
Module: Supporting Decisions with Assessment
Exercise for Unit/Module Assessment

An essential skill in classroom assessment is to be able to take the results of your students' performances on a particular task and turn those into evidence in support of claims about what those students learned. In this activity, you will work with a dataset of assessment results to develop summative statements of student learning.

Imagine it is the middle of the school year, and your students have just completed a major project. You have scored their work on a 4-point rubric across four learning standards you aimed to address. Now you have data you can use to summarize the performance of the class, make judgments about individual student achievement, and think about how to design future class activities to help students meet the standards set out by the state.

The dataset that accompanies this exercise includes student ID numbers and each student's rubric scores. Download the file, and re-name columns B-E to match standards that are addressed in your content area (e.g., change "[standard1]" to "HS-LS1-4").

Using the available data describe student performance across the four learning standards, and articulate a plan for how you will use these data to support decisions in your classroom.