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PRESIDENT'S MESSAGE

By Amy Hendrickson, NCME President, October 9, 2025

Dear NCME Colleagues,

As we move into fall, NCME continues to thrive with activity and connection. From a lively regional gathering to a near-capacity AIME-Con, and from upcoming Board discussions to collaborative webinars, the energy across our community is inspiring. Each of these efforts reflects the spirit of our shared mission—advancing educational measurement in a collaborative and supportive environment.

Making Our Way to L.A.: The October 2nd Event in Yardley, PA was a Success!

Over 30 members joined me for our first regional meet-up, including President-Elect Kadriye Ercikan, Board Member Rochelle Michel (who first suggested the idea of regional meet-ups), *EM:IP* editor Heather Buzick, and Past President Randy Bennett. Conversations flowed as members reconnected and met new colleagues from across the region. I can't wait to continue the momentum at our next event! More information to come soon.

AIME Conference: Almost at Capacity – Don't Miss Out!

With over 400 registrants, AIME-Con is nearly full! If you haven't yet registered, now's the time. The event will be held in Pittsburgh, October 27–29, and features a full day of hands-on training followed by two days of sessions exploring a variety of topics in the future of Artificial Intelligence in Measurement and Education. Learn more and register via the [conference website](#).

Upcoming NCME Board Meeting

Following AIME-Con, the NCME Board will convene for our third meeting of the year. We'll review the 2026 budget, reflect on the successes of AIME-Con, continue planning for the 2026 Annual Meeting, revisit our strategic vision discussion from July, and review progress on several ongoing initiatives. I'm looking forward to another productive and forward-thinking discussion with the Board.

NCME 2026 Annual Meeting: Update from the Co-Chairs

Don't miss the update later in this newsletter from the 2026 Annual Meeting Co-Chairs! Thanks to all who contributed to the impressive number of proposal submissions and to everyone volunteering as reviewers. Visit the [conference webpage](#) for additional details about our April 2026 meeting in Los Angeles, or reach out to the program co-chairs at NCMEprogramchairs@NCME.org with questions.

The Next BRIDGE Webinar: October 29th!

The BRIDGE initiative (Boosting Research In a Dynamic Governing Environment)—a collaboration among AEFP, AERA, APPAM, NCME, and SREE—continues to foster cross-disciplinary dialogue. The next webinar, hosted by APPAM, is titled *Navigating Uncertainty in Policy Research Grants & Funding in the U.S.: Trends, Challenges, & the Future*, and will be held on Wednesday, October 29th at 3:00 PM ET. See more information about this important webinar [online](#). Please register [here](#), and find more information about the BRIDGE initiative [here](#). If you have ideas for a future NCME-sponsored BRIDGE webinar, I'd love to hear from you.

NCME Provides Guidance to IES on its Modernization Plans: Encourages Members to Engage

The Institute of Education Sciences (IES) of the U.S. Department of Education has issued a Request for Information (RFI) regarding "how IES can modernize its programs, processes, and priorities to better serve the needs of the field and American students." The RFI was posted in the Federal Register and may be viewed [here](#). NCME has engaged on the topic, consulting with other organizations including Friends of IES, and has submitted a high-level response reinforcing the importance of pursuing a principled approach. You may see our RFI response [here](#). We encourage any NCME members and other interested stakeholders to provide individual responses to the RFI.

Calling All Leaders of Content and Assessment Specialists: Participate in a Focus Group

NCME is hosting a focus group with leaders of content and assessment specialists to explore how we can better serve, support, and engage these vital contributors to the measurement pipeline. Please email NCME@ncme.org if you have suggested participants for this focus group.

Thank you, as always, for your engagement and commitment to NCME's mission. Your energy fuels our progress—and as we make our way to L.A., I look forward to connecting with even more of you along the way.

Warmly,
Amy Hendrickson
NCME President, 2025

Join Us in Pittsburgh for AIME-CON 2025!

[Registration is now open](#) for the **Artificial Intelligence in Measurement and Education Conference (AIME-Con)**, hosted by NCME's AIME SIG.

☐ **Location:** Wyndham Grand Pittsburgh Downtown
☐ **Dates:** October 27–29, 2025
☐ **Theme:** *Innovation and Evidence: Shaping the Future of AI in Educational Measurement*

The Artificial Intelligence in Measurement and Education Conference (AIME-Con), hosted by the AIME SIG of NCME, offers a unique opportunity to engage with the latest advancements in AI-enhanced assessment and learning.

This three-day, in-person event features:

- **Keynote sessions led by prominent figures in AI and measurement.**
- **Paper, poster, and coordinated sessions** showcasing groundbreaking work.
- **Hands-on training sessions** on October 27 (optional add-ons).
- **Networking opportunities**, including a poster reception and exhibitor hall.

For more information on the conference schedule, training sessions, and

travel details, [visit the website](#).

[Become an NCME member](#) before registering to receive the member discount—new members who attend AIME-Con will have their membership extended through **December 31, 2026!**
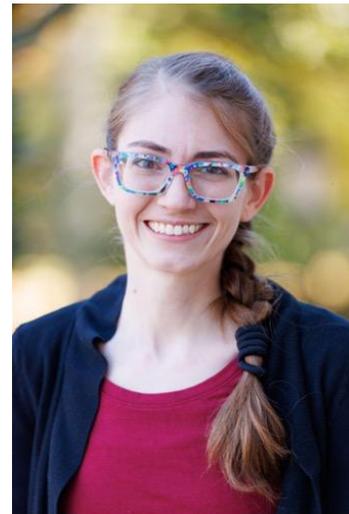

Note from NCME 2026 Program Co-Chairs

We have been busy with important activities related to collecting and managing proposal submissions for the 2026 NCME Annual Meeting. We received a total of **705 proposal submissions!** We received submissions for each of the session types, ranging from graduate student in-progress research presentations to training sessions. Thank you, NCME members, for sharing your work with our community.

After the proposal submission portal closed in mid-September, we assigned reviewers to proposals and sent reviewer assignments to over **300 volunteer reviewers**. We sincerely appreciate our members' generous response to our request to review proposals; the reviewer role is essential to building an effective conference program. *Thank you for your service.*

As we facilitate the review process and begin to develop our program, we are also working with AERA Division D to identify and schedule joint sessions. We appreciate the opportunity to collaborate with Division D in ways that build on our shared interests and expertise.

We plan to send acceptance and rejection decisions in late November. We are excited by the many important and interesting proposals for the 2026 meeting, and we are encouraged by our members' willingness to serve as reviewers. In addition to the 700+ submitted proposals, we have several invited sessions in the works that we are looking forward to sharing with you! We look forward to sharing more updates with you soon as we work toward building the program for what promises to be an exciting conference.

Stefanie Wind,
University of Alabama

Pamela Kaliski, ABIM

Archives Help Needed

Did you attend the Annual Meeting prior to 1972? If so, the Archives and History Committee needs your help!

The Archives & History Committee is trying to digitize programs from past

NCME conferences. We have digital and/or hard copies from the 1972 conference through the present. We are missing programs from 1971 and before and would welcome contributions from NCME members if you have copies of these programs. Please email ncme@ncme.org if you have any of these programs.

Get Ready for a New Member Experience

We are diligently working on two system upgrades that will improve our ability to better serve NCME members while improving your online experience. In mid-November, NCME will launch a new association management system (powers the member portal) and redesigned website.

Through the member portal, you'll have access to view and edit your member profile and view your activity via a secure dashboard, register for events, maintain membership, and more. Additionally, the new website design will improve your user experience.

We're excited about these changes and are working with NCME committees to ensure we create a value-added experience.

Read more news on NEWS@ncme webpage

UPCOMING EVENTS

BRIDGE Webinar: Navigating Uncertainty in

Policy Research Grants & Funding in the US: Trends, Challenges, & the Future

☐ **October 29, 2025 | 3–4 PM Eastern**
☐ **Virtual**
i **Read more online**

Join us for an engaging discussion on the evolving landscape of research and program funding in the United States. This webinar, *Funding in the US: Trends, Challenges, and the Future*, will explore the dynamics shaping public and private grantmaking, the challenges faced by researchers and institutions, and strategies for navigating uncertainty in today's funding environment.

This webinar is part of the BRIDGE Webinar Series (Boosting Research in a Dynamic Governing Environment), a collaboration of AEFP, AERA, APPAM, NCME, and SREE.

Upcoming GSIC Webinar: Is There Methodological Synergy in Mixed- or Multi-Method Strategies in Measurement Research?

☐ **November 19, 2025 | 4–5 PM Eastern**
☐ **Virtual**
✍ **RSVP**
i **Read more online**

The Graduate Student Issues Committee (GSIC) invites all NCME members and students to a thought-provoking webinar exploring how mixed- and multi-method research strategies are shaping the future of educational measurement.

LSA Monthly Meeting Announcement

Please join us for the upcoming LSA monthly meeting, scheduled for October 24 from 2:00 PM to 3:00 PM Central. During the meeting, we will feature our first Fireside Talk, presented by a panel on the topic: "Interrogating the Value of Classroom-External Assessment."

The panelists include:
- Shenghai Dai (Washington State University)
- Heidi Andrade (University at Albany)
- Dustin Van Orman (Western Washington University)
-

We look forward to your participation!

☐ Click here to join the event!

NCME JOURNAL ARTICLE

Educational Measurement
ISSUES AND PRACTICE

NCME national council on measurement in education

Digital Module 39: Introduction to Generalizability Theory

By Hayri Eren Suna & Mahmut Özer

Generalizability theory (GT) is a widely used framework in the social and behavioral sciences for assessing the reliability of measurements. Unlike classical test theory, which treats measurement error as a single undifferentiated term, GT enables the decomposition of error into multiple distinct components. This module introduces the core principles and applications of GT, with a focus on the univariate framework. The first four sections cover foundational concepts, including key terminology, common design structures, and the estimation of variance components. The final two sections offer hands-on examples using real data, implemented in R and GENOVA software. By the end of the module, participants will have a solid understanding of GT and the ability to conduct basic GT analyses using statistical software.

☐ *Learn more about this article and EM: IP.*

教育测量与评估双语期刊
CHINESE/ENGLISH
JOURNAL OF EDUCATIONAL MEASUREMENT AND EVALUATION

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The Human Complimentary Usage of AI and ML for Fair and Unbiased Educational Assessments

By Won-Chan Lee, Stella Y. Kim, Qiao Liu & Seungwon Shin

A new study explores how artificial intelligence (AI) and machine learning (ML) are transforming educational assessment—offering powerful tools for personalized learning and student growth monitoring—while also raising critical concerns about algorithmic bias. The paper examines how factors such as gender, race, and socioeconomic status can influence biased outcomes in AI-based evaluations, and reviews emerging strategies to mitigate these effects, including bias attenuation methods, adversarial learning, and participatory approaches.

☐ *Learn more about this article and CEJEME.*

JEM JOURNAL of EDUCATIONAL MEASUREMENT

NCME national council on measurement in education

IRT Scoring and Recursion for Estimating

Reliability and Other Accuracy Indices

By Tim Moses & YoungKoung Kim

A recent study introduces a generalized recursion procedure for estimating marginal reliability and conditional accuracy measures across multiple IRT-based ability estimators (MLE, TCC, and EAP). Using calibrations from two datasets and various IRT models (1PL, 2PL, 3PL), the method yields more plausible and stable reliability and accuracy estimates than traditional test information approaches, offering improved insights into measurement precision across testing conditions.

☐ *Learn more about this article and JEM.*

NCME Career Center

Now Hiring: Executive Director, Natural Language Measurement – College Board

The College Board is seeking an Executive Director of Natural Language Measurement, a strategic leader in the responsible application of AI to educational assessment.

CollegeBoard

This role will shape the vision and multi-year roadmap for natural language measurement across programs such as the SAT, AP, CLEP, and Accuplacer, ensuring all innovations uphold the highest standards of validity, fairness, and reliability.

Find out more and apply online.

Now Hiring: Measurement Scientist – National Commission on Certification of Physician Assistants (NCCPA)

The National Commission on Certification of Physician Assistants (NCCPA) is seeking a Measurement Scientist to join its Psychometrics and Data Science Team.

NCCPA
Certification. Excellence.®

\This role will coordinate the team's research agenda, lead collaborative studies, and support operational psychometric work including scaling, equating, and standard setting.

Find out more and apply online.

Now Hiring: Assistant/Associate Professor – Quantitative Psychology, The Ohio State University

The Department of Psychology at The Ohio State University invites applications for a tenure-track position at the Assistant or Associate Professor level in Quantitative Psychology, to begin Autumn 2026.

[Find out more and apply online](.).

The NCME board is temporarily waiving fees for posting jobs at our NCME Career Center for all newly advertised positions. We hope any members who may have lost their positions can harness the NCME network, as well as the opportunity to meet in person at our annual meeting, to find new opportunities. To post a Job, check here.

To post your hiring information in the News@NCME Newsletter, please email News@NCME.org for details.

News from Other Organizations

NCME is pleased to share news of events and opportunities from other organizations when they may be of interest to our members. NCME is not affiliated with these organizations and has no role in their events or programs.

We are pleased to announce that scholarships to attend the 2026 NCME Annual Meeting will be made available to doctoral students who come from an educational, cultural, or geographic background that is underrepresented in the field of educational measurement and assessment.

[Find full details online](.). Applications will be reviewed and scholarships will be awarded

beginning October 15, 2025. Final
application deadline is November 1, 2025.
For more information, email us at
cmj@measurementjustice.org.

In Memoriam: Neil J. Dorans

The NCME and measurement community joins
colleagues across the world in mourning the
passing of **Neil J. Dorans**, a Distinguished
Presidential Appointee and long-time research
scientist at ETS. Over a career spanning
decades, Neil combined exceptional technical
rigor with a steadfast commitment to fairness in
testing, leaving an enduring imprint on the
theory and practice of educational
measurement. Read the full remembrance.

News@NCME invites obituary submissions to honor members of our
community who have contributed to the field of educational measurement.
If you would like to recognize the life and work of a deceased colleague,
please contact us at *News@NCME.org* to share their story.