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PRESIDENT'S *Message*

Dear NCME Community,

As we greet 2025, I am full of optimism for the coming year for NCME. [Conference registration is open](#) for our annual meeting at the Hilton Denver City Center, April 23-26. Representatives from over 35 academic institutions will join our [NCME Presidential Summit for Educational Measurement Programs](#) on

January 9 and 13. And our 6 awards committees are standing by to learn about and celebrate the accomplishments of NCME members ([nominations are due Friday](#)). A few updates follow:



1) I have been inspired by the response to my invitation to an [NCME Presidential Summit for Educational Measurement Programs](#). In dozens of preliminary conversations with program faculty and a lively Town Hall in December, I already heard consensus support that NCME can elevate awareness of the breadth and strength of our academic programs. I look forward to our Presidential Summits on January 9 and 13, where representatives of over 35 programs will explore consensus on initiatives.

2) As you [register and plan your attendance](#) at our annual meeting in Denver, I encourage you to advance your skills

through one or more of our [24 training sessions](#) on Wednesday, April 23; enjoy all of our sessions, activities, and receptions from Thursday through Saturday, and make sure to stay through my Informal Presidential Closing Reception (with an exclusive gift!) late on Saturday afternoon, April 26. Please make sure your [NCME membership is renewed early](#) to receive the member rates, and I hope you will stay close to the action at our conference hotel, the Hilton Denver City Center, as well.

3) As our 6 awards committees prepare to review awards nominations [due this Friday](#), I reflect with gratitude on the importance of these awards [for my own career](#) and for my awareness of the accomplishments of my colleagues. NCME awards are important signals and records of contributions to our field. I know our awards committees appreciate the work that every nomination elevates (and requires), and I look forward to celebrating the winners at our annual meeting in April.

4) Speaking of awards, I encourage you to pick your greatest figure or slide and nominate it for the [EMIP Cover Graphic/Data Visualization Competition](#) (due Monday, 2/10). The [library of past winners](#) is impressive to behold. We look forward to celebrating these winners, too, at our annual meeting in April.

I have never appreciated more the considerable service that our members provide in support of the NCME mission. Executive Director Rich Patz and I sent [this holiday appreciation message](#) to all of you last month and donated to the [NCME Mission Fund](#) in honor of your service. Thank you for all that you do.

Andrew Ho, President
National Council on Measurement in Education

TOP *News*



Register now for the 2025 NCME Annual Meeting

The NCME Annual Meeting will take place at the **Hilton Denver City Center in Denver**, CO from **April 23-26, 2025**. It is an excellent opportunity to present and hear about new research on important topics, to hear different perspectives on timely issues, to network with others in the measurement field, to encourage industry and member engagement, and to connect with others who share your enthusiasm and concern about issues in our field.

National Council on Measurement in Education (NCME) will be hosting our 2025 Annual Meeting in conjunction with the 2025 AERA Annual Meeting. AERA is providing registration and housing support to registrants for the NCME Annual Meeting. AERA and NCME member and non-member registrants can register for both meetings separately or jointly. Information on hotel bookings at conference rates is provided in an email ***after*** registering for one or both conferences.

For questions about your registration, contact the AERA Annual Meeting Registration team via email at registration@aera.net or call at (202) 238-3200, option 3 to talk to a registration team member.

PLEASE NOTE: Please allow one (1) week after renewing your membership to register for the Annual Meeting. An updated NCME membership list is provided to AERA every week.

NCME Only Rates	Early Bird Rate	Regular Rate
Regular Member	\$ 395.00	\$ 565.00
Student Member	\$ 145.00	\$ 235.00
Non-member	\$ 595.00	\$ 875.00
Non-member Student	\$ 225.00	\$ 325.00
Half day workshop	\$ 125.00	\$ 125.00
Two-hour workshop	\$ 75.00	\$ 75.00
Student workshop	\$ 15.00	\$ 15.00
Fitness run/walk	\$ 35.00	\$ 35.00



Renew Your *NCME Membership* Today

Thank you for being an engaged part of the NCME community! You may now log in to the NCME website to renew your membership for 2025.

You may click on [Renew my Membership](#) on the website or look for a personalized link in your email.

Renewing your NCME membership now will ensure that your benefits, including subscriptions to NCME's Journals and discounted rates to attend the Annual Meeting, are not interrupted. Your engagement strengthens our community and helps further NCME's mission to advance the theory and applications of educational measurement to benefit society.

If you have any questions regarding your NCME membership, please contact our office at ncme@ncme.org. For assistance making a payment, please contact support@ncme.org.

Thank you for your continued membership in NCME.

Rich Patz, Executive Director

2025 NCME Awards Call for *Nominations!*

The 2025 NCME Awards will be presented at the NCME Annual Meeting on April 23-26, 2025, in Denver, CO.

Nomination Deadline: January 10, 2025

Dear NCME Colleagues,

The NCME Annual Awards and Recognition Program celebrates outstanding contributions within our organization. This is a chance to acknowledge the dedication, creativity, and impact of individuals who have significantly advanced our field. NCME offers six distinct awards, each with specific criteria for eligibility and nomination:

- [Alicia Cascallar Award for an Outstanding Paper by an Early Career Scholar](#)
- [Annual Award for Exceptional Achievement in Educational Measurement](#)
- [Bradley Hanson Award for Contributions to Educational Measurement](#)
- [Brenda H. Loyd Outstanding Dissertation Award](#)
- [Career Contributions Award](#)
- [Jason Millman Promising Measurement Scholar Award](#)

We encourage you to consider nominating your colleagues, mentors, students, or others you value for these awards and recognize their achievements at the upcoming Annual Meeting in Denver. For complete award details and nomination instructions, please follow each award's webpage links.

Thank you,

Andrew Ho, President National Council on Measurement in Education



Read more news on NEWS@ncme
webpage



NCME *Committee* Updates

Call for Travel Funding Applications for

NCME 2025 Annual Meeting



NCME is proud to announce the availability of five \$1500 Travel Scholarships for doctoral students from underrepresented racial and/or ethnic groups to present papers at the 2025 NCME Annual Meeting in Denver, CO. Eligible for these awards are Black or African American, Hispanic or Latino, American Indian or Alaska Native, and/or Native Hawaiian or Pacific Islander graduate students presenting an accepted paper at the Annual Meeting. NCME membership is required.

Eligible applicants should complete and submit the application form on the NCME scholarship opportunities [page](#). **Apply by February 1, 2025**, for priority consideration. Applications will be accepted until March 15, 2025, or until funds are exhausted.

This scholarship program is managed by our Committee on Diversity Issues in Testing (CODIT). Please reach out to the committee chair, Merve Sarac (msarac@collegeboard.org), if you have questions.

Committee on Diversity Issues in Testing
Dr. Merve Sarac



Reminder: Submit Your Mission Fund Proposals

This is a friendly reminder to submit your grant proposals for the Mission Fund by **January 31, 2025**.

The Mission Fund is offering grants for initiatives that focus on fairness, equity, and social justice in assessment. We encourage you to propose innovative projects that explore these important themes across educational assessment and measurement, whether in large-scale systems or classroom settings.

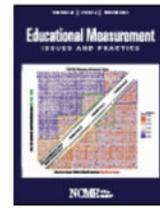
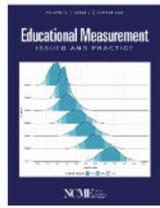
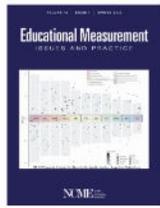
Don't miss this opportunity to contribute to advancing equity in educational assessment. Complete details are available online: <https://www.ncme.org/community/ncme-committees/mission-fund>. If you have any questions or need assistance, please don't hesitate to reach out to NCMEMissionFund@ncme.org.

We look forward to seeing your innovative ideas!

Mission Fund Committee Chair
Dr. Jonathan Rubright
Dr. Stella Kim

NCME *Journal Update*

Cover Image 2023



EM: IP Cover Graphic/Data Visualization Competition

Attention NCME members! The 12th Annual Educational Measurement: Issues and Practice (EM: IP) Cover Graphic/Data Visualization Competition is now open! This is your chance to showcase your creativity and expertise in visualizing educational or psychological data. Winning entries will grace the cover of a future EM: IP issue and contribute to advancing effective communication in the field.

What We're Looking For

Submit original, visually compelling diagrams or data visualizations that clearly convey a statistical or psychometric concept or provide insight into educational data. Examples of themes include:

- Score reporting figures for student achievement or progress
- Graphical tools for standard-setting feedback
- Creative solutions to explain complex measurement concepts
- Visualizations of data analytics, such as big data or process data

For inspiration, we recommend reading *Communicating Measurement Outcomes with (Better) Graphics* by Setzer and Cui (2022), which offers tips and examples for crafting effective visual displays.

Key Details

- Deadline: **5 PM PST, Monday, February 10, 2025**
- Eligibility: Open to all NCME members; individual or group submissions are welcome
- Submission Components:
 1. Title document with graphic title, authorship details, and contact information
 2. Stand-alone graphic in a standard format (PNG, JPEG, etc.)
 3. Main document (Word or PDF) with the graphic, a one-sentence caption, and a brief (300-word max) description, anonymized for review

Submit entries to Yuan-Ling Liaw at yuan-ling.liaw@iea-hamburg.de.

Selection and Recognition

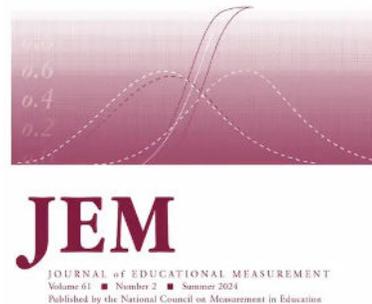
Submissions will be evaluated by the EM: IP Editorial Board based on originality, visual appeal, and practical relevance. Winners will be announced at the 2025 NCME Annual Meeting, with winning and notable entries featured in print or online.

For more details and past examples, visit the [EM: IP Cover Gallery](#).

Let your creativity shine and help make measurement accessible - submit your entry today!

Lead Through Service: Become the Next Editor-in-Chief of JEM

For six decades, the Journal of Educational Measurement (JEM) has been at the forefront of psychometrics, advancing both measurement theory and its practical applications in education. Serving as Editor-in-Chief (EIC) of JEM is a prestigious opportunity to shape the future of the journal and the field of educational measurement.



A Legacy of Leadership

JEM's Editors-in-Chief have been trailblazers in the field. Of the 21 professionals who have held this esteemed role, 12 later served as NCME President, and 7 received NCME Career Achievement Awards.

What Does the Editor-in-Chief Do?

As the EIC, you will:

- Review submitted manuscripts and solicit expert reviews
- Make final decisions on publication, shaping the journal's content and impact
- Publish a special issue on a topic of your choosing during your tenure

You'll also have support:

- Appoint Associate Editors to assist with reviewer feedback and decisions
- Build a team of Editorial Board members to provide high-quality reviews
- Receive a small stipend for administrative assistance

Who Should Apply?

- We encourage applications from those with:
 - A strong record of expertise in educational measurement across diverse topics
 - Editorial experience, such as serving as a board member, Associate Editor, or Editor for other journals

How to Apply

- Submit the following **by January 31, 2025**:
 1. A Curriculum Vitae
 2. A cover letter detailing your experience and vision for JEM
 3. Optional: letters of recommendation
- Send your materials to Jerome Clauser and Hong Jiao, Co-Chairs of the NCME Publications Committee, at ncmepubs@gmail.com.

News@NCME

A Call for Contributions!

Welcome to News@NCME, your go-to source for the latest developments, insights, and discussions in the field of educational measurement. As a vibrant community of professionals, educators, researchers, and students, we are dedicated to advancing our field through knowledge-sharing, collaboration, and celebrating achievements. We invite NCME committee members to contribute news, updates, and highlights from your committees to enrich our newsletter. Your stories and updates are key to showcasing the amazing work happening across NCME!

Submit your news to News@NCME.org ASAP and help us make News@NCME an engaging and dynamic platform for our community!

News@NCME Editor
Dr. Cheng Hua
University of Montevallo



NCME | 19 Mantua Road | Mt. Royal, NJ 08061 US

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