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## PRESIDENT'S MESSAGE

Dear NCME Colleagues:

Although this month remains in my presidency, this is my last News@NCME update as president. It has now been almost a year since I established the themes that have guided my term: [Continuity, Unity, and Service](#). I am proud to have upheld these themes, and I am prouder still to have seen all the ways that our members have enacted these themes as values, through their scholarship, their work, and their actions.



1) One of the highlights of my year was witnessing our community's support of their fellow members in response to ongoing cuts and uncertainty by the U.S. Executive Branch. After [our board took unanimous action last month to establish and personally fund travel grants for affected members](#), members of our community joined us as individuals, with matching support from philanthropic organizations like the Spencer Foundation and measurement organizations like NBME. Thanks to your support, members will be able to join us and contribute scholarship and professional insights that we would otherwise lose. This reminds me that any current uncertainty and loss is temporary, and that through this great organization our expertise, networks, and profession will endure and thrive. Links remain to [contribute to this cause through our mission fund](#) and [apply for funding to attend our annual meeting this month](#) I encourage both.

2) As our number of registrants for our annual meeting continues to outpace prior years, our [social media committee](#) has been reminding me that [our slate of training sessions and additional activities are excellent](#), including opportunities to learn both cutting edge techniques and foundational competencies that represent the best of our field. In case you missed it, it is easy to [adjust your registration to sign up at this link](#) There is a first-time opportunity for everyone. For me, it will be [joining the NCME Fitness Run/Walk for the first time](#). I hope to see you there for a lovely jaunt around Sloan Lake on Saturday morning, April 26. I will also host the first-ever "[informal presidential closing reception](#)" that afternoon, so please make sure to stick around!

3) One of the most important decisions that I believe we make in our lives is how we volunteer ourselves to others, how we dedicate our time and expertise without financial compensation. [Hundreds of our members serve this great organization](#), and through your service we advance our

common mission, “[to advance theory and applications of educational measurement to benefit society.](#)” Now is the time of year when we refresh roughly 1/3 of memberships on our hard-working committees, and our special interest groups (SIGIMIEs) can also rotate in their leadership. I strongly encourage members to volunteer their time to serve each other and our field. In uncertain times, it is important to uphold our institutions. I hope you will [join me to volunteer](#), united, in service, for NCME.

On this note, I would like to thank News@NCME Editor Cheng Hua, who has graciously curated this space for me and for our community to share knowledge and opportunities through my presidential year. Thank you, Cheng.

Andrew Ho, President  
National Council on Measurement in Education

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## 2025 NCME ANNUAL MEETING



### THREE WEEKS to the 2025 NCME Annual Meeting

Less than a month to go until the 2025 NCME Annual Meeting in Denver, April 23-26!

Visit the [NCME website](#) to view the preliminary program.

Not registered yet? [Register here.](#)  
NCME members receive discounted rates - make sure your

The generous contributions from our Board of Directors have been supplemented by a grant from the Spencer Foundation and a donation from NBME, thus allowing us to provide more financial support for individuals impacted by cuts to federal support for education research.

If you are participating in the program, have had your travel support reduced or eliminated due to federal cuts, and would benefit from a \$1000 grant for travel expense reimbursement and/or a registration fee waiver, you may apply for support using the form available [here](#).

Applications will continue to be reviewed on an ongoing basis until funds are exhausted.

If you or your organization would like to provide financial support to NCME, please consider making a

membership is current. For help, contact [registration@aera.net](mailto:registration@aera.net). Additional options are still open:

- [Training sessions](#) (April 23)
- Fitness Run/Walk (April 26)
- Use the AERA registration site to add these to your schedule.

Childcare will be available, thanks to NCME and AERA. Early sign-up is encouraged. A lactation room will also be available at the NCME hotel (Hilton Denver City Center) - check in at the NCME Info Desk for details.

We can't wait to see you in Denver!

- Katherine Castellano & Scott Monroe, NCME Annual Meeting Co-Chairs
- Andrew Ho, NCME President

contribution to the [Mission Fund](#) or becoming an Annual Meeting [sponsor](#).

We look forward to seeing everyone in Denver!

Rich Patz  
Executive Director



**We appreciate your commitment to NCME and hope to see you at the Annual Meeting!**

Read more news on [NEWS@ncme](#) webpage

## UPCOMING EVENTS



## *SIGIMIE and Committee Sessions at the 2025 NCME Annual Meeting*

As you begin to plan your schedule for the 2025 NCME Annual Meeting, we encourage you to use the event as an opportunity to learn more about [NCME Special Interest Groups in Measurement in Education \(SIGIMIEs\)](#) and [NCME committees](#).

A great way to do this is to attend SIGIMIE and committee-organized sessions. In addition to seeing some great presentations, you can meet and talk with members of these groups following these sessions. Below are tables showing information for NCME SIGIMIE and committee-related sessions.

In addition, the following two groups invite all interested members to their in-

person meetings in Denver:

- Archives & History Committee. Friday, April 25, 9:00-10:00 AM, Lower Level 1, Homestead
- Large-Scale Assessments SIGIMIE. Friday, April 25, 1:00-2:00 PM, Lower Level 1, Gold Coin

Committee	Session	Day	Time
Informing Assessment Policy	What Has, Can, and Should Happen When the Standards Are Not Followed?	Thursday	9:45 AM – 11:15 AM
Classroom Assessment	Exploring Effective, Equitable Classroom Assessment to Support Teacher Practice and Student Success	Thursday	1:30 PM – 3:00 PM
NCME Presidential Task Force on the Role of Educational Measurement in the Protection and Advancement of Civil Rights	NCME Task Force on the Role of Educational Measurement and Civil Rights	Friday	11:30 AM – 1:00 PM

SIGIMIE	Session	Day	Time
Artificial Intelligence in Measurement & Education	Generative AI in Education: Applied Ethics & Evaluating Model Performance	Thursday	8:00 AM – 9:30 AM
State & Local Assessment Leaders	Connecting Performance Level Descriptors and Released Items to Improve Understanding and Communication	Thursday	8:00 AM – 9:30 AM
Test Security	Test Security in the AI Age: Trends, Challenges, and Visions	Thursday	11:30 AM – 1:00 PM
Educators of Measurement	Bridging Graduate Students and Practice: Internships in Educational Measurement	Thursday	4:30 PM – 6:00 PM
Big Data	Revolutionizing Big Data with Advanced AI and Machine Learning	Friday	9:45 AM – 11:15 AM
Large-Scale Assessments	Dive into Item and Form Development Challenges in Large-Scale Assessment	Friday	11:30 AM – 1:00 PM
Contemporary Issues in Scaling, Linking & Equating	Scaling, Linking, and Equating with Test Redesign	Friday	4:30 PM – 6:00 PM
Diagnostic Measurement	Bridging Theory and Practice: Fostering Innovation in Diagnostic Measurement to Enhance Education	Saturday	9:45 AM – 11:15 AM

# SPECIAL FOCUS

## Join our Special Focus Group at the Annual Meeting

We are excited to see you at the upcoming NCME Annual Meeting in Denver! As part of our ongoing efforts to enhance the value of your membership, the Membership Committee is organizing special focus groups to discuss how NCME can improve services and benefits to NCME

members.

### Why Participate?

Now more than ever, NCME is dedicated to amplifying our collective voice to influence federal, state, local, and international policies and practices. By participating in this focus group, you have the opportunity to share your experiences as a member, helping us shape the future of NCME. Your insights will directly inform our efforts to enhance membership engagement and attract more professionals to our community. This is your chance to make a meaningful impact on the direction of NCME while connecting with peers who share your commitment to advancing measurement in education.

Plus, **we'll have cookies** to sweeten the deal!

### Focus Group Details:

- **April 24 from 1-2pm MT and April 25 from 12-1pm MT.**
- A virtual focus group will be held for those who prefer to participate remotely. The date and time for the virtual focus group will be decided later.
- Each session will be 30 minutes long.

Please click on the link below to indicate your preference for either the in-person or virtual focus group:

[Link to Preference Form](#)

We look forward to your participation and thank you for helping us make NCME membership even more valuable!

**NCME Membership Committee**

## NCME CODIT INVITED SESSION

**Friday, April 25**  
**1:30-3:00 pm MDT**  
**Hilton Denver City Center,**  
**Penrose 1**

CODIT is excited to invite you to an engaging discussion on "**Re-humanizing Assessment: A Justice-Oriented Framework for Culturally Responsive Assessment Design.**" This session will explore how to integrate diversity, identity, and context into assessments to promote fairness and equity. Featuring panelists from the Center for Measurement Justice,



## AERA Division H & NCME CODIT Cohosted Session

**Wednesday, April 23**  
**12:40-2:10 pm MDT**  
**The Colorado Convention**  
**Center, Floor: Terrace Level,**  
**Bluebird Ballroom Room 3G**

Discover impactful insights at an AERA Division H & NCME CODIT cohosted symposium, "**Using NAEP Data to Investigate Equity Issues in Education.**" Dive into discussions on equity-focused

WestEd, and Education First, the discussion will offer practical strategies for creating inclusive assessments that honor all students' experiences. Join us for the interactive Q&A segment to share your thoughts and learn actionable strategies for assessment reform.

score reporting, the relationship across key equity indicators on learning environments pre- and post-pandemic, and school- and teacher-level factors influencing student performance. With insightful presentations and an engaging Q&A, this session offers a chance to unpack impactful takeaways and explore practical strategies for promoting educational equity. Join us and be part of the conversation driving meaningful change in education!

## Reception for Historically Marginalized Groups

Join CODIT and GSIC for a vibrant networking reception designed to foster community among historically marginalized researchers, professionals, students, and their allies. This gathering is a meaningful opportunity to build connections, strengthen your network, and engage with others in a welcoming and inclusive environment. Light refreshments and beverages will be served.



**Friday, April 25 | 4:30 to 6:00 pm MDT**  
**Hilton Denver City Center, Gold Coin Room**



**NCME Classroom Assessment News**

- You are invited to attend [classroom assessment sessions](#) at the 2025 NCME Annual Meeting!
- If you would like to get more deeply involved with classroom assessment work and networks at NCME, be sure see opportunities to engage on the [NCME Classroom Assessment Committee website](#).

## NCME Classroom Assessment Committee

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# A note about Larry Rudner, PhD – A remembrance

It is with great regret that we note the passing of Larry Rudner in late January at the age of 74. Many have commented about his impact on both the profession as well as their own careers. Larry was a man of many wildly varied interests and deep expertise, and he never hesitated to offer a suggestion or pose a question. He kept everyone on their toes, in the best possible way.

My relationship with Larry started as a wholly professional one - I met Larry when he was a client while he was VP of R&D at GMAC. He always had questions and was never afraid to push to understand things a bit more – at the same time he had the ability to offer guidance and advice in insightful ways. Later Larry served on a psychometric oversight committee at AICPA, and in that time he became both a trusted adviser as well as a friend.



In the past few years Larry and his wife Pam launched a very new venture, combining their love of the water and the Eastern Shore of MD with Larry's always active mind – and so was created Oyster Girl Oysters– something that would have kept them both busy for many more years – and which afforded me (and my entire family) a visit to their waterfront home in St Michaels – learning more than I'd have expected about the world of oysters.

That was Larry – even while continuing his measurement consultative work, he threw himself wholeheartedly into whatever new things he took on – if he took an interest in something new he became as close as he could become to an expert in it. It is fitting that in September of 2024 he received a full US utility patent for his innovative thinking and design of a novel work device to assist the whole field, this time in oyster farming!

**Matthew Schultz**

*Note: This remembrance is being shared on [NCME's Facebook page](#), where all are encouraged to contribute their own tributes and reflections.*

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