



PRESIDENT'S *Message*

Dear NCME Community,

As we settle into the new year, there is so much to look forward to in this great organization:

1) I am grateful to our program committee for working hard to release a [preliminary program](#) for our annual meeting,

April 23-26, in Denver, Colorado. With [training sessions on Wednesday](#), joint receptions on Thursday, award celebrations on Friday, an Informal Presidential Closing Reception (with an exclusive gift!) on Saturday, and top-notch scholarship throughout, I am looking forward to educational measurement's greatest showcase and community gathering of the year.



2) In January, I had the honor of convening an [NCME Presidential Summit for Educational Measurement Programs](#). Over 40 academic programs and over 100 faculty joined in conversations about how NCME can elevate the field. I am grateful to the Educators of Measurement SIGIMIE for the collaboration and the Graduate Student Issues Committee for their consultation. There is a newfound sense that NCME can be a network hub not only for individuals but for academic measurement programs and their students. I look forward to sharing more about outcomes from the Summit in the weeks to come.

3) Our excellent board met in January in appreciation of the service of our 12 topical committees, 2 program committees, 6 award committees, and 8 SIGIMIEs. We passed a budget that ensures long-term financial stability and continued growth of the organization, including investments in selected initiatives from our committees and pathways to and through our field. We look forward to celebrating the accomplishments of our 3 outgoing board members and many rotating committees and SIGIMIE leaders in April. If you would help to advance NCME's mission through the work of our excellent committees, we encourage you to read the announcement below and fill out the volunteer form.

4) As a former member of the National Assessment Governing Board (NAGB) that governs the National Assessment of Educational Progress (NAEP), I watched the results of "NAEP Day" on January 29 with appreciation. In particular, I felt grateful for the work of hundreds of NCME members who work to ensure the quality of this essential measure of large-scale educational progress. This includes NAGB members, staff of the National Center for Education Statistics, measurement experts from many NAEP contractors, state and local assessment partners, and researchers who use NAEP data. The NCME community should be proud

of this work and the important conversation about accelerating educational progress that it inspires.

5) I want to close by acknowledging that our field is facing uncertainty here in the United States, with open questions about federal support of measurement data and funding of measurement scholarship. One of the reasons we joined the Council of Professional Associations on Federal Statistics ([COPAFS](#)) and the Friends of the Institute of Education Sciences ([FIES](#)) last year is our core belief that [advancing measurement scholarship and practice can benefit society](#). As I indicated in my [incoming presidential remarks last April](#), the role of a strong organization is to support its members and its mission, particularly in volatile times. We are discussing how we can best accomplish this, particularly for members in the federal workforce or in positions dependent on federal funding who may be facing employment transitions. Towards [continuity, unity, and service!](#)

Andrew Ho, President
National Council on Measurement in Education

TOP *News*



Register now for the 2025 NCME Annual Meeting

The NCME Annual Meeting will take place at the **Hilton Denver City Center in Denver, CO** from **April 23-26, 2025**. It is an excellent opportunity to present and hear about new research on important topics, to hear different perspectives on timely issues, to network with others in the measurement field, to encourage industry and member engagement, and to connect with others who share your enthusiasm and concern about issues in our field.

National Council on Measurement in Education (NCME) will be

hosting our 2025 Annual Meeting in conjunction with the 2025 AERA Annual Meeting. AERA is providing registration and housing support to registrants for the NCME Annual Meeting. AERA and NCME member and non-member registrants can register for both meetings separately or jointly. Information on hotel bookings at conference rates is provided in an email [after](#) registering for one or both conferences.

For questions about your registration, contact the AERA Annual Meeting Registration team via email at registration@aera.net or call at (202) 238-3200, option 3 to talk to a registration team member.

PLEASE NOTE: Please allow one (1) week after renewing your membership to register for the Annual Meeting. An updated NCME membership list is provided to AERA every week.

NCME Only Rates	Early Bird Rate	Regular Rate
Regular Member	\$ 395.00	\$ 565.00
Student Member	\$ 145.00	\$ 235.00
Non-member	\$ 595.00	\$ 875.00
Non-member Student	\$ 225.00	\$ 325.00
Half day workshop	\$ 125.00	\$ 125.00
Two-hour workshop	\$ 75.00	\$ 75.00
Student workshop	\$ 15.00	\$ 15.00
Fitness run/walk	\$ 35.00	\$ 35.00

NCME 2025 Annual Meeting *Preliminary Program* Now Available!

Become an Annual Meeting **Sponsor!**

Sponsoring the Annual Meeting is a terrific way to show support for NCME, the

research that is shared at our Annual Meeting, and the amazing collaboration opportunities this conference provides. Individuals and universities may sponsor at a very affordable Friend level. Other organizations may take advantage of many sponsor benefits at Silver, Gold, and Platinum levels.

We are offering a special incentive for a first-time Platinum sponsor—contact [Rich Patz](#) to learn more.

Find out more in our [Sponsor Prospectus](#), direct any questions to [Rich](#) or [NCME staff](#), and please lend your visible support to our Annual Meeting.



Renew Your *NCME* *Membership* Today

Thank you for being an engaged part of the NCME community! You may now log in to the NCME website to renew your membership for 2025.

If you have not done so already, please take a few moments to [renew your NCME membership](#) for 2025. This will be especially important if you want to register for our Annual Meeting at the member rate.

Renewing your NCME membership now will ensure that your benefits, including subscriptions to NCME's Journals and discounted rates to attend the Annual Meeting, are not interrupted. Your engagement strengthens our community and helps further NCME's mission to advance the theory and applications of educational measurement to benefit society.

If you have any questions regarding your NCME membership, please contact our office at ncme@ncme.org. For assistance making a payment, please contact support@ncme.org.

Thank you for your continued membership in NCME.

[Rich Patz](#), Executive Director
National Council on Measurement in Education



Get Involved Join an NCME Committee and Shape the Future of Educational Measurement!

It's that time of year again to re-organize and re-energize our NCME committees! We have 12 topical committees, 2 program committees, 6 award committees that play a very active and play a crucial role in our community's success. NCME committees involve various NCME programs (coordinate action on a variety of projects and programs) and awards (review nominations and select recipients). Committee members typically serve a three-year term.

Here are brief descriptions of our committees. For more detailed information, including current committee members, go to the [committee page of the NCME website](#).

Topical Committees

- **Archives & History Committee:** Documents and archives the history of NCME, including influential people, organizations, and trends.
- **Budget & Finance Committee:** Monitors NCME budgets, finances, and investments.
- **Classroom Assessment Committee:** Focuses on issues related to classroom assessment, including the development and use of assessments to support teaching and learning.
- **Diversity Issues in Testing Committee:** Promotes awareness of the challenges, opportunities, and techniques for assessing individuals from diverse backgrounds, and encourages their active involvement in the organization.
- **Graduate Student Issues Committee:** Serves the interests of graduate

student members within NCME, enhancing their experience during the Annual Meeting and providing professional development opportunities.

- **Informing Assessment Policy Committee:** Provides education policymakers with access to NCME's expertise on issues involving the use of tests in public policy and increases NCME's visibility as a resource for policymakers.

- **Membership Committee:** Focuses on recruiting, retaining, and recognizing NCME members.

- **Mission Fund Committee:** Provides financial support for projects and research that advance the science and practice of measurement in education and allows donors to express their tangible support for NCME's mission.

- **Publications Committee:** Provides oversight for all NCME publications, including evaluating and improving procedures and policies.

- **Social Media Committee:** Develops social media policies and manages NCME's presence on platforms like Facebook, LinkedIn, and Twitter.

- **Standards and Test Use Committee:** Monitors professional issues concerning the development, validation, and proper use of assessments, and oversee all NCME standards and guidelines.

- **Website Committee:** This committee is responsible for developing website policies and procedures, oversees updates, monitors traffic, ensures compliance, evaluates and updates design.

Program Committees

- **Annual Meeting Program Committee:** Responsible for planning and organizing the Annual Meeting program.

- **Training & Professional Development Committee:** Plans and organizes training sessions for the Annual Meeting and other conferences.

Award Committees

- The committees for these six awards solicit nominations, review submissions, and determine the winners of the awards

- o **Alicia Cascallar Award for an Outstanding Paper by an Early Career Scholar**

- o **Annual Award for Exceptional Achievement in Educational Measurement**

- o **Bradley Hanson Award for Contributions to Educational Measurement**

- o **Brenda H. Loyd Outstanding Dissertation Award**

- o **Career Contributions to Educational Measurement Award**

- o **Jason Millman Promising Measurement Scholar Award**

All NCME members are encouraged to volunteer for a committee.

Volunteering to serve on a committee indicates that a member is interested in serving on a committee, but it does not guarantee a spot on a committee.

NCME Members may volunteer for multiple committees each year. However, **a member may serve on only one committee at a time**.

We encourage you to get involved and make a difference by joining one of

these committees. Please take a moment to fill out the [NCME Committee Interest Form](#) or to [email NCME@ncme.org](mailto:NCME@ncme.org) and indicate your interest. Your participation is invaluable to us.

Upcoming Events

NCME Large-Scale Assessment SIGIMIE Presents: Data Access and Website Tour on PISA and PIAAC

The NCME Large-Scale Assessment SIGIMIE invites researchers, educators, analysts, and graduate students to Session 2: Data Access and Website Tour on PISA and PIAAC—a deep dive into accessing and analyzing data from two of the world’s most influential large-scale assessments.

Session Details:

Date: Friday, February 7, 2025

Time: 2:00 – 3:00 PM EST

Location: Online via Zoom

Join the Zoom Meeting: [Click here to join](#)

Session Overview:

This session provides a comprehensive website tour focused on accessing PISA and PIAAC datasets for both U.S.-specific and global research. It is divided into two sections:

Section 1: Introduction to data types, primary variables, and online tools for exploring PISA and PIAAC datasets.

Section 2: Guide to accessing process data and released items, with insights into process data analysis and research applications in large-scale assessments.

Who Should Attend?

This session is ideal for those interested in international large-scale datasets for educational research, particularly in areas such as:

Methodological innovations in large-scale assessments

Cross-country and cross-cultural analysis

Educational Policy comparisons



Featured Speaker: Dr. Qiwei He

Dr. Qiwei He is an Associate Professor in the Data Science and Analytics Program and Director of the AI-Measurement and Data Science Lab at Georgetown University. A specialist in sequence mining, text mining, psychometric modeling, and machine learning, Dr. He has worked extensively

with PISA, PIAAC, TIMSS, and NAEP. She is a 2018 OECD Thomas J. Alexander Fellow and currently serves in the OECD PISA-Vocational Education and Training Expert Group.

Awards & Recognition:

- NCME Annual Award of Exceptional Achievement (2023)
- NCME Jason Millman Promising Measurement Scholar Award (2019)
- NCME Alicia Cascallar Outstanding Paper of Early-Career Scholar Award (2017)

Join us for this engaging session to enhance your expertise in international large-scale assessments!

Vignettes on Algorithmic Fairness and Generative AI Evaluation

The NCME Artificial Intelligence in Measurement and Education (AIME) SIGIMIE invites you to an engaging session on algorithmic fairness and AI evaluation.

- Event Details
- Date: **Wednesday, February 26, 2025**
- Time: 4:00 – 5:00 PM ET
- Location: Online via Zoom
- Join Here: [Zoom Meeting](#)
- Meeting ID: 885 1026 1077 | Passcode: 164209

Session Overview:

- Algorithmic Fairness – Traditional fairness frameworks often emphasize racial color-blindness, but in some cases, group difference awareness is crucial (e.g., legal contexts like the U.S. compulsory draft). This talk will explore results from ten models, highlighting how bias mitigation strategies may backfire when group differences are overlooked.
- Generative AI Evaluation – This discussion introduces a model-based evaluation framework using Item Response Theory (IRT) to enhance AI assessment reliability. Two key innovations will be presented:
 - Amortized calibration to reduce the cost of estimating IRT parameters.
 - AI-driven item generation to automate diverse question creation.Findings from 25 NLP benchmarks and 184 language models demonstrate that this method offers a more scalable and resource-efficient alternative to traditional AI evaluation.

Featured Presenters:

- Sanmi Koyeyo, Stanford University
 - Sang Troung, Stanford University
 - Angelina Wang, Stanford University
- Join us for this insightful discussion on the future of fairness and evaluation in AI!

Stay Connected: Ensure Receiving NCME Emails

NCME is committed to keeping our members informed, but we need your help to ensure our emails reach you!

Check Your Inbox

- Membership renewal notices have been sent over the past few months.
- Election ballots were sent earlier this month to eligible voters (regular and emeritus members).
- If you haven't received these, check your spam/junk folder or contact ncme@ncme.org to request a re-send.

How to Ensure NCME Emails Reach You:

- Add NCME.org as a safe sender in your email settings.
- Add these addresses to your Contacts:
 - ncme@ncme.org
 - news@ncme.org
 - rich.patz@ncme.org
 - ncme-ncme.org@shared1.ccsend.com
- Check your spam/junk folder and mark NCME emails as trusted senders.

Need Help?

Contact ncme@ncme.org or call 856-284-3700 for assistance.

Read more news on NEWS@ncme
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