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## PRESIDENT'S *Message*

NCME President  
Dr. Andrew Ho  
*Harvard Graduate School of  
Education*



Dear NCME Community,

With each month that passes, I find myself appreciating new examples of the strength of our National Council on Measurement in Education. For my September update, let me list just a few:

1) Annual meeting program co-chairs Katherine Castellano and Scott Monroe have been compiling lists and panels of volunteer reviewers for our annual meeting proposal submissions (**due 9/13**). I have seen these growing lists and been copied on solicitations for reviewers, and I continue to marvel at the spirit of service that our members bring to this volunteer organization. There is no financial compensation, only the satisfaction of contributing to a vibrant program by screening and providing feedback for cutting-edge scholarship and practice. There is still time to submit proposals and to volunteer. You can do both **using the same submission link**. Given what I have seen already, we will have stellar numbers of strong proposals and committed reviewers. Denver should be an excellent annual meeting. I hope you will join us.

2) Some of my favorite sessions to attend are by our graduate students, where we can see new ideas presented by new faces who will become the future leaders of our field. To encourage submissions and support our students, the NCME Board was proud to approve an idea from our Graduate Student Issues Committee for a Graduate Student poster award of \$1000 with 4 additional \$250 prizes for honorable mentions. Graduate students, it is not too late to submit extensions of your course projects, qualifying papers, and internship work to our annual conference! (Remember, too, that those who submit proposals for review also get priority for travel scholarships from both NCME and organizations like the **Center for Measurement Justice**.)

3) As new semesters and measurement courses are beginning at academic institutions, I have been reflecting further on our [Foundational Competencies in Educational Measurement](#): What is it that members of our field share? What do we need to learn to keep learning in the future? The report has inspired [8 commentaries by 26 authors](#), as well as sessions at NCSA, ITC, IMPS, and our upcoming Special Conference on Classroom Assessment in Chicago. The 12-member Task Force has [submitted a rejoinder](#). Beyond our substantive discussion, I am proud and grateful to be part of a community where so many are actively engaged in discussion and debate about what is important to teach and learn for the future.

4) NCME members received an email on 8/28 that announced our regular process of nominating our members to the congressionally designated role of "Testing and Measurement Expert" to NAGB (the National Assessment Governing Board that sets policy for the National Assessment of Educational Progress). Nominations to NCME are due 9/30. I am proud that NCME members Suzanne Lane, Scott Marion, and Willy Solano-Flores are serving in this role currently. And I am proud that NAGB, Secretary Cardona, and his office see each year the strength of the experts and expertise that our organization puts forward each nomination cycle.

I hope you will all submit proposals by 9/13 for consideration for our annual meeting in Denver in April. I hope to see you in Chicago for our Special Conference on Classroom Assessment in two weeks. And I thank you all for the many ways that you contribute selflessly to this organization to advance our shared mission.

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## Welcome to the 5th NCME Special Conference on Classroom Assessment



The 5th NCME Special Conference on Classroom Assessment is held in person **September 19-20, 2024**, at the **Palmer House Hotel in Chicago, IL**.

The conference theme is “**Reclaiming the Promise of Balanced Assessment Systems: Achieving Deeper Learning at Scale for Both Students and Adults.**” This year’s special conference is being co-hosted by the University of Illinois at Chicago and the Chicago Public Schools, with support from the Center for Assessment. These hosts continue NCME’s longstanding commitment to improving assessment practices that privilege deeper learning for all and directly between teachers and their students.

### Registration

[Register Here!](#)

The program development team has done its best to keep this year’s registration fees as low as possible:

1. NCME members: \$325
2. Non-NCME members: \$450

### Schedule

The 2024 Fall Classroom Assessment schedule is live! To view the schedule online, please click [here](#). Once you click on the link, please click "View the Online Program." You can also download the PDF program [here](#).

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## Call for *Nominations*



The National Assessment Governing Board (NAGB) is currently seeking qualified individuals to serve as Board members to help govern the National Assessment of Educational Progress (NAEP). One of the three seats designated explicitly for Testing and Measurement Experts will become available this year. Current NAGB and NCME member Scott Marion is eligible for reappointment, but NAGB and Secretary Cardona welcome new applicants. Board members serve a four-year term, with the potential for reappointment for a second term.

In 2019, as part of an NCME initiative to increase its impact on educational policy, the NCME Board began nominating members for consideration for the Testing and Measurement Expert seat on NAGB. To date, NCME members Suzanne Lane, Scott Marion, and Guillermo Solano-Flores have served in this role.

The NCME Board will be nominating candidates again this year. NCME members who are interested in being considered for nomination should send their vita to [ncme@ncme.org](mailto:ncme@ncme.org) by **September 30, 2024**. Letters of support are welcome but not required.

Nominations for NAGB are due by **November 1**. Those interested in self-nominating or nominating others independently can find additional details by visiting [NAGB's website](#).

For more information, please contact the NCME Board at [ncme@ncme.org](mailto:ncme@ncme.org).

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Read more news on [NEWS@ncme](mailto:NEWS@ncme)  
webpage

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## Remembering Steve Ferrara

Our NCME community is deeply saddened by the loss of distinguished scholar, versatile leader, and dear friend to many, Steve Ferrara. Steve passed away one month ago after a prolonged illness.

A long-time NCME member and leader, Steve had a distinguished career working as a state testing director in Maryland and in numerous testing organizations. He served on the NCME Board of Directors in the 1990s and was an active contributor to our meetings and journals over the years.

Steve was a mentor to many, and a terrific collaborator.



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## Spotlight Your Session

Nominate for the NCME Diversity Issues in Testing Invited Session!



The NCME Committee on Diversity Issues in Testing (CODIT) announces an opportunity for all organizers of and participants in Coordinated Paper Sessions and Organized Discussions to nominate a session to be the NCME Diversity Issues in Testing Invited Session.

We encourage any Coordinated Paper Session or Organized Discussion that addresses or reflects diversity issues in testing, broadly conceived, to nominate their session by **selecting the "I would like this session to be considered for the NCME Diversity Issues in Testing Invited Session" option** during the regular submission process. All such proposals will be reviewed and selected under standard procedures regardless of nomination status. However, nominated proposals will also be reviewed by the CODIT for distinction as the NCME Diversity Issues in Testing Invited Session, and, if selected, will be given a prominent placement in the program.

The NCME CODIT and the NCME Board hope that this encourages session proposals to incorporate and consider issues of diversity as they develop and present their research topics and findings.

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## *News from Other Organizations*

### **AERA SIG on Test Validity Research and Evaluation Seeks Members**

*Join the Test Validity Revolution!*

Dear NCME Members,

In a rapidly evolving landscape where generative artificial intelligence and large language models are redefining the boundaries of educational and psychological assessments, validity remains our unwavering foundation. As you know, Chapter 1 of the Standards for Educational and Psychological Testing - published jointly by AERA, APA, and NCME - sets the stage for the importance of test validity in creating sound and innovative assessments. But with the acceleration of AI advancements, test validity research and evaluation are more crucial than ever before.



We need passionate professionals like YOU to lead the charge. **Start or renew your membership with the AERA SIG on Test Validity Research and Evaluation today**, and invite your colleagues and friends to join us. After you log in to your [AERA member page](#), select Purchase Additional SIG Memberships (SIG #72).

Let's shape the future of testing - One member, One valid Measure at a time. Together, we will ensure that all testing research, evaluation, and innovation continue to stand on the firm ground of validity.

Cheers,  
Hao Song, PhD, ICE-CCP  
Chair, Test Validity Research and Evaluation SIG

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**Share your News with the  
NCME community!**

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