



News@NCME

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Editor: Cheng Hua

President's Message

By Amy Hendrickson, NCME President, April 2, 2026

Dear NCME Colleagues,

As I write this final presidential update, I find myself reflecting on what has been both an energizing and deeply meaningful year. NCME is a community defined not only by intellectual rigor, but by the people who continuously show up—thoughtfully, generously, and with a shared commitment to advancing our field. It has been a privilege to serve in this role and to work alongside so many of you in moving that work forward.



Making Our Way to LA: One Week Countdown to NCME 2026!

Time to pack your bags—NCME 2026 in L.A. is almost here! As the schedule comes together, download the [conference app](#) and enter NCME26 (case sensitive) to map out your four session-packed days. There's still time to [register](#), and spots are still available for the [training sessions](#) and the [fun run/walk](#). I'll be participating in the fun walk (emphasis on fun and walk), so please join me on Saturday morning!

I recently participated in the Graduate Student Issues Committee webinar on "How to NCME," where I shared a few key tips for making the most of the Annual

importantly, make time for conversations and community. NCME is as much about the people as it is the presentations.

Executive Committee and Board of Directors: Thank You

The Executive Committee met in March and debriefed from the Regional Meet-Up Series and expressed desire to continue these in the future, discussed plans underway for the three 2026 NCME events, and reviewed the agenda for the April board meeting to be held at the Annual Meeting, including several topics that will be up for a board vote.

I want to express my sincere gratitude to the members of the Executive Committee—Rich Patz, Andrew Ho, Kadriye Ercikan, Sonya Powers, and Susan Lyons—for an incredibly collegial and forward-looking year. This group brought both thoughtfulness and momentum to every discussion, and I have deeply valued the spirit of collaboration throughout.

I am equally grateful to the Board of Directors—Zach Warner, Rochelle Michel, Leslie Keng, Brad Macmillan, Brian Leventhal, and Sue Lottridge—for their leadership, insight, and commitment to NCME. I have learned a tremendous amount from working alongside you and have great confidence in the continued strength of this leadership community.

NCME Award Winners: Congratulations!

NCME has [announced the winners](#) of the six-yearly awards. Please congratulate these folks on their well-deserved recognition for their contributions to our field. These were very competitive awards this year, with multiple nominees for each award. I look forward to celebrating these folks at the Business Meeting. Thank you to the award committees for your care in ensuring thoughtful, rigorous, and fair selection processes.

Committee Focus: CIAP and Publications

Later in this newsletter, you can read more about the important ongoing initiatives of the Committee on Informing Assessment Policy (CIAP) and the Publications Committee. NCME moves forward because of its volunteers—through their ideas, leadership, and willingness to step in and build what comes next. With committee rotations approaching, this is an ideal moment to [step in, contribute, and help shape](#) what comes next for NCME.

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President role, I look forward to continuing to support NCME's work and to advancing several initiatives in the year ahead. I will share more at the Business Meeting—and, as always, will be looking for partners in that work.

Signing off as President of NCME,
Amy Hendrickson

NCME Updates



NCME Annual Meeting is Next Week

We are excited to have you join us in Los Angeles at the InterContinental Los Angeles Downtown, April 8–12, for the 2026 NCME Annual Meeting. If you have yet to do so, please be sure to [register online prior to the event](#).

The PDF version of the program is being finalized and once complete, will be posted on the [website](#). The conference schedule may also be viewed online [here](#).

Add Training Sessions to Your Schedule

During the Annual Meeting, don't miss the opportunity to learn more about techniques, technologies, and trends in educational measurement! In the rapidly shifting landscape of psychometrics and educational measurement, staying at the forefront requires more than just keeping up with the literature—it requires hands-on learning. The NCME Annual Meeting training sessions offer a rare opportunity to step out of the audience and into the laboratory with the field's

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technical "know-how" to implement cutting-edge communication and methodologies. They span many topics, from leadership and advanced modeling to the latest in AI-driven assessment. View [the program](#) and add a session or two to your registration, even if you've already registered for the conference.

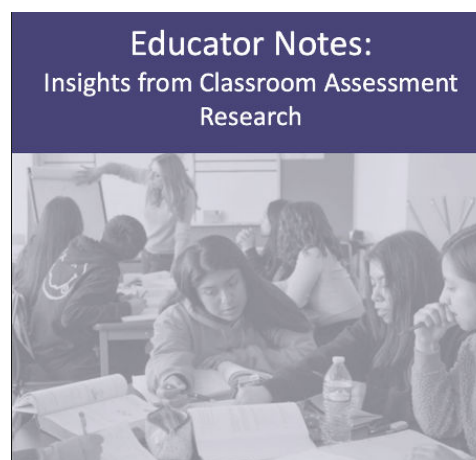
NCME Urges GSA to Withdraw Proposed SAM Certification Changes

NCME, together with 28 other scholarly and professional societies representing more than 165,000 individual members and more than 170 colleges and universities, submitted a comment letter today urging the U.S. General Services Administration (GSA) to withdraw proposed changes to the System for Award Management (SAM) certification requirements for applicants and recipients of federal financial assistance. [Read the full press release.](#)

New Educator Note Now Available

Educator Notes provide practitioner-focused perspectives on selected *Educational Assessment* publications, with an emphasis on classroom assessment and practical application.

[Educator Note No. 2](#) highlights "A Framework for Culturally Conscious Assessment: Translating Research to Classroom Practice" by Aneesha Badrinarayan, Susan Lyons, Alejandra Miranda, Alexandra Klyachkina, and Peter Leonard. The note offers insights into applying culturally responsive assessment practices in classroom settings.



2026 NCME Award Recipients Announced

NCME is pleased to announce the award winners for 2026. The individuals will be recognized during the 2026 NCME Annual Meeting in Los Angeles. [A full press](#)

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- Alicia Cascallar Award for an Outstanding Paper by an Early Career Scholar:
Dr. Youmi Suk, Teachers College Columbia University
- Annual Award for Exceptional Achievement in Educational Measurement
Dr. Linda Cook, ETS, retired, and Dr. Mary Pitoniak, Pitoniak Educational Measurement
- Bradley Hanson Award for Contributions to Educational Measurement:
Dr. Brian Leventhal, James Madison University
- Brenda H. Loyd Outstanding Dissertation Award:
Dr. Lily An, Harvard University
- Jason Millman Promising Measurement Scholar Award:
Dr. Kaiwen Man, University of Alabama
- Award for Career Contributions to Educational Measurement":
Dr. Rebecca Zwick, professor emerita, UC-Santa Barbara, ETS (retired)

AIME-Con 2026 Call for Proposals Now Open

NCME is excited to announce the return of the NCME Artificial Intelligence in Measurement and Education Conference (AIME-Con) following last year's sold-out event. [AIME-Con 2026](#) will be in Pittsburgh, October 5-7.

This year's theme, "Measurement Science in AI-Integrated Assessment and Pedagogy," highlights the critical intersection of artificial intelligence innovation and psychometric rigor. The conference will explore how emerging AI-driven tools in education can—and must—be grounded in principles of validity, reliability, and fairness.



The [call for proposals](#) is open with a submission deadline of June 14. [Find more details online.](#)

Classroom Assessment Conference Call for Proposals Now Open

Mall of America in Bloomington, Minnesota.

This year's theme, "Creating Equity & Innovation through the Confluence of Research and Practice in Classroom Assessment," highlights the importance of bridging research and practice to support meaningful and inclusive assessment.

The [call for proposals is now open](#), with a submission deadline of May 29. Additional details are available on the [CAC website](#), and questions may be directed to scca@ncme.org.



Graduate Student Issues Committee Updates

With the NCME Annual Meeting next week, the Graduate Student Issues Committee (GSIC) is highlighting several resources and opportunities designed to support graduate student attendees.

Graduate Student Annual Meeting Webinar

GSIC recently hosted a webinar featuring current and incoming co-chairs Claudia Ventura and Khem Sedhai, along with NCME President Amy Hendrickson and Board Liaison Brian Leventhal. The session offered practical advice and insights on navigating the annual meeting. A [recording](#) and [slides](#) are available for those who were unable to attend.

Join the Graduate Student Community Group

Graduate students are encouraged to join the NCME Graduate Students Community Group prior to the meeting. The group provides a space to connect with peers, share travel tips, coordinate lodging, and stay informed about relevant opportunities and updates.



Kayla Burt,

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Graduate students are invited to attend a joint reception hosted by GSIC and AERA Division D: Thursday, April 9, 8:30–10:00 p.m. (local time) Podium Patio (Seventh Floor), InterContinental Hotel.

This event offers an opportunity to network, build community, and engage with fellow graduate students. Refreshments will be provided, and all graduate students are welcome.

NCME encourages graduate students to take advantage of these resources to enhance their experience at the annual meeting.



Claudia Ventura,
Graduate Student Issues
Committee Co-Chair

Committee on Informing Assessment Policy Updates

Over the past year, the Committee on Informing Assessment Policy (CIAP) has continued to advance NCME's mission of connecting measurement expertise with education policy discussions. CIAP's work focuses on supporting policymakers and practitioners by translating research and best practices in educational measurement into accessible, policy-relevant insights.

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and delivery of [public-facing webinars](#) and [panel discussions](#) addressing timely policy issues in assessment. These events bring together assessment experts, researchers, and state leaders to examine topics such as the future of K–12 summative assessment systems and the evolving role of assessment in accountability and instructional improvement. At the April 2026 NCME Annual Meeting, CIAP will host a timely panel examining the consequences of halting federal education data initiatives, offering policy insights and practical strategies to help the measurement community navigate data gaps, protect equity, and advocate for data continuity.



Heather Klesch,
Committee on Informing
Assessment Policy Chair

CIAP membership reflects a diverse group of **NCME members with expertise spanning educational measurement, policy, research, and practice**, enabling the committee to serve as a bridge between the measurement community and policy audiences. Through its activities, CIAP continues to elevate NCME's voice in policy-relevant discussions and promote the responsible use of assessment to inform educational decision-making.

CIAP thanks its members for their service from 2025–26 and looks forward to welcoming new members in April:

- Heather Klesch, Chair
- Wayne Camara
- Claudia Hebert
- Donna Roper
- Jim Soland
- Wenhao Wang
- Lily An, Student Member
- Brad McMillen, Board Liaison

Publications Committee Update

The Publications Committee works year-round to support NCME's publication processes and to serve as a liaison between journal editors and our publishing partner. Over the past year, the

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leading multiple editorial appointments: Won-Chan Lee as incoming editor of the *Journal of Educational Measurement*; Yi Zheng and Xin Tao as incoming editors of *CEJEME*; and Mary Pitoniak as incoming Book Series editor.

The committee has also organized an upcoming NCME panel on pathways to publication (more information available [here](#)) and met with Wiley to discuss enhancements to the platforms supporting *JEM* and *EM:IP*. These efforts are aimed at strengthening the visibility, accessibility, and impact of NCME's publications.

The committee is currently co-chaired by Hong Jiao and Chris Runyon and includes Fusun Sahin (incoming co-chair), Ronli Diakow, Jinghua Liu, Xinya Liang, Maggie Beiting, and Yiting Yao. Several positions will be opening in 2026; members interested in contributing to NCME's publications are encouraged to [express interest](#) in joining the committee.



Hong Ji,
Publications Committee
Co-Chair



Chris Runyon,
Publications Committee
Co-Chair

Find more NCME news online.

NCME Journal Highlights

Please note that NCME is working diligently with Wiley to restore access to the Journal of Educational Measurement and Educational Measurement: Issues and Practice. We apologize for the inconvenience.

Educational Assessment

Situational Judgment Test with Typed-Response and Video-Response Items

By C. Robb, P. W. Banks, H. L. Copeland, A. MacIntosh, R. Ivan, and J. B. Moskowitz

Situational judgment tests (SJTs) are increasingly used to assess applicants' interpersonal and professional skills—but how well do newer formats predict real-world outcomes? This study examined whether an open-response SJT, incorporating both typed and video responses, could predict interview performance in medical school admissions.

Using data from 1,011 applicants across two U.S. medical schools, results showed that the updated SJT format was a significant predictor of interview performance ($r = 0.37\text{--}0.48$), outperforming earlier versions that relied solely on typed responses. Logistic regression analyses further supported its predictive utility.

The findings suggest that incorporating video-based responses into SJTs may enhance their effectiveness as scalable tools for holistic admissions decisions.

👉 [Read the full article in *Educational Assessment*](#)



The Sensitivity of Value-Added Estimates to Test Scoring Decisions

By Joshua B. Gilbert, James G. Soland, and Benjamin W. Domingue

Value-added models (VAMs) are widely used in education policy—but how sensitive are they to the way test scores are calculated? This study investigates how different scoring methods, including mean scores and item response theory (IRT)-based scores, influence value-added estimates.

Using data from 18 education datasets, the authors found that while different scoring approaches are highly correlated, they can produce substantial variation in results. On average, value-added percentile ranks differed by over 20 points, and more than half of teachers or schools were classified into different performance quartiles depending on the scoring method used.

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and model uncertainty when interpreting value-added estimates in educational accountability systems.

👉 [Learn more about this article and EM: IP.](#)



A Group Fit Statistic for the Multilevel Item Response Model

By Yishan Ding, Ji Seung Yang, and Youngjin Han

Detecting unusual response behavior in large-scale assessments is critical—but most methods focus on individuals rather than groups. This study introduces a new group-level fit statistic for multilevel item response models to identify aberrant behavior across testing sites or groups of examinees.

The proposed statistic demonstrates strong performance, showing adequate power and effective control of Type I error rates, particularly with large group sizes. The authors also show that applying a posterior predictive checking adjustment improves error control when using estimated latent traits. These findings offer a promising approach for identifying group-level irregularities, supporting more robust quality control in large-scale assessment programs.

👉 [Learn more about this article and JEM.](#)

News@NCME welcomes submissions from editors or authors of NCME-affiliated journals who wish to recommend specific research articles for newsletter coverage. Eligible journals include: Educational Assessment, Educational Measurement: Issues and Practice, Journal of Educational Measurement, and Chinese/English Journal of Educational Measurement and Evaluation. Articles must have been published within the past 3 years. If a study is older, it may still be considered if it has been cited over 100 times. Contact news@ncme.org.

NEWS FROM OTHER ORGANIZATIONS

51st IAEA Annual Conference in Canada 🍁

The International Association for Educational Assessment (IAEA) invites NCME members to participate in the 51st Annual IAEA Conference, taking place in Toronto, Canada, from September 27 to October 2, 2026.

The conference will bring together global leaders in educational measurement, psychometrics, large-scale assessment, and policy to explore the theme “Trust, Transparency, and Technology in Educational Assessment.” Topics of interest include validity and fairness in assessment, AI and technology-enabled measurement, large-scale and classroom assessment, data use and reporting, and emerging innovations in educational measurement. The call for presentation abstracts has been extended to April 17, 2026. NCME members are encouraged to submit research, methodological advances, and applied work relevant to contemporary challenges in educational assessment. Learn more at www.iaea2026.org and contact info@iaea2026.org if you have any questions.

NCME Career Center

Hiring: Test Developer – Bilingual at the Law School Admission Council

The Law School Admission Council (LSAC) is seeking a Bilingual Test Developer to create and review LSAT test content, ensuring high standards of validity, fairness, and quality. This role includes contributing to item development, supporting test assembly and review processes, and participating in assessment research. The position also plays a key role in developing and administering the LSAT–Puerto Rico exam, including translating and evaluating Spanish-language test materials.



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