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PRESIDENT'S MESSAGE

By Amy Hendrickson, NCME President, July 10, 2025

Dear NCME Community,

Summer is in full swing—and so is the energy across our NCME community! From active committee initiatives to exciting conference developments, this season has brought remarkable momentum, collaboration, and innovation. I'm pleased to share several updates that reflect the vibrant work happening across our organization.



AIME-Con: Over 200 Proposals Submitted!

The excitement surrounding AIME-Con continues to grow. With more than 200 proposals submitted, our program chairs are energized by the quality and creativity of the submissions. Registration opens in mid-July, so be sure to visit the [conference webpage for updates](#). This promises to be a must-attend event!

NCME Board Meeting: Advancing Our Strategic Mission

The Board of Directors will convene on Friday, July 11, in Philadelphia, with a continued focus on aligning our work with NCME's strategic mission. These discussions are vital to ensuring our committees and leadership are effectively serving our members, our profession, and the broader educational landscape.

NCME 2026: Gearing Up for Los Angeles

Planning is already underway for the 2026 Annual Meeting in Los Angeles. The [call for proposals](#) is now open, and we're excited to introduce a new submission format this year: Coordinated Poster (E-Board) Sessions. The submission portal will launch later this summer, accompanied by a tutorial and a live demonstration in mid-August designed specifically to support graduate students. Stay tuned to the [website](#) for more details.

Celebrating Committee Achievements

We are thrilled to announce a new Mission Fund award approved by the Board. Congratulations to Dr. Edynn Sato and Dr. Vitaliy Shyyan for their impactful project, which exemplifies the [Mission Fund's goals](#) to support work that advances fairness and equity in educational measurement. You can read more about their work and other committee highlights below. We also congratulate the Classroom Assessment Committee on the release of [a Special Issue on Classroom Assessment in Educational Assessment](#). Outstanding work!

BRIDGE Webinar Series: Strengthening Our Professional Community

Our BRIDGE (Boosting Researchers in a Dynamic Governing Environment) webinar series continues to grow, thanks to our partnerships with AEFP, SREE, APPAM, and now AERA. If you missed June's webinar, *Breaking into Education Consulting: Exploring Independent Career Paths*, the recording is [available on YouTube](#). The next session is still under development but information and registration details will be shared as soon as they are available. If you have ideas for future sessions, I'd love to hear from you!

Thank you for your continued service, engagement, and dedication to our shared mission. NCME is strong because of its members, and it's an honor to serve alongside such thoughtful and committed professionals. Wishing you a wonderful and rejuvenating summer.

Warmly,

Amy Hendrickson

NCME President, 2025

Now Available: Call for Proposals for the 2026 NCME Annual Meeting



□ **April 8–11, 2026** | □ **Los Angeles, California**

We are pleased to announce that the Call for Proposals for the 2026 NCME Annual Meeting is now available. The meeting will be held **April 8 – 11, 2026, in Los Angeles, California**. Wednesday, April 8, will be devoted to in-person

training sessions, and the main program will run from Thursday, April, through Saturday, April 11.

The theme for the 2026 Annual Meeting is ***Moving Measurement Forward***. This theme invites submissions that advance the science and practice of measurement through innovation, inclusivity, and equity. We especially welcome proposals that challenge conventional paradigms, promote assessment practices that support diverse learners, and explore how measurement can inform teaching, learning, and decision-making in a rapidly changing world.

The [Call for Proposals](#) outlines seven types of submission formats. Please refer to the Call for detailed descriptions and guidance for each format. We invite you to: ***Submit a proposal***, and/or ***Volunteer as a reviewer, session chair, or discussant***.

We look forward to engaging with your ideas and to welcoming you in Los Angeles. If you have questions or suggestions, please don't hesitate to contact us at NCMEProgramChairs@ncme.org.

A separate announcement will follow when the submission portal opens. Proposals will be accepted until **11:59 p.m. PDT on Friday, September 12, 2025**. Please plan ahead—this year's extended submission window replaces the need for any deadline extensions.

NCME Seeks Member Input in Ongoing Legal Challenge

On April 24, 2025, NCME and co-plaintiffs the National Academy of Education filed a suit challenging the U.S. Department of Education's decision to reduce its force and undermine the quality and availability of measurement data. On May 2, we filed a motion for a preliminary injunction that would have granted immediate relief. Preliminary injunctions are a high bar to clear, and on June 3, the district court denied our motion. As our case continues and the damage from the Department's actions spreads, we are reaching out to seek additional information about damage to statutorily required measurement data quality and access and its effects on NCME members.

We understand that there is some sensitivity about communication, as interested members may have genuine questions about the case itself, the legal discoverability of written communications, and the applicability of their experience to the case. To that end, ***Rich Patz (NCME Executive Director)*** and ***Andrew Ho (NCME Immediate Past President)*** welcome direct emails to

them at rich.patz@ncme.org and andrew_ho@harvard.edu, respectively.

The request can be as simple as requesting a brief phone or Zoom conversation.

Information most germane to our case as it develops includes:

1. Access to federal educational data that may have changed or be changing, e.g., NCES restricted-use data licenses.
2. Scheduled data collections or published data reports that are uncertain or changing.
3. Agency panels or services that has changed or is changing.

Whether you express your interest in the case through questions, provide specific information, or end up joining the 12 named declarants for our case, we are grateful for your engagement in this important fight for federal measurement data access and quality.



Read more news on NEWS@ncme webpage



NCME Welcomes New Management Team

We are excited to announce the arrival of NCME's new management team from Atria, bringing expanded capacity and a wealth of experience to support our work and growth.

- **Stacey Givens**, Director of Operations, is leading the transition and serving as a key resource for all things NCME. She is working closely with the NCME Board to ensure strong coordination and continuity.
- **Shanna Kinzel**, Meeting and Events Program Manager, is partnering with the 2026 Annual Meeting Program Chairs and providing support to NCME committees and SIGIMIEs.
- **Dave Teske**, Finance and IT Lead, is working with the Budget and Finance Committee to implement enhanced financial systems and begin planning for the 2026 budget.
- **Liz Stringer**, Marketing Manager, is collaborating with the Website Committee to plan a website upgrade in the year ahead.
- **Brandy Wanbaugh**, Member Services Manager, is supporting both the management team and NCME members in membership-related matters.
- **Justin Rudisille**, Meetings Professional, is supporting planning and logistics for AIME-Con, taking place this October in Pittsburgh.

The Atria team has been working closely with our former partners at Talley Management to ensure a seamless transition. You can [learn more about the new team here](#), including photos, role descriptions, and contact information. We're enthusiastic about this new chapter and the improvements ahead in how we serve our members and the broader educational measurement community.

UPCOMING EVENTS

Free Webinar TODAY! Complementary Minds: Quantifying Human–AI Strengths and Robustness for Question Answering



□ **Presenter**
Maharshi Gor, University
of Maryland

□ **Date**
Thursday, July 10, 2025

□ **Time**
4:00 – 5:00 PM EST

□ **Location**
Zoom, Join the Meeting:

□ [Zoom Link](#)

As LLMs sprint ahead in fact retrieval and pattern-matching, they're racing into questions humans still ace—abductive puzzles, conceptual leaps, and cross-contextual riddles. But benchmarks age fast: today's "hard" question can become tomorrow's trivia. In this talk, you'll discover two breakthrough tools—CAIMIRA, which uses item-response theory to chart human vs. AI proficiencies at scale, and AdvScore, a human-anchored metric that flags when adversarial datasets stop being challenging. We'll reveal surprising gaps—for example, GPT-4's dominance on lookup tasks vs. human intuition on abductive reasoning—and show how to design next-generation QA challenges that push both mind and machine. Finally, learn a roadmap for pairing humans and AI agents so that their complementary "superpowers" deliver truly robust, real-world question-answering systems.

This event is organized by NCME AIME SIGIMIE. We look forward to your participation!

COMMITTEE UPDATES

2024-2025 NCME Mission Fund Award Announcement

The 2024-2025 NCME Mission Fund Award was recently awarded to **Dr. Edynn Sato** and **Dr. Vitality Shyyan**: Co-designing a Protocol for Supporting Indigenous Language and Culture Revitalization and Preservation.

Project Description

The purpose of their project is to ensure the voices and priorities of Indigenous communities shape the strategies for revitalizing and preserving their languages and cultures. Through collaborative co-designing with Indigenous partners, the project will create a culturally grounded framework for conducting needs assessments, defining relevant constructs, and informing research, practice and policy.

Key activities include:

- **Constructs and Principles:** Identify culturally relevant constructs and guiding principles with Indigenous community members.
- **Protocol Development:** Co-develop a protocol, incorporating culturally appropriate language, terminologies, strategies, and examples.

Implications

By centering Indigenous perspectives, this project challenges conventional research paradigms and embeds principles of equity and justice into its methodology. It will provide a replicable framework for future efforts in educational that uphold Indigenous self-determination and cultural sustainability.

The investigators will receive an award of \$20,000 to support their work by providing remuneration to Indigenous personnel on the project.

Introducing the NCME Mission Fund

Co-Chairs



Stella Kim



Andrew Jones

The [***NCME Mission Fund***](#) was established to provide a means for donors to express their tangible support for NCME's mission to advance the science and practice of measurement in education and to provide individuals and organizations with financial support for projects and research that address this

mission directly. Recent calls for proposals have solicited topics on topics including:

- Social Justice at the Center of Assessment Design
- Fairness and Equity in Validation, Reporting, and Consequences
- Innovation in Service of Fairness, Equity, and Social Justice

In 2024-2025, the Mission Fund received six submissions. Each member of the committee reviewed all proposals and provided their independent ratings and wrote feedback about the proposals. The ratings and comments were collated prior to a meeting with the members of the committee where we discussed each of the proposal's strengths, weaknesses, and relevance to the call for proposals in detail.

The committee arrived at a consensus and awarded \$20,000 to Dr. Edynn Sato and Dr. Vitality Shyyan for their submission: Co-designing a Protocol for Supporting Indigenous Language and Culture Revitalization and Preservation. The calls for proposals are often posted in December with a proposal due date in January, so please stay tuned if you have projects that may align.

Members of the Committee

- **Stella Kim, Co-Chair**
- **Andrew Jones, Co-Chair**
- Ren Liu
- Weicong Lyu
- Ada Woo
- Alexandra Kislyonkova, Student Member
- Jonathan Rubright, Past Chair

Help Shape the 2025–26 LSA SIGIMIE

We invite you to complete a brief survey to help guide our upcoming programming: **“NCME LSA SIGIMIE 2025–26: Meeting Scheduling, Fireside Chat Topics, and Conference Proposal Interest Survey.”**

□ [Take the Survey](#)

Your input is essential in helping us plan meetings, select topics of interest, and coordinate NCME conference proposals that reflect the needs and priorities of our members. The survey takes just **5–10 minutes** to complete.

Please respond by **Thursday, July 11, 2025**.

If you have any questions, feel free to reach out. Thank you for your time and valuable input!

Call for Papers: Special Issue on Big Data Sources in Educational Measurement

[The Chinese/English Journal of Educational Measurement and Evaluation \(CEJEME\)](#) — an official journal of NCME — invites submissions for a **special issue focused on big data sources in educational measurement**. This issue seeks to promote open science and equitable access by featuring **descriptive articles that introduce real-world, publicly or legally shareable datasets**. Each article should detail the dataset's origin, structure, access procedures, and research potential.

While there is no strict threshold for size, eligible datasets should contain **at least several thousand rows** (e.g., student records, learning events) and **multiple variables**. **Only datasets collected from real-world observations will be accepted**; synthetic or artificially generated data are not eligible.

Authors must have the **legal authority** to describe the dataset and ensure compliance with applicable laws and ethical standards (e.g., FERPA, GDPR).

All prospective contributors are **required to submit a Letter of Interest (LOI) by August 15, 2025**, after which selected authors will be invited to submit the full paper. Please consult the [full Call for Papers](#) for LOI instructions and the planned timeline of the special issue.

Chinese/English
Journal of Educational Measurement and Evaluation
教育测量与评估双语期刊

WELCOME TO SUBMIT TO US!

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Contact: cejeme_journal@gmail.com
<https://www.ce-jeme.org/journal>

DOI prefix: doi.org/10.59663
ISSN: 2837-0899

We warmly welcome your contributions to this timely initiative supporting transparency, reproducibility, and innovation in educational measurement.

Full Call for Papers (PDF): [Link](#)

Special Issue Co-Editors:

Yi Zheng, Arizona State University, yi.isabel.zheng@asu.edu

Okan Bulut, University of Alberta, bulut@ualberta.ca

For inquiries about the special issue or to discuss the suitability of your proposed dataset description, please feel free to contact either co-editor.

News from Other Organizations

NCME is please to be a sponsor of the 2025 Conference on Test Security

[Find more information about this event](#), held November 3-5 at the University of Massachusetts-Amherst.

NCME Career Center

Now Hiring: Vice President of Measurement at Cognia

Cognia is seeking a **Vice President of Measurement** to lead its Psychometrics and Reporting teams. This **full-time, fully remote** leadership position plays a central role in ensuring excellence in large-scale assessment systems across K–12 education.



Key Responsibilities:

- Oversee psychometric operations and reporting
- Represent Cognia in technical meetings and national forums
- Lead strategy, research, and innovation in measurement
- Guide proposal development and client support
- Supervise and mentor a high-performing technical team

Qualifications:

- Doctoral degree in psychometrics or related field
- 10+ years in educational assessment (5+ in management)
- Expertise in IRT, test development, data analysis, and psychometric software (e.g., R, flexMIRT)

Location: Remote (U.S. based)

Apply [HERE](#).

Now Hiring: Senior Psychometrician at Gap International

Gap International is seeking a **Senior Psychometrician** to lead the design and validation of innovative diagnostic assessments that drive organizational performance. This **full-time** role is based in **Philadelphia, PA**, with potential for domestic and international travel.



Key Responsibilities:

- Design and validate cutting-edge performance assessments
- Apply psychometric models (CTT, IRT) to ensure accuracy and impact
- Collaborate with consultants and data scientists to drive strategic insight
- Contribute to product innovation and research thought leadership

Qualifications:

- PhD in psychometrics, psychology, or related field
- 8–12 years of experience in test development and validation
- Proficiency in R, Python, SPSS, or SAS
- Strong skills in translating complex data for business leaders

Location: Philadelphia, PA (relocation required)

Apply [HERE](#).

The NCME board is temporarily waiving fees for posting jobs at our NCME Career Center for all newly advertised positions. We hope any members who may have lost their positions can harness the NCME network, as well as the opportunity to meet in person at our annual meeting, to find new opportunities. To post a Job, check [here](#).

To post your hiring information in the News@NCME Newsletter, please email News@NCME.org for details.

News from Other Organizations



NCME | 520 S. Walnut St. Box 2388 | Bloomington, IN 47402 US

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