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PRESIDENT'S MESSAGE

By Amy Hendrickson, NCME President, 2025

Dear NCME Colleagues:

“The National Council on Measurement in Education is a community of measurement scientists and practitioners who work together to advance theory and applications of educational measurement to benefit society.”

This mission statement continues to ground our work and purpose. In a time when educational measurement practices, data, and the very foundation of science are under increasing scrutiny and threat, these guiding principles are more important than ever.



As I step into the role of NCME President, I do so with humility and resolve. In this period of instability and uncertainty, my foremost priority is to listen to our members and respond with meaningful action. Many of us have called NCME our professional home—throughout graduate school, career milestones, and leadership journeys. I want NCME to continue being a source of stability, connection, and support—a safe harbor for our community as we navigate a challenging landscape.

I invite you to engage with me in answering a critical question **How Can NCME Help?** Here are three areas where I hope we can work together to make an impact:

1. How Can NCME Help *Members*?

We must focus on member support through **training, networking, and opportunity-sharing**—especially for those at career transitions or re-entering the job market.

- We're excited for the [AI in Measurement and Education \(AIME-Con\)](#) conference this October in Pittsburgh, PA. Organized by the AIME SIGIMIE, this event—*Innovation and Evidence: Shaping the Future AI in Educational Measurement*—promises to expand our community and conversation around AI in our field.

- We're improving how we [share job and internship opportunities](#), including expanding the kinds of roles we feature and creating better pipelines between members and organizations.
- I aim to **strengthen our strategy around webinars and virtual training**, possibly by introducing learning progressions tailored to member needs.
- We're also in early talks with AEFP, SREE, and APPAM to collaborate on joint webinars covering topics like grant writing, LLC formation, and state/district policy collaboration.

2. How Can NCME Help *the Field of Educational Measurement*?

Our field faces real risk from **funding cuts and contract cancellations**, especially in federal projects.

- NCME can serve as a **connector and advocate**, identifying halted research and facilitating partnerships to preserve critical data and trend-reporting efforts.
- Building a **stronger pipeline to our field** is another priority. We must reach out to undergraduates in adjacent fields, offer scholarships, and increase visibility in disciplines like psychology, data science, and education.

3. How Can NCME Help *Society and the Public Understanding of Educational Measurement*?

We must strengthen the bridge between **measurement experts and the communities we serve**.

- We'll continue building **alliances with policymakers and practitioners** to promote sound testing practices.
- The work of the **Presidential Task Force on the Role of Educational Measurement in the Protection and Advancement of Civil Rights**, spearheaded by Michael Walker, will guide new initiatives to ensure our work contributes positively to justice and equity.
- I'd also like to see us invest in **assessment literacy tools** that increase the public's understanding of what good testing looks like.
- Finally, we need to **enhance partnerships both within and outside NCME** to share our collective knowledge more broadly.

My passion for service and collaboration is only a reflection of what so many of you already embody. More than 250 of you serve NCME as committee members, editors, board members, and SIGIMIE leaders. Your dedication fuels our momentum.

In the words of Jane Goodall, *"What you do makes a difference, and you have to decide what kind of difference you want to make."* Together, I know we will make a difference that matters.

I am listening, learning, and ready to lead—with you.

With gratitude,
Amy Hendrickson

Post-Meeting Surveys



"How can NCME help" Survey

I hope you can help me focus on what is most important to you all. You can scan this QR code or [this link](#) to indicate your priority ordering of my ideas, provide ideas for implementation, and sign up to help bring them to life.

Amy Hendrickson

NCME 2025 Post-Conference
Survey

NCME 2025 Training Post-Conference
Survey

NCME and NAEEd Sue to Protect Measurement Data and Research



On April 24, NCME, in partnership with the National Academy of Education (NAEd), filed a lawsuit against the Department of Education over the unlawful dismantling of the Institute of Education Sciences (IES), including the National Center for Education Statistics (NCES), and the

consequence harms to our members and to the quality of education data on which we and the public rely. On May 2, NCME and NAEEd asked for an injunction to protect these vital interests while the case was heard.

Read our April 24 message to members [here](#), and see Andrew Ho's summary in his Past President's update below, including a link to press coverage.

PAST PRESIDENT'S MESSAGE

By Andrew Ho, NCME President, 2024-2025



Dear NCME Colleagues:

I am proud to contribute my first “Past President’s Update” as I yield top billing to the newest and very deserving wearer of the “theta-hat hat,” NCME President Amy Hendrickson. I look forward to supporting President Hendrickson’s initiatives through her presidential term as I remain on the executive committee and the board.

Here are five retrospective updates as I reflect on our excellent and memorable annual meeting in Denver and the continued demonstrations of the strength of this organization.

- 1) I was moved beyond words by Now-President Amy Hendrickson’s lovely introduction to my Presidential Address, which included [her gifting me a hand-crocheted normal distribution plushie](#) that I will treasure forever. If you missed it, my Presidential Address is viewable here: [Metaphors, mantras, and mnemonics: Communication competencies in educational measurement](#).
- 2) On Thursday morning of our annual meeting, [NCME filed suit](#) to protect measurement data and research with our co-plaintiffs, the National Academy of Education. Our preliminary injunction was filed last Friday. [Jill Barshay provides a review of our suit](#) and its contrasts with allied suits and organizations also fighting for federal data infrastructure, access, and quality.
- 3) Over my term, I emphasized unity, and the “unity” in “community.” I felt the strength of that community throughout our time in Denver, including [my first-ever Fun Run/Walk](#), our joint NCME/AERADivD reception, the amazing [NCME/AERADivD graduate student reception](#) that followed, and of course our first-ever [Informal Presidential Closing Reception](#) where I distributed over [200 \(!\) exclusive gifts](#). I could not be more grateful to our program team, in particular Katherine Castellano and Scott Monroe, who managed planning and implementation with creativity, patience, and responsiveness.
- 4) There is also strong community around scholarship. I attended over a dozen sessions at our annual meeting, and like you I found the scholarship on display to be impressive in its scope, relevance, and significance. Signature contributions forthcoming include the [5th Edition of Educational Measurement](#),

the [AERA/APA/NCME Joint Standards](#), and the report of the [NCME Task Force on the Role of Educational Measurement and Civil Rights](#). I also watched many excellent individual presentations that I hope will be submitted and published in [our journals](#). I also expect the strong presentations I watched on Artificial Intelligence and Educational Measurement to be extended and cited at our [fall AIME special conference](#) whose proposals are due on June 15.

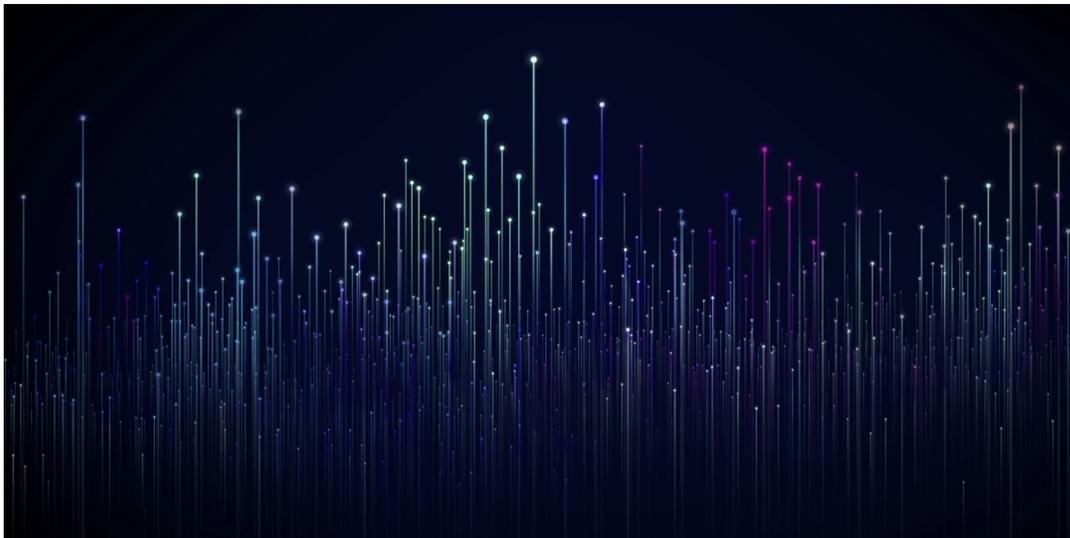
5) Dozens of attending NCME members [benefitted from \\$50,000 in travel grants](#) that our board and community contributed and raised. I was proud to announce at our business meeting a new fund that aims to institutionalize this support, the Fund for Measurement Excellence and Integrity. With donations from my fellow Past Presidents, we raised \$25,000 to establish a new endowed fund that will enable NCME to sustain measurement excellence and integrity in perpetuity. If you wish to contribute to this fund, you may do so at [our Mission Fund here](#), denoting FMEI in the comment box, until we establish a formal landing page. I could not be more grateful to end my presidential year with such an expression of generosity and stewardship from my colleagues.

Thank you for supporting me and our mission through my presidential year. I look forward to continuing to support the NCME mission through [continuity, unity, and service](#).

Andrew Ho, Past President
National Council on Measurement in Education

UPCOMING EVENTS

Upcoming AIME Webinar: *Using AI to Predict Differential Item Functioning*



Join the AIME SIGIMIE on **May 14, 2025, at 4:00 PM ET** for a presentation by [Hotaka Maeda](#) (Smarter Balanced) titled:

Finding Words Associated with DIF: Predicting Differential Item Functioning using LLMs and Explainable AI

This session will explore how fine-tuned transformer-based language models can be used to predict DIF based on item text. Using a dataset of over 42,000 ELA and math items, the study applied explainable AI methods to uncover specific words linked to DIF—offering insights into why qualitative reviews of DIF may often appear inconclusive. The approach supports more equitable assessment practices by identifying potential DIF during item development, which is especially valuable for programs with limited resources or smaller sample sizes.

Visit the [NCME Events page](#) for connection details or use the [Zoom link for this Event](#).

We look forward to your participation!

- Chris Ormerod & John Whitmer, Co-Chairs
- Maggie Beiting-Parish, Secretary

Call for Proposals

AIME-Con 2025 – AI in Educational Measurement



We are pleased to announce that the submissions portal for the 2025 AIME-Con is Open!

AIME-Con is a new, [NCME-sponsored conference](#) that will take place in Pittsburgh, PA October 27-29, 2025.

The conference theme is **"Innovation and Evidence: Shaping the Future of AI in Educational Measurement"** and will feature keynote speakers:

- Liberty Munson, Microsoft
- Ken Koedinger, Carnegie Mellon University

Key Details:

- **Deadline: All proposals must be submitted by June 15, 2025, 11:59 pm EST**
- **Submission Link:**
<https://www.xcdsystem.com/ncme/member/index.cfm>

We welcome proposals on a wide range of topics including:

- Advances in AI methodologies for assessment
- Validity and reliability of AI scoring systems
- Personalized learning and assessment approaches
- AI-generated content for educational purposes
- AI for decision-making and policy implementation
- Transparency and accountability in AI applications
- Ethical considerations in AI (bias, fairness, privacy)
- And more!

2025 NCME Fitness/Run Walk Team Winners

Thank you to everyone who joined us bright and early for the 2025 NCME 2.5k/5k Fitness Run/Walk! Your energy and enthusiasm helped make this a standout event once again.

This year featured a spirited Team Competition, and we're excited to announce the winning team:

☐ "i-Ready 2 Run" from **Curriculum Associates**

With a strong showing, coordinated team shirts, and a creative team name, they truly earned the title!

Honorable Mentions go to:

- "low(h)at am I doing up so early?" – **Iowa-affiliated team**
- "Diagnosing Attributes with Great Success (DAWGS)" – **University of Georgia alumni team**

We were especially thrilled to see our 2025 NCME President, Program Chairs, and Training Session Chairs lace up and join the fun!

If you missed the event this year, no worries—it's never too early to start training for 2026. We'll see you in Los Angeles!



Photo: 2025 NCME Fitness/Run Walk Team Winners Curriculum Associates' "i-Ready 2 Run" team



Photo: 2025 NCME Fitness/Run Walk Honorable mention Iowa-affiliated team, "IOW(h)at am I doing up so early?"



Photo: 2025 NCME Fitness/Run Walk Honorable mention University of Georgia alumni's team, "**Diagnosing Attributes with Great Success (DAWGS)**"

NCME Career Center



Notice: The NCME board is excited to temporarily waive fees for posting jobs at our NCME Career Center for all newly advertised positions. We sincerely hope that any members who may have lost their positions can take advantage of the NCME network to find a new position.



MCC CMC

Hiring: Psychometrician at the Medical Council of Canada

The Medical Council of Canada (MCC) is hiring a full-time Psychometrician to join its Ottawa-based team. This position plays a key role in advancing the quality and fairness of MCC's national medical assessments through psychometric analysis, standard setting, and research innovation.

Key Highlights:

- Location: Ottawa, Ontario, Canada
- Education: Ph.D. in Psychometrics, Measurement, Statistics, or related field
- Experience: 1–3 years (3–5 preferred)
- Skills: IRT, Rasch models, R/Python/SAS, exam validation, item analysis
- Perks: Pension plan, full benefits, 3 weeks vacation, 35-hour workweek, hybrid options

Join a collaborative team committed to excellence in high-stakes testing and medical assessment innovation.

[Read More & Apply](#)



education analytics

Hiring: Vice President of Data Science at Education Analytics

Education Analytics (EA), a nonprofit dedicated to improving student outcomes through data, is seeking a Vice President of Data Science to lead and grow its analytics and research work. This full-time role is based in Madison, Wisconsin, and offers a unique opportunity to shape data-driven decision-making and AI/ML applications in K–12 education.

Position Highlights:

- Lead and scale EA's Data Science Division
- Oversee research, analytics, and AI-driven projects
- Collaborate with executive leadership and funders
- Supervise cross-functional teams and promote innovation
- Requires 7+ years in data science and 5+ years in leadership
- Ph.D. preferred; strong programming and communication skills essential

Compensation includes a generous 401(k), up to 26.5 vacation days, paid parental leave, 93% health premium coverage, and more.

[*Read More & Apply*](#)

To post your hiring information in the News@NCME Newsletter, please email News@NCME.org for details.



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