NCME/Education Policy Milestones

Presidents

1938 - 1962: Educational Measurement as an Emergent Field

Advances in scanning technology improve the consistency of measurement across large populations; opening new possibilities in measurement.

"It is not enough that we discuss the improvement of educational measurements. We must sell the professional use of these products to the practitioners, the users. ... I believe that there is a professional responsibility for us to see that these instruments are used in practical educational settings for the benefit of boys and girls."

- Henry D. Rinsland, Presidential Address, 1951

1938 — National Association of Teachers of Educational Measurements (NATEM) — college teachers of measurement and 12 public schools or state DOEs

1939 — Name changed to National Council on Measurements Used in Education (NCMUE)

1940 — Conference presentations first published as a Yearbook

1941 — US military tests recruits to assign military jobs; federal government financially supported schools in communities impacted by the war

1942 — Meetings canceled from 1943-1946 due to government restrictions on travel.

1943 — Passage of Servicemen's Readjustment Act of 1944 (GI Bill of Rights) granting returning service members financial support for education

1944 — Brown vs. Board of Education: Supreme Court rules state-sanctioned segregated public schools are unconstitutional

1945 — Joint symposium with AERA on technical advancements in testing

1946 — APA, AERA & NCMUE collaborate on *Technical Recommendations for Psychological Tests and Diagnostic Techniques*

1947 — Publication of first membership newsletter, *Measurement News*

1948 — Name changed to National Council on Measurement in Education (NCME)

1949 — Passage of National Defense Education Act (NDEA) in response to Sputnik; linking public education to national security

1950 — Educational Measurement (1st ed.), ACE

1951 — Yearbook replaced by *Journal of Educational Measurement (JEM)*

1952 — Passage of Title VI of the Civil Rights Act prohibiting discrimination based on race, color, and national origin

1953 — Twentieth (and final) edition of Yearbook

1954 — Passage of Vocational Rehabilitation Act expanding educational programs for students considered "at risk" or with disabilities

1955 — *Standards for Educational and Psychological Tests and Manuals ("the Joint Standards") cosponsored* by APA, AERA, & NCME

1956 — Publication of *Equality of Educational Opportunity* (Coleman Report) assessing availability of educational opportunities to children of different race, color, religion, national origin

1957 — Passage of Elementary and Secondary Education Act (ESEA) — Federal education aid funding schools and school districts serving low-income areas

1958 — Measurement News (MN) and *Measurement in Education (ME)*, launched

1959 — Supreme Court rules that busing students to other schools is not to achieve racial desegregation

1960 — Educational Measurement (2nd ed.), ACE

1961 — Passage of Title IX of the *Higher Education Act* prohibiting discrimination based on gender

1962 — Passage of Section 504 of the Rehabilitation Act prohibiting discrimination based on disability

1963 — Frank B. Womer — Educational Measurement, University of Michigan

1964 — Frederick B. Davis — Educational Testing Service

1965 — William A. Mehrens — Michigan State University

1966 — John C. Flanagan — American Institutes for Research

1967 — Wilbur L. Layton — Iowa State University

1968 — Howard A. Boyanton — Los Angeles Public Schools

1969 — J. Thomas Hastings — University of Illinois

1970 — Frank B. Womer — University of Michigan

1971 — Richard S. Schutz — Oregon Research Institute Laboratory

1972 — Jack C. Merwin — University of Minnesota

1973 — William E. Coffman — University of Iowa

1974 — Willard G. Warrington — Michigan State University

1975 — Christine H. McGuire — University of Illinois Medical School, Chicago

1976 — Thomas J. Fitzgibbon — Hofstra College, Hempstead

1977 — Joan Boltenbacher — Cincinnati Public Schools

1978 — Eric E. Gardner — Syracuse University

1979 — John Meane — Iowa State University

1980 — Jason Millman — Cornell University

1981 — Roger T. Lennon — Harcourt, Brace & Jovanovich

1982 — Robert L. Linn — University of Colorado

1983 — Lenis Shepard — University of Colorado

1984 — Nancy S. Cole — Educational Testing Service

1985 — Gregory F. Madaus — Boston College

1986 — William A. Mehrens — Michigan State University

1987 — Richard M. Jaeger — University of North Carolina, Greensboro

1988 — Carol Aehr Tittle — City University of New York, Queens College

1989 — Irvin J. Lehmann — Michigan State University

1990 — Ronald K. Hambleton — University of Massachusetts

1991 — Dale G. Carlson — California Department of Education

1992 — Barbara S. Plake — University of Nebraska, Lincoln

1993 — Ronald A. Berk — Johns Hopkins University

1994 — Anthony J. Nitko — University of Pittsburgh

1995 — Wendy M. Yen — CTB McGraw Hill

1996 — Brenda H. Loyd — University of Iowa

1997 — Robert L. Brennan — University of Iowa

1998 — Cynthia B. Schmeiser — ACT, Inc.

1999 — Edward Haertel — Stanford University

2000 — Michael Kolen — University of Iowa

2001 — John Fremer — Educational Testing Service

2002 — H.D. Hoover — University of Iowa

2003 — Linda Crocker — University of Florida

2004 — Suzanne Lane — University of Pittsburgh

2005 — David Frisbie — University of Iowa

2006 — James Impara — University of Nebraska, Lincoln

2007 — Daniel Eignor — Educational Testing Service

2008 — Anne Fitzpatrick — Educational Testing Service

2009 — Mark Reckase — Michigan State University

2010 — Terry Ackerman — University of North Carolina, Greensboro

2011 — Wayne Camara — The College Board

2012 — Linda Cook — Educational Testing Service

2013 — Gregory Cizek — University of North Carolina, Chapel Hill

2013 — Wim J. van der Linden — CTB/McGraw-Hill

1963 - 1987: Theory Improves Practice

Classical Test Theory and Item Response Theory are applied to complex assessment models through test development, administration, scoring, reporting, and equating. Growth of the internet ushers in the age of online assessments; large scale assessment of student performance become the tools for federal accountability and policy (ESEA).

1963 — Passage of Elementary and Secondary Education Act (ESEA) amendment providing aid to states for the education of children with disabilities

1964 — Handbook of Teacher Evaluation published

1965 — Educational Measurement: Issues and Practice (EMIP) created, merging *ME* and *MN*

1966 — Annual Award first presented for Outstanding Dissemination of Educational Measurement Concepts to the Public

1967 — Publication of Coleman Report: Race, criticizing US education system

1968 — Instructional Topics in *Educational Measurement* (ITEMS) created; Annual Award first presented for Outstanding Contribution to Application of Educational Measurement Technology to a Specific Problem

1969 — Joint Committee on Testing Practices (JCTP) established; Annual Award first presented for Technical or Scientific Contribution to the Field of Educational Measurement

1970 — Supreme Court bans minority quota system in higher education

1971 — Revised "Joint Standards" published, with coordination by Educational Measurement award established

1972 — NCME endorses *Code of Fair Testing Practices*, developed by the Joint Committee on Testing Practices

1973 — Passage of Stewart B. McKinney Homeless Assistance Act addressing educational needs for students who are homeless

1974 — NCME issues reaction to LaVale Bill ("Truth in Testing") in NY which required testing firms to release tests to examinees

1975 — Quarterly NCME Newsletter created; first annual Fun Run (Boston, MA)

1976 — Passage of Education for All Handicapped Children Act, requiring schools to facilitate learning for students with disabilities along side their general education peers

1977 — Passage of Rehabilitation Act prohibiting discrimination based on disability

1978 — Board establishes a standing graduate student committee

1979 — Directory of graduate programs in educational measurement introduced; Educational Measurement (3rd ed.), ACE

1980 — Graduate student symposium offered at annual meeting

1981 — Board adopts *Code of Professional Responsibilities in Educational Measurement*

1982 — *Rights and Responsibilities of Test Takers: Guidelines and Expectations* established jointly by ACA, AERA, APA, NASP, NATD, & NCME

1983 — Competency *Standards in Student Assessment for Educational Administrators* issued by AASA, NASSP, NASSP, & NCME; Brenda H. Loyd Outstanding Dissertation Award established

1984 — Revised Joint Standards published; NCME website launched

1985 — Jason Millman Promising Measurement Scholar Award established

1986 — Passage of *No Child Left Behind* (NCLB) — Federal funds to student performance on state-wide standards based assessments

1987 — Alicia Cascallar Award for an Outstanding Paper by an Early Career scholar established

1988 — *200A Code of Fair Testing Practices* endorsed by NCME Board; Brenda H. Loyd Award for Contributions to Educational Measurement established

1989 — Reese Group contracted to provide organization management

1990 — Process to revise 1999 Joint Standards began (expected 2013)

1991 — Passage of *Higher Education Opportunity Act* reauthorization of the *Higher Education Act* of 1965

1992 — Educational Measurement (4th ed.), NCME & ACE

1993 — Standing committee on Assessment Uses in Practice established

1994 — Four consortia formed to design new K-12 comprehensive assessment systems

1995 — Standards and Test Use Committee designated a standing committee

1996 — National Governors Association established Common Core State Standards (CCSS) in Math and English Language Arts

1997 — NCME released new *Guidelines for Testing and Data Integrity in the Administration of Statewide Student Assessment Programs*

1998 — Expansion of Race to the Top funding to school district level competitions

1999 — Race to the Top Competition in the American Recovery and Reinvestment Act of 2009

2000 — NCME begin providing live webcasts of selected training sessions at the annual meeting

2001 — NCME 75th Anniversary celebrated at annual meeting

1988 - 2013: Providing Leadership and Support for Changes in Education

Federal education reform policies and accountability legislation demand testing of broader and more diverse populations of students. A focus on inclusion in assessments and teacher accountability leads to development of growth models and teacher effectiveness measures. NCME launches first edited book series and live webcasts of Annual Meeting training sessions to international members.

1988 — Earl Bennet South — Alpine Public Schools, Orange County

1989 — Earl Bennet South — Alpine Public Schools, Orange County

1990 — H.E. Schrammel — University of Iowa

1991 — H.E. Schrammel — University of Iowa

1992 — E.C. Denny — Joint Board of Regents, College-Center Falls

1993 — E.C. Denny — Joint Board of Regents, College-Center Falls

1994 — E.C. Denny — Joint Board of Regents, College-Center Falls

1995 — E.C. Denny — Joint Board of Regents, College-Center Falls

1996 — Roy C. Woods — Marshall College

1997 — Roy C. Woods — Marshall College

1998 — Roy C. Woods — Ohio Department of Education

1999 — Jacob S. Orleans — City College of New York

2000 — Henry D. Rinsland — University of Connecticut

2001 — Henry D. Rinsland — University of Connecticut, Storrs

2002 — J.R. Gerberich — Educational Testing Service

2003 — Warren G. Findley — Educational Testing Service

2004 — Hershel T. Manuel — University of Texas

2005 — Frank S. White — Hofstra College

2006 — Walter N. Durost — Test Service & Assistance, Minnesota

2007 — Robert E. Ebel — Educational Testing Service

2008 — Victor H. Noll — Michigan State University

2009 — Arthur E. Traxler — Educational Records Bureau

2010 — Max D. Engelhart — Chicago Public Schools

2011 — Paul L. Dressel — Michigan State University

2012 — David V. Tiedeman — Harvard University

2013 — Julian C. Stanley — University of Washington

2014 — Frederick B. Davis — University of Pennsylvania

2015 — John C. Flanagan — American Institutes for Research

2016 — Wilbur L. Layton — Iowa State University

2017 — Howard A. Boyanton — Los Angeles Public Schools

2018 — J. Thomas Hastings — University of Illinois

2019 — Frank B. Womer — University of Michigan

2020 — Richard S. Schutz — Oregon Research Institute Laboratory

2021 — Jack C. Merwin — University of Minnesota

2022 — William E. Coffman — University of Iowa

2023 — Willard G. Warrington — Michigan State University

2024 — Christine H. McGuire — University of Illinois Medical School, Chicago

2025 — Thomas J. Fitzgibbon — Hofstra College, Hempstead

2026 — Joan Boltenbacher — Cincinnati Public Schools

2027 — Eric E. Gardner — Syracuse University

2028 — John Meane — Iowa State University

2029 — Jason Millman — Cornell University

2030 — Roger T. Lennon — Harcourt, Brace & Jovanovich

2031 — Robert L. Linn — University of Colorado

2032 — Lenis Shepard — University of Colorado

2033 — Nancy S. Cole — Educational Testing Service

2034 — Gregory F. Madaus — Boston College

2035 — William A. Mehrens — Michigan State University

2036 — Richard M. Jaeger — University of North Carolina, Greensboro

2037 — Carol Aehr Tittle — City University of New York, Queens College

2038 — Irvin J. Lehmann — Michigan State University

2039 — Ronald K. Hambleton — University of Massachusetts

2040 — Dale G. Carlson — California Department of Education

2041 — Barbara S. Plake — University of Nebraska, Lincoln

2042 — Ronald A. Berk — Johns Hopkins University

2043 — Anthony J. Nitko — University of Pittsburgh

2044 — Wendy M. Yen — CTB McGraw Hill

2045 — Brenda H. Loyd — University of Iowa

2046 — Robert L. Brennan — University of Iowa

2047 — Cynthia B. Schmeiser — ACT, Inc.

2048 — Edward Haertel — Stanford University

2049 — Michael Kolen — University of Iowa

2050 — John Fremer — Educational Testing Service

2051 — H.D. Hoover — University of Iowa

2052 — Linda Crocker — University of Florida

2053 — Suzanne Lane — University of Pittsburgh

2054 — David Frisbie — University of Iowa

2055 — James Impara — University of Nebraska, Lincoln

2056 — Daniel Eignor — Educational Testing Service

2057 — Anne Fitzpatrick — Educational Testing Service

2058 — Mark Reckase — Michigan State University

2059 — Terry Ackerman — University of North Carolina, Greensboro

2060 — Wayne Camara — The College Board

2061 — Linda Cook — Educational Testing Service

2062 — Gregory Cizek — University of North Carolina, Chapel Hill

2063 — Wim J. van der Linden — CTB/McGraw-Hill