NEWS @ncme

PRESIDENT'S *Message*

Dear NCME Community,

October was another productive month for this great organization. Here are five updates that reflect some of the many ways NCME is advancing its mission, to advance theory and applications of educational measurement to benefit society.

1) Excitement is building among our program committees about our annual meeting in Denver, April 23-26. The tireless program team of Katherine Castellano and Scott Monroe (Program Chairs), Qiwei Britt He and Matthew Madison (Training Session Chairs), and Catherina Villafuerte and Nicolas Mireles (GSIC Chairs) have begun to stitch together the schedule. And we have a hotel! We are looking forward to a cohesive community space at the Hilton Denver City Center. You will be able to book your room there once NCME and AERA registration opens in the weeks to come.

2) Hundreds of volunteer reviewers served our community over the past month, submitting over 2000 (!) reviews of annual meeting proposals. Our volunteer reviewer corps included some of our newest members (with thanks to our Graduate Student Issues Committee for their recruitment) to some of the most senior members, including Past Presidents, Career Award winners, board members, and yes, an Executive Director. I am so proud to count myself as a member of a community with such a strong sense of citizenship and service.

3) Last month, I spent time in Washington, DC liaising with our sibling organization, the American Educational Research Association (AERA), at their Leadership Committee Meeting. I wear another hat there as chair of their Government Relations Committee. We met with Acting IES Director Matthew Soldner and NCES Commissioner Peggy Carr, and I had the
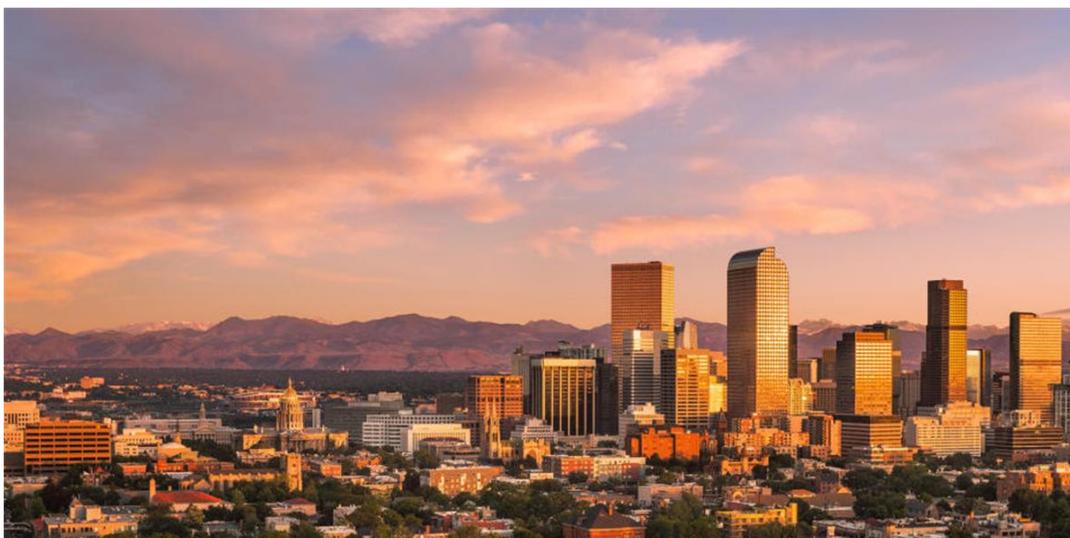
chance to chat with both of them about measurement-related issues. With AERA Executive Director Felice Levine, I discussed how NCME could engage with IES funding initiatives and NCES data user experiences. I look forward to our collocated annual meetings in Denver with my close colleague and AERA President, Janelle Scott. We are also discussing possibilities for joint hosting of events with close colleagues in Division D (with AERA VP Jessica Lester) and Division I (with AERA VP Linette Ross).

4) Our 6 Awards Committees have finalized their calls for awards, and nominations will be due in January. I encourage all NCME members to consider themselves and colleagues for these prestigious awards. As a recipient of some of these awards in the past, I can speak firsthand to the power of these awards to elevate junior and mid-career scholars, as well as rightfully honor senior scholars. These awards serve as a spotlight to highlight the accomplishments of our members among our own community and also a megaphone to raise awareness of our contributions to communities beyond NCME. Please take the time to nominate the best work you've seen well ahead of the January deadline. To those who have nominated themselves before, I also encourage you to nominate yourselves again.

5) As I indicated in my last update, although the financial position of NCME is strong, it is our board's responsibility to work towards a balanced budget. Our Executive Committee meets this week to follow up on our last full board discussion. We will be making some difficult decisions about membership fees and annual meeting fees. We appreciate your engagement in our deliberations through our committees and SIGIMIEs as well as directly to us as elected board members, as we strive to advance our mission while fulfilling our fiduciary responsibilities.

Thank you, as always, for the many ways that you contribute selflessly to this organization to advance our shared mission.

Andrew Ho, President
National Council on Measurement in Education

NCME 2025 Awards Call for *Nominations*!

The NCME 2025 Awards will be presented at the NCME Annual Meeting on April 23-26, 2025, in Denver, CO.
Nomination Deadline: **January 10, 2025**

Dear NCME Colleagues,

The NCME Annual Awards and Recognition Program celebrates outstanding contributions within our organization. This is a chance to acknowledge the dedication, creativity, and impact of individuals who have significantly advanced our field. NCME offers six distinct awards, each with specific criteria for eligibility and nomination:

- *Alicia Cascallar Award for an Outstanding Paper by an Early Career Scholar*
- *Annual Award for Exceptional Achievement in Educational Measurement*
- *Bradley Hanson Award for Contributions to Educational Measurement*
- *Brenda H. Loyd Outstanding Dissertation Award*
- *Career Contributions Award*
- *Jason Millman Promising Measurement Scholar Award*

We encourage you to consider nominating your colleagues, mentors, students, or others you value for these awards and recognize their achievements at the upcoming Annual Meeting in Denver. For complete award details and nomination instructions, please follow each award's webpage links.

Thank you,
Andrew Ho
President, NCME

Committee Updates

NCME Classroom Assessment News

The ***NCME Classroom Assessment Committee*** invites NCME members to get involved with classroom assessment work in the following ways:

- Consider hosting the ***2026 NCME Special Conference*** on Classroom Assessment. Read the call for proposals to host ***here***.
- Please recommend webinar speakers to share their knowledge, understanding, and implementation of best practices in classroom assessment. Use ***this form*** to nominate yourself or a peer.
- Consider signing your name to express your support for the creation of a new SIGIMIE, tentatively named "*Assessment and Measurement to Support Classroom Learning*". Sign up ***here***.
- Consider contributing to the NCME Classroom Assessment Committee's purposes and goals. Sign up ***here***.

Mission Fund 2024-2025 Call for Proposals

The NCME Mission Fund was established to provide a means for

donors to express their tangible support for NCME's mission to advance the science and scholarship of educational measurement and to provide individuals and organizations with financial support for projects and research that address this mission directly.

For the current cycle, the Mission Fund is again offering grants for initiatives focusing on fairness, equity, and social justice in assessment in line with ***President Andrew Ho's theme of continuity***. We invite researchers and practitioners to contemplate ways that fairness, equity, and social justice can be included in the design, administration, analysis, interpretation, use, and consequences of educational assessment and measurement in either large-scale or classroom settings. Those interested are invited to submit project proposals that may directly address, but are not limited to, the themes below, which have been developed in collaboration with the Committee on Diversity Issues in Testing (CODIT):

· Social Justice at the Center of Assessment Design
· Fairness and Equity in Validation, Reporting, and Consequences
· Innovation in Service of Fairness, Equity, and Social Justice

For complete details, including submission requirements and evaluation criteria, follow ***this link***.

Deadline for submissions: January 31, 2025

Read more news on NEWS@ncme webpage

UPCOMING EVENTS

Human-AI Partnerships

in Collaborative Learning

☐ Date: **November 13, 2024**
☐ Time: 4:00 pm ET
☐ Speaker: Peter Foltz, University of Colorado, Boulder
☐ Zoom Link: ***Join Here***
Join us for an insightful session with Peter Foltz on the future of human-AI partnerships in collaborative learning. This presentation will delve into

the challenges of assessing learning in dynamic, multimodal environments and discuss innovative AI tools designed to support collaborative tasks. Key highlights include:

- Techniques for analyzing multimodal data (e.g., speech, gestures) in real-time classroom settings.
- Measuring interactions in student-student and student-tutor partnerships.
- AI-driven tools that aid small groups in STEM learning and enhance human math tutoring.

The session will also touch on ethical and practical considerations, emphasizing transparent, equitable AI practices in education.

☐ Learn more about AIME at *ncme-aime.org* or *NCME.org* to sign up for future events. We look forward to seeing you there!

Hosted by

Chris Ormerod, Co-Chair

John Whitmer, Co-Chair

Maggie Beiting-Parish, Secretary

Upcoming Webinar: The *Lifecycle* of an Internship – Insights from the Experts

▢ Date: **November 13, 2024**
▢ Time: 2:00 PM - 3:00 PM ET
▢ Location: ***Online - Register Here***

Hosted by the NCME Educators of Measurement SIGIMIE and the NCME Graduate Student Issues Committee, this webinar is a must-attend event for graduate students seeking guidance on the internship journey. This interactive session will provide a unique opportunity to connect with professionals in the field, ask questions, and take meaningful steps toward a successful internship.

Featured Speakers:

- Amy Rowe, Pearson
- Jennifer Randall, University of Michigan & Center for Measurement Justice
- Erin Banjanovic, Curriculum Associates
- Landa Spingler, CF APMP, American Institutes for Research (NAEP)

Who Should Attend:

All graduate students are welcome! NCME members are encouraged to share this invitation with any students who might benefit. Don't miss this valuable opportunity to jumpstart your internship journey.

News from Other Organizations

Request to Support the INEE Measurement Library as a Peer Reviewer

Dear NCME colleagues,
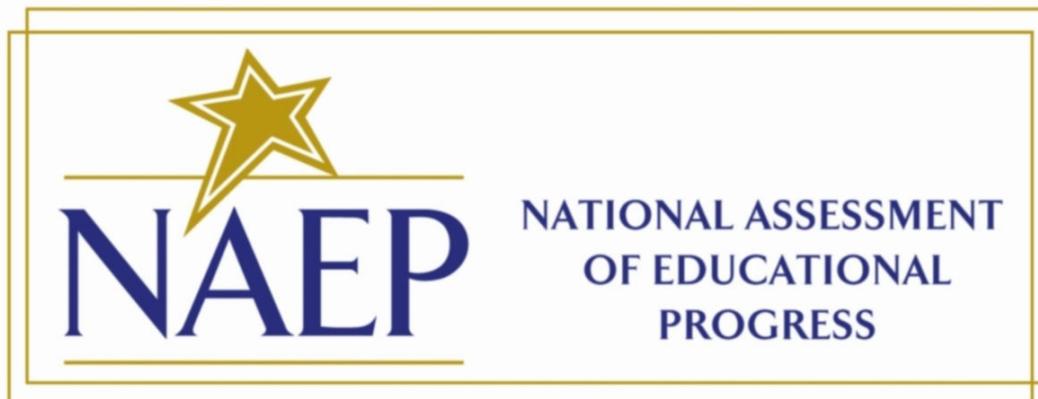
The *INEE Measurement Library* (ML) publishes measurement tools that have been validated in diverse Education in Emergencies (EiE) contexts globally. Every year, the ML issues two calls for submissions of such tools. The development and/or adaptation of the measures to be reviewed relate to holistic learning and well-being of children and youth in emergency and low-income settings.

The INEE ML is inviting you to contribute as a peer reviewer in the upcoming review process and future calls for submissions. This review process is expected to take place from January 17 through February 14, 2025. For more information on the role and responsibilities of a peer reviewer in the Measurement Library Reference Group (MLRG), please see the *TOR*. As noted in the *ToR*, there are two review groups; we request your support with either **reviewing the psychometric properties of the tools - Reference Group 1 (RG1)** or the **utility of the accompanying training materials - Reference Group 2 (RG2).**

If you are interested in participating, please indicate appropriately in *this form* which Reference Group is aligned with your skills and competencies. Your invaluable commitment, expertise, and support will go a long way in contributing toward enhancing the quality of EiE.

In addition to indicating your interest via the form, it would be appreciated if you could follow up with us to indicate your availability and discuss this opportunity further by **29 November 2024**. If you have questions or require further information about the review process, please contact me at *measurement@inee.org*. I look forward to hearing back from you. Thank you!

Best regards,
David Kunyu, INEE Data & Measurement Coordinator

Upcoming Webinar: Data Access and Website Tour on *NAEP* Data

□ Date: **Friday, November 22, 2024**
□ Time: 2:00 - 3:00 PM EST
□ Presenters: Dr. Brian Cramer & Mr. Adam Todd
□ Zoom Details:
  - Meeting ID: 860 9783 2327
  - Passcode: 625725

Session Overview:

Join NCES staff for a comprehensive tour of the NAEP data tools and dashboards available to the public. This session will cover the types of analyses possible with these tools and highlight common use cases. Additionally, attendees will receive an overview of NAEP's restricted-use data (RUD), including insights into its access procedures and examples of research conducted with RUD.

This session is ideal for researchers, educators, and analysts interested in

utilizing NAEP data for educational research and insights.

Don't miss this opportunity to enhance your understanding of NAEP data tools and resources!

AERA Division D International Webinar Series

☐ Date: **Monday, November 18, 2024**

☐ Time: 13:00 - 14:30 EST

☐ Topic: Data Augmentation in Computational Psychometrics

☐ [*Link to Register*]

Kick off the AERA Division D International Webinar Series with an engaging session on Data Augmentation in Computational Psychometrics, led by Prof. Hong Jiao, Prof. Tianyi Zhou, and Ming Li. Discover how data augmentation techniques enhance

digital assessments, improve psychometric modeling, increase scoring accuracy, and detect cheating.

Don't miss this chance to explore cutting-edge methods in educational measurement. Register now to secure your spot!

#AERA #Webinar #ComputationalPsychometrics #DataAugmentation #EdTech

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NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION