).

At the Conference:

- Ensure all presentations are on the room's laptop before the session starts (in-person only).
- Introduce the session, presenters and paper titles, and the discussant.
- Keep track of time and help speakers finish within their allotted times.
- Decide on a method to notify speakers when time is winding down (e.g., 2-minute warning, 1-minute warning, time is up).
- Make sure to communicate this method to all speakers before the session begins.
- The session chair should not interrupt the presentation except for critical session quality or experience issues.
- Facilitate the Q&A session following the author and discussant presentations.
- Announce the end of the session and, if appropriate, suggest that attendees move to the halls to continue discussions.

Discussants

Discussants are responsible for preparing, in advance, appropriate analytical or critical commentaries on the significance and contribution of the papers presented in a session. Time allotted to the discussant will be established by the Chair as described above. Discussants serve an important role by offering comments on papers to assist authors in advancing their research and taking steps toward publication.

Prior to the Conference:

- Authors are instructed to send copies of their final papers to their session Chair and Discussant no later than April 1, 2027 (in person) and May 20, 2027 (virtual).
- Discussants are under no obligation to comment on papers received after this date.
- Review the papers and prepare feedback that you can share during the session.
- Presentation slides are not required, though they may help facilitate understanding and discussion.

At the In-Person Component:

- Equipment provided: screen, projector, HDMI cable, and laptop.
- Equipment presenter needs to bring: USB flash drive with presentation slides (if needed).
- While presenting, please pay attention to cues from the Chair about time remaining.