PRESIDENT'S *Message*

Hello, NCME members.

As my tenure as President winds down, I want to take this opportunity to reflect on my goals for the year and to update you on progress. Last April, I outlined three goals for this year:

- To create a more welcoming environment for members
- To establish a shared vision for the role of measurement in society
- To translate NCME research into tools that educators and assessment specialists can use

These goals led to the 2024 NCME Annual Meeting Theme: *Reconceptualizing Measurement Theory and Practice to Reduce Inequities*... **[Read More]**

TOP *News*

Annual Meeting

Registration for the 2024 NCME Annual Meeting is now open. The event will be held at the Pennsylvania Convention Center in Philadelphia, PA from April 11-14, 2024. This joint event with the AERA Annual Meeting offers attendees the opportunity to explore new research and networks in the measurement field. Attendees must be fully vaccinated and are advised to wear masks in common areas. Contact AERA at registration@aera.net or (202) 238-3200, option 3 for registration.

Registration Link

Read more news on the News@NCME webpage

UPCOMING EVENTS

JOIN NCME CIAP Webinar Today!

Join the National Council on Measurement in Education's Committee on Informing Assessment Policy (CIAP) for a pivotal webinar on today. The session, titled "U. California Regents' Test-Blind Decision - A Critical Discussion," will address the University of California System's adoption of a test-blind policy for college admissions. Scheduled from *3:30 to 5:00 pm ET*, this discussion promises to explore the

significant implications of this policy shift in one of the largest state systems in the U.S. Panelists include experts like Wayne Camara from LSAC, Heather Klesch from Pearson, and Richard Phelps from the Nonpartisan Education Group. This event is essential for educators, policymakers, and professionals in the education sector who are engaged with the evolving college admissions landscape.

Click here to join the webinar.

Enhancing Enrollment in Measurement Programs

Join the NCME Educators of Measurement (EoM) SIGIMIE for an insightful webinar on "Conversations with Graduation Students on Recruiting to Measurement Programs" on *February 12, 2024, from 2:30-3:30 pm ET.* This event aims to address challenges and opportunities in student recruitment for graduate measurement programs, drawing perspectives from both program representatives and current students. Facilitators Justin Kern (University of Illinois), Brian French (Washington State University), and Corinne Huggins-Manley (University of Florida) will lead this interactive session, which is pivotal in shaping a forthcoming survey on student recruitment strategies. Don't miss this chance to contribute to the future of student engagement in the measurement field.

Click here to register for the webinar

NCME AIME SIGIMIE: Exploring Text Embeddings

Join the NCME Artificial Intelligence in Measurement & Education (AIME) SIGIMIE meeting on *February 14, 2024, at 4:00 pm ET*, featuring a presentation by Harold Doran and Reese Butterfuss from the Human Resources Research Organization. They will explore the use of text embeddings for aligning educational content standards, a key aspect of educational measurement. This session, essential for state education agencies and educators, will delve into the methodology, application, and accuracy of content mapping in educational standards.

Click here to register for the webinar

RESEARCH OPPORTUNITIES

MxML Project Survey: Share Your Insights

NCME/AERA members are invited to participate in the MxML project survey to explore the integration of machine learning in educational measurement. Your experiences and perspectives are crucial for this research, which aims to present findings at the 2024 NCME conference. The survey, a part of Phase 2 following a comprehensive literature review, takes 10-20 minutes. Incentives include a $10 e-gift card for the first 50 complete responses and a raffle entry for all others.

Participate here: Survey Link.

EDUCATIONAL RESOURCES

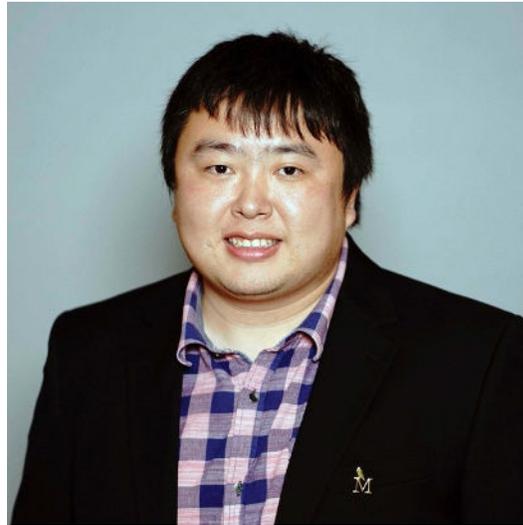**A Guide for Educational Measurement Graduates on Resumes, Networking, and Interviews**

Effective job hunting for graduate students in Educational Measurement involves strategic preparation, from leveraging internships at organizations like Cognia, NCSBN, and ACT, to honing interview skills and managing a robust online presence. This guide offers comprehensive insights into creating impactful resumes, utilizing recommendation letters, and maximizing LinkedIn profiles and personal websites for academic and professional success. Embrace the journey with resources and tips to navigate the unique academic job

market, underpinned by a systematic approach that mirrors the precision of your field. For further details on each aspect of your job search, *click here*.

Editor's Note

We're excited to present the first issue *News@NCME* to all NCME members. Your feedback and suggestions are invaluable to us, and we welcome them wholeheartedly. Please share your news and thoughts with us at ***news@ncme.org***. Your engagement is key to our collective success in advancing educational measurement.

Dr. Cheng Hua
University of Montevallo

NCME | 19 Mantua Road, Mt. Royal, NJ 08061

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