

English Learner Formative Assessment Tool. Pre-Assessment Resource

This is a reading comprehension assessment tool that teachers can use with their English learners (ELs) or struggling readers for formative purposes.

Each ELFA form consists of two parts. Part 1 is a collaborative assessment and learning activity where students work with partners or groups. During Part 1, teachers are encouraged to interact with students in order to gather learning evidence and provide targeted feedback. Part 2 is designed to complement Part 1 by providing a quick check of students' comprehension of the same reading passages as Part 1. In Part 2, students respond to questions by themselves without help from their peers or from the teacher.

Return to the NCME website for a sample ELFA form is presented here. For more ELFA forms and guideline documents, please visit

<https://www.ets.org/research/topics/ella/elfa>

ELL reading, grades 5-8

Source: Wolf, M. K., Shore, J. R., & Blood, I. (2014). English Learner Formative Assessment (ELFA): A design framework. Princeton, NJ: Educational Testing Service. Retrieved from https://www.ets.org/s/research/pdf/elfa_design_framework.pdf Shore, J. R., Wolf, M. K., & Blood, I. (2013). ELFA teacher's guide. Princeton, NJ: Educational Testing Service. Retrieved from https://www.ets.org/s/research/pdf/elfa_teachers_guide.pdf