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PRESIDENT'S MESSAGE

By Amy Hendrickson, NCME President, September 11, 2025

Dear NCME Community,

As an organization, we are both strong and stable, while also embracing change and pursuing innovative ways to deliver meaningful, value-added opportunities for our members. This fall, NCME offers many ways to engage—through regional meetups, webinars, conference participation, presenting research, or volunteering in a leadership role. Here are a few updates and many ways to get involved.



NCME 2026 Annual Meeting: One Day Left to Submit Your Proposal!

The proposal submission system for the 2026 NCME Annual Meeting is **open until tomorrow, September 12th at 11:59 PM PDT!** To submit a proposal, please visit [this link](#). If you are having any trouble submitting, watch helpful videos on the [conference webpage](#), as well as get additional information. Reach out to the conference chairs at NCMEprogramchairs@NCME.org with any remaining questions.

The next BRIDGE webinar is scheduled! Here's the info!

Boosting Research In a Dynamic Governing Environment (BRIDGE) is a collaborative initiative of the Association for Education Finance and Policy (AEFP), American Educational Research Association (AERA), Association for Public Policy Analysis and Management (APPAM), NCME, and Society for Research on Educational Effectiveness (SREE). The next webinar is titled 'Applying to Dissertation Fellowships' and will be held on September 16th, 12-1:30 Eastern. See more information [here](#). Please [register](#) to find more information about AEFP and the BRIDGE initiative. Please reach out to me if you have any ideas for a webinar for this collaborative effort.

AIME Conference: Early Bird Registration Ends September 18th

[Registration is open](#) for the upcoming AIME Conference to be held in Pittsburgh, October 27-29 and the Early Bird Registration closes in one week on September 18th! Check out [the online program](#) and be sure to sign up for one of the fantastic [training sessions](#) to be offered on October 27th.

Committee Focus: Graduate Student Issues Committee (GSIC)

Later in the newsletter, learn more about the fabulous group of NCME graduate students providing support and opportunities for students to engage, network and grow. In particular, GSIC will be hosting a webinar later this month related to Machine Learning Models and they'll be kicking off a Fall Writing Group to support students staying on track with their publications.

Making Our Way to L.A.: Register for the October 2nd event in Yardley, PA

While our annual meeting in Los Angeles will bring us together on a national scale, I'm hosting two informal regional meet-ups along the way, to foster connection, conversation and community across our wide-reaching NCME network. I'm excited to catch up with local NCME members at the first *Making Our Way to LA* regional get-together at the Yardley Inn on October 2nd 5-8 pm. If you are able to join us, please [RSVP](#) by **September 25th**.

Rich Patz stepping down from Executive Director role

Rich Patz has decided to conclude his service as NCME's Executive Director at the end of this year. We are grateful for his many years of dedicated service to NCME and especially for his steady leadership in establishing the role of professional Executive Director and collaborating with our Board and membership to make it successful. Under Rich's leadership NCME's financial standing has improved dramatically, our Board has become much more strategically focused, and our organization is having a greater impact in the world. Rich's expertise and commitment have helped strengthen NCME in numerous ways, and his impact will continue to shape our work moving forward. Many thanks to Rich!

Executive Director Search: Apply by October 6th

NCME's Board of Directors is pleased to open a search for a new Executive Director. I will chair the Search Committee and be joined in this work by Vice President Kadriye Ercikan, Past President Andrew Ho, and Board member Sue Lottridge. For more information and to apply, please see below or [click this link](#).

Call for Nominations for the NCME Board: Submit by November 14th

The Nominating Committee (Andrew Ho, Derek Briggs, and Kristen Huff) invites nominations for three NCME Board positions:

- Vice President / President-Elect
- Board Member from a State or Federal Educational Agency or Organization
- Board Member at Large

Nominations are due by **11:59 p.m. PT on November 14, 2025**. Voting members will receive ballots in mid-December, with voting closing in mid-January. The three elected directors will begin their three-year terms in **April 2026**. Learn more about Board responsibilities [here](#). Submit a nomination [here](#).

Warmly,

Amy Hendrickson

NCME President, 2025

**2026 NCME Annual Meeting Call for Proposals
Due Tomorrow**



- **Submission Deadline: September 12, 2025**
- **Los Angeles, California, April 8–11, 2026**

This is your **last chance** to submit a proposal for the 2026 NCME Annual Meeting! The submission portal will **close tomorrow, Friday, September 12, 2025, at 11:59 p.m. PDT.**

[Click here to read the Call for Proposals.](#)

[Click here to submit a proposal or to volunteer to be a Reviewer, Chair, or Discussant.](#)

Important Note: The login for this submission system, X-CD, is different than the login information for www.ncme.org. You may have created an X-CD account previously. If so, you can find your information by selecting "Find My Account." Otherwise please create a new profile.

We extended the submission window this year to provide additional time—but **no further extensions are planned**

The Annual Meeting will take place in **Los Angeles, California**, from **April 8–11, 2026**, with pre-conference training on April 8. We encourage you to submit your research and volunteer to support the program as a Chair, Discussant, or Reviewer.

We look forward to receiving your submissions and seeing you in Los Angeles! If you have questions, comments, or suggestions, please do not hesitate to contact us at NCMEProgramChairs@ncme.org.

AIME-Con 2025 Update – Action Required!

Time is running out! The early bird registration deadline for AIME-Con 2025 is just two weeks away on **September 18th**. Don't wait – secure your spot today before we reach capacity. [Register now on our website.](#)

Enhance your experience by signing up for our specialized 2- and 4-hour training sessions. [View extended session descriptions](#) to find the perfect fit for your professional development needs.

Explore the full program of incredible sessions and speakers in our [online program guide](#).

We can't wait to see you in Pittsburgh—October 27–29—for what promises to be an outstanding conference!

Making Our Way to LA: Regional NCME Gathering in Pennsylvania

As we look ahead to the 2026 Annual Meeting in Los Angeles, we're also creating opportunities to connect on a smaller, more regional scale. NCME President Amy Hendrickson invites you to the first of a series of informal gatherings designed to foster community, connection, and conversation within our broad NCME network.

□ **October 2, 2025 | 5:00–8:00 PM (ET)**

□ **Virtual**

📅 [RSVP by September 25](#)

i [Read more online](#)

NCME Executive Director Search Now Open

NCME is seeking an **Executive Director** with experience in educational measurement to lead the organization in advancing its mission, nurturing a culture of excellence, and strengthening its role in educational measurement research, practice, and policy. It is a half-time position.

[The full news release may be found here.](#) Interested individuals should send their applications to EDsearch@ncme.org.

Get Ready for a New Member Experience

We are diligently working on two system upgrades that will improve our ability to better serve NCME members while improving your online experience. Next month NCME will launch a new association management system—the system that houses your membership data. You'll have access to view and edit your member profile and view your activity via a secure dashboard. This upgrade will ensure we have timely and accurate information and allow you to register for events with a few clicks.

Additionally, we are enhancing the NCME website in November to improve your user experience with enhanced navigation and a new design!

We're excited about these changes and are working with NCME committees to ensure we create a value-added experience.

Engage with the NCME Task Force on Educational Measurement and Civil Rights

The NCME Presidential Task Force on the Role of Educational Measurement in the Protection and Advancement of Civil Rights, initiated under President Michael Walker, would like to share a few updates with the community. First, thank you to everyone who participated in sessions at the April annual meeting in Denver and to those who have connected with the group since then. Engagement with the community has been valuable and very much

appreciated. Looking ahead, a public commentary period will begin in mid-November.

During this time, NCME members will have the opportunity to read the manuscript produced by the task force and provide feedback. The task force will then revise the manuscript based on community input. More details about the commentary and revision process will be shared in the coming weeks. In the meantime, NCME members interested in supporting the work of the task force can reach out via email at ncme.taskforce@menloedu.org.

Announcing NCME's 2026 Special Conference on Classroom Assessment

We are pleased to announce that the 6th NCME Special Conference on Classroom Assessment will take place **November 12–14, 2026, at the Radisson Blu, located in the Mall of America in Bloomington, Minnesota.** This year's conference promises to be a dynamic and engaging event focused on advancing effective classroom assessment practices across educational contexts. [Read the full news release.](#)

Read more news on NEWS@ncme webpage

COMMITTEE SPOTLIGHT

Graduate Student Issues Committee

The Graduate Student Issues Committee (GSIC) is committed to building a community of graduate students who not only excel in their academic work but also collaborate to shape the future of education. Kayla Burt (KB) (pictured top) and Claudia Ventura are the 2025-2026 co-chairs of GSIC. Through various initiatives and projects, including the two upcoming highlighted below, they and the other GSIC members work together to promote inclusivity, equity, and innovation within the educational measurement and NCME communities.



Read more about the activities of the committee [here](#). Find more information about the co-chairs and committee members (Sarah Hammami, Meng Lyu, Henry Makinde, Brein Mosely, Tukhbita Nawmi, Alexis Oakley, Kirsten Reyna, Khem Sedhai, Jeneve Swaby, Autumn Wild) in their spotlight series on [LinkedIn](#).



UPCOMING EVENTS

BRIDGE Webinar: Applying to Dissertation Fellowships

- September 16, 2025 | 12:00–1:30 PM EDT
- Virtual (free and open to public)

i [Read more online](#)

Are you preparing to apply for a dissertation fellowship this fall—or just beginning to explore opportunities? This webinar will provide practical guidance from experienced reviewers and recent fellows to help you strengthen your application.

This webinar is part of the BRIDGE Webinar Series (Boosting Research in a Dynamic Governing Environment), a collaboration of AEF, AERA, APPAM, NCME, and SREE.

Applying to Dissertation Fellowships

Whether you are just beginning to explore fellowship opportunities or preparing to submit your application this fall, this session will offer valuable guidance to strengthen your chances of success.

Join experienced fellowship reviewers and recent award recipients as they share practical insights to help you craft a strong application.

TUESDAY, SEPTEMBER 16 12:00 - 1:30 PM ET FREE & OPEN TO THE PUBLIC

REGISTER NOW

Todd Madison Hall
Gibson Consulting Group

Jane Arnold Lincove
University of Maryland,
Baltimore County

Jaime Ramirez-Mendoza
University of California Davis

George Wimberly
American Educational
Research Association

Moderated by:
Michal Kurlaender
University of California Davis

This webinar is part of the BRIDGE Webinar Series:
Boosting Research in a Dynamic Governing Environment.
BRIDGE is a collaborative initiative of
AEFP, AERA, APPAM, NCME, and SREE.

AERA AMERICAN EDUCATIONAL RESEARCH ASSOCIATION
APPAM ASSOCIATION FOR PUBLIC POLICY ANALYSIS & MANAGEMENT
AEFP
ncme NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION
SREE

Join the GSIC Fall 2025 Writing Group: Stay on Track with Your Goals

- September 18–December 11
(alternating Tuesdays and
Thursdays)

- Virtual

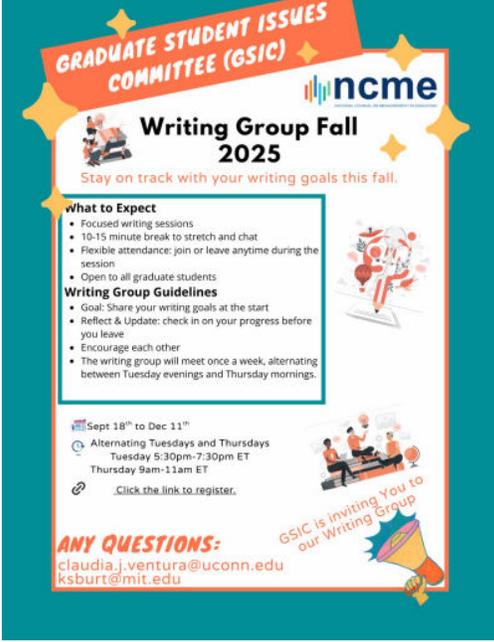
i [RSVP](#)

i [Read more online](#)

For questions about the session or about GSIC, contact:

Kayla Burt (ksburt@mit.edu)
Graduate Student Issues Committee
Co-Chairs

Claudia Ventura
(claudia.j.ventura@uconn.edu)
Graduate Student Issues Committee
Co-Chairs



The flyer is for the 'Writing Group Fall 2025' organized by the Graduate Student Issues Committee (GSIC) and NCME. It features a teal background with yellow starburst graphics. The text includes: 'GRADUATE STUDENT ISSUES COMMITTEE (GSIC)', 'ncme', 'Writing Group Fall 2025', 'Stay on track with your writing goals this fall.', 'what to Expect' (bullet points: Focused writing sessions, 10-15 minute break to stretch and chat, Flexible attendance, Open to all graduate students), 'Writing Group Guidelines' (bullet points: Goal: Share your writing goals at the start, Reflect & Update: check in on your progress before you leave, Encourage each other, The writing group will meet once a week, alternating between Tuesday evenings and Thursday mornings), 'Sept 18th to Dec 11th', 'Alternating Tuesdays and Thursdays' (Tuesday 5:30pm-7:30pm ET, Thursday 9am-11am ET), 'Click the link to register.', 'ANY QUESTIONS: claudia.j.ventura@uconn.edu, ksbert@mit.edu', and 'GSIC is inviting You to our Writing Group' with a megaphone icon.

Upcoming Webinar: Educational Applications of Text Analytics

September 29, 2025 | 2:00–4:00 PM (ET)

Virtual

 [RSVP](#)

i [Read more online](#)

This interactive webinar will introduce participants to the fundamentals of **Text Analytics** and **Natural Language Processing (NLP)** using **hands-on coding in Google Colab**. No prior experience is required. Don't miss this opportunity to build practical NLP skills for educational research!

NCME Test Security SIGIMIE Webinar: Test Security Operation Challenges, Considerations, and Tips

October 10, 2025 | 10:00–11:00 AM (ET)

Virtual

 [RSVP](#)

i [Read more online](#)

In this webinar, five practitioners from different testing organizations will share their experiences addressing test security challenges. We will discuss common problems organizations face, key considerations for operations teams, and practical tips for protecting against candidates who attempt to gain unfair advantages.

LSA Monthly Meeting Announcement

Please join us for the upcoming LSA monthly meeting scheduled for **September 26th from 2:00 PM to 3:00 PM CT**. During the meeting, we will

discuss the ongoing website revision, provide updates on the NCME proposal submission, and share the latest information about the Fireside Talk schedule. Additionally, we will recap key takeaways from the recent NCME SIGIMIE Leaders' Forum. We look forward to your participation and input! Click [here](#) for join the event!

NCME Career Center

Now Hiring: Psychometrician at University of Central Florida College of Medicine

The University of Central Florida College of Medicine (UCF-COM) is seeking a full-time Psychometrician (Assistant or Associate Professor of Medicine, non-tenure earning).



This position will support assessment across the M.D. program, ensuring the validity, reliability, and fairness of educational and clinical assessments. The role offers opportunities for teaching, research, and course development in psychometrics.

[Find out more and apply online.](#)

Now Hiring: Assistant Professor of Clinical Psychology, Teachers College Columbia University

The Clinical Psychology Program at Teachers College, Columbia University invites applications for a tenure-track Assistant Professor position, beginning September 1, 2026.



We seek candidates whose research focuses on psychopathology and/or treatment across the developmental spectrum. Responsibilities include teaching, research mentorship, and service in the Clinical Psychology Ph.D. and M.A. programs.

[Find out more and apply online.](#)

Now Hiring: Assistant Professor of Psychology, University of Illinois Urbana-Champaign

The Department of Psychology at the University of Illinois Urbana-Champaign invites



applications for a **tenure-track Assistant Professor** position, starting **August 16, 2026** (negotiable).

The position seeks candidates with expertise in **computational and data-science methods** in any area of psychology.

[Find out more and apply online.](#)

The NCME board is temporarily waiving fees for posting jobs at our NCME Career Center for all newly advertised positions. We hope any members who may have lost their positions can harness the NCME network, as well as the opportunity to meet in person at our annual meeting, to find new opportunities. To post a Job, check [here](#).

To post your hiring information in the **News@NCME Newsletter**, please email News@NCME.org for details.

News from Other Organizations

NCME is pleased to share news of events and opportunities from other organizations when they may be of interest to our members. NCME is not affiliated with these organizations and has no role in their events or programs.

Funding Opportunity: AERA-NSF Grants for Dissertation and Small-Scale Research

With support from the National Science Foundation (NSF), the [AERA-NSF Grants Program](#) provides dissertation grants to graduate students and small research grants to doctoral level scholars using large-scale data sets in their research. The next proposal deadline for Dissertation and Research Grants is **Monday, October 6, 2025**.

Please share the information below with graduate students and researchers who would be interested in the AERA-NSF Grants Program. An informational webinar where researchers will discuss the application process and provide details about the AERA-NSF Grants Program will be held **Wednesday, September 10, 2025 (2:00pm – 3:00pm EST)**. To register for the webinar please click [here](#).

This webinar will be recorded and will become available on our website. Please do not hesitate to contact me via email (grantsprogram@aera.net) or phone (202-238-3200) if you have any questions regarding our program.

Call for Papers: Psychometrika Special Section on AI and Diagnostic Models

The journal *Psychometrika* is seeking submissions for a forthcoming special

section on *Leveraging AI to Empower Development and Application of Diagnostic Statistical Models*. To be considered for this special section, manuscripts should center around development and applications at the intersection of latent class models and AI, with user cases in psychological, educational, health, or social sciences. For more information on this call for papers, see this [link](#).

Guest editors for this special issue are Chia-Yi Chiu (cc5010@tc.columbia.edu) and myself (Chun Wang: wang4066@uw.edu). Short proposals for manuscript submissions should be submitted by **October 31st, 2025**, and full manuscripts for invited proposals must be submitted by April 1st, 2026.

Call for Papers: Special Issue on Cross-Border Assessment to Support Learning

Consider submitting your work to a special issue, [Examining Assessment to Support Learning Across Borders and Systems of Education](#) in *Assessment in Education: Principles, Policy, and Practice*. The deadline for abstracts is **October 1, 2025**, submitted to guest editors [Dustin Van Orman](#) and [Henning Fjørtoft](#). Authors can expect to hear back by December 1, 2025, and if successful, full papers will be due by May 1, 2026.

Student Upward Mobility Initiative 2025 Request for Proposals Now Open

The [Urban Institute's Student Upward Mobility Initiative](#) (SUMI) has launched its 2025 Request for Proposals! They're awarding \$3 million in R&D grants (ranging from \$50K–\$500K) for bold, innovative studies that explore which skills in late high school drive upward mobility and the ways in which those are developed and can be measured in middle-to-high school.

Key Dates:

- Webinars: September 3 & 9
- Optional quick feedback on a paragraph idea: by September 19
- Mandatory LOI due: **October 10**

Learn more and apply: studentupwardmobility.urban.org

Questions? Reach out to SUMI@urban.org





Try email marketing for free today!