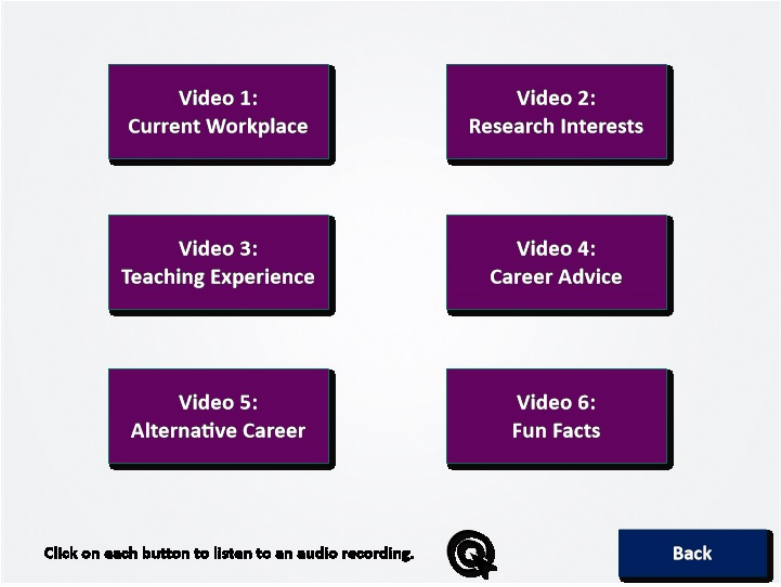
DM26 SLIDES (Standards Alignment, Version 1.0)

1. Module Overview

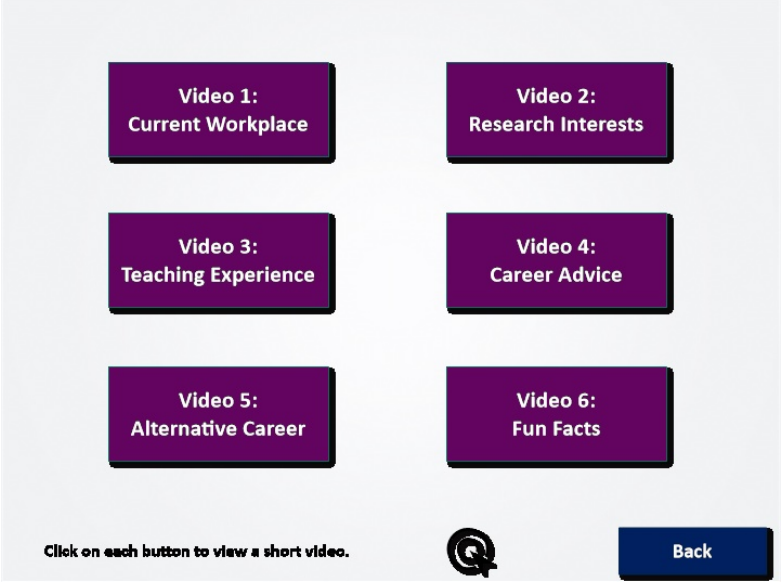
1.1 Module Cover

1.2 Instructor

Katherine Selection (Slide Layer)



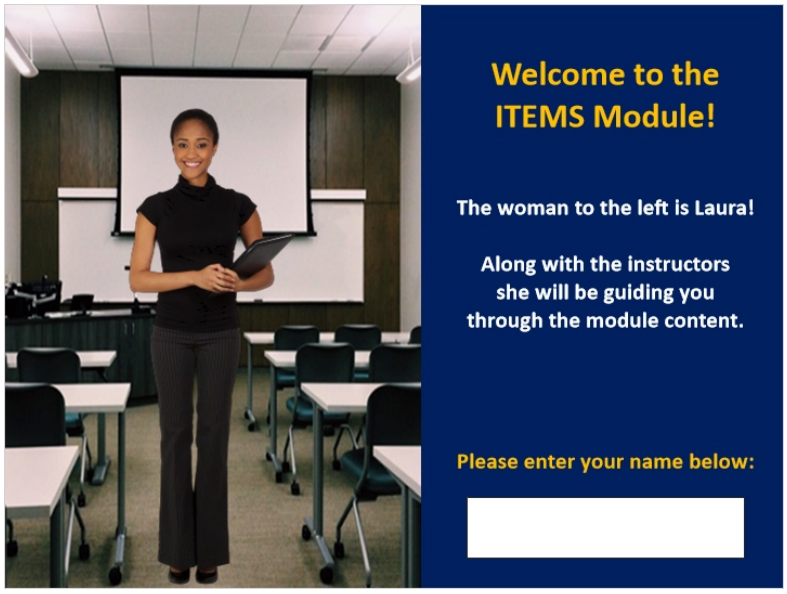
Sebastian Selection (Slide Layer)



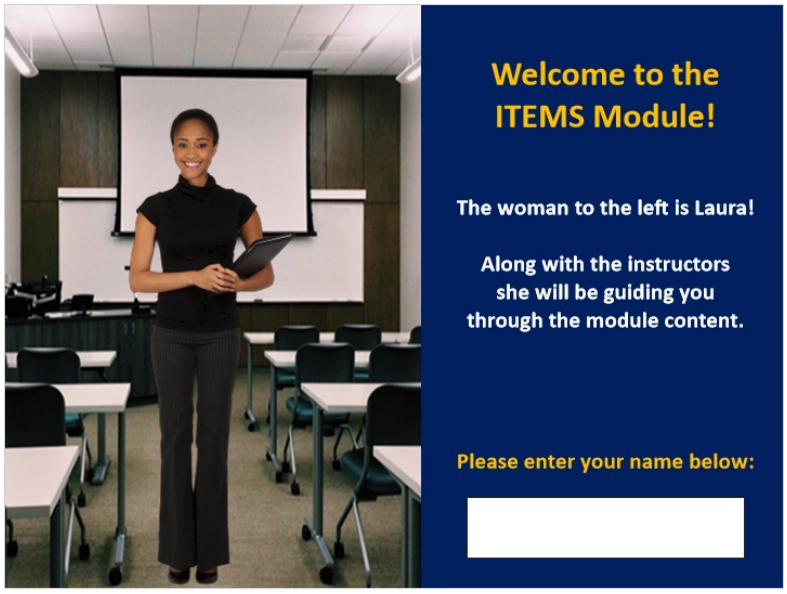
1.3 Designers

Andre Intro (Slide Layer)

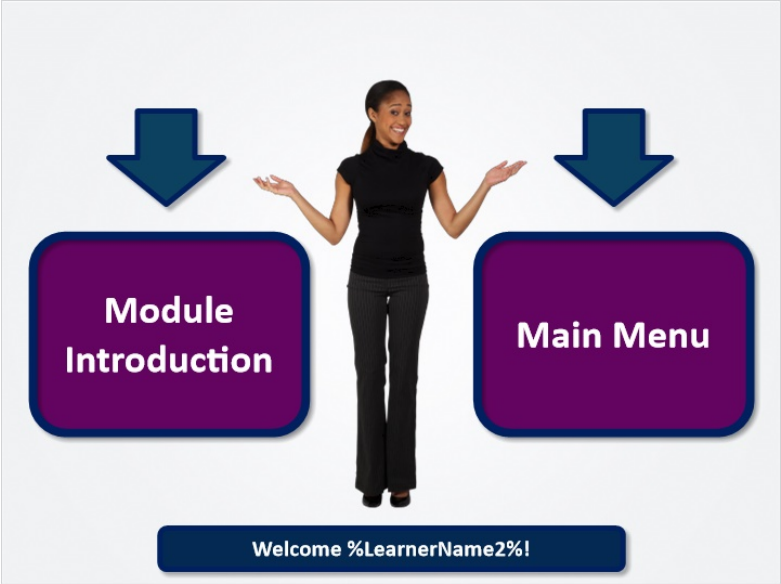
1.4 Welcome



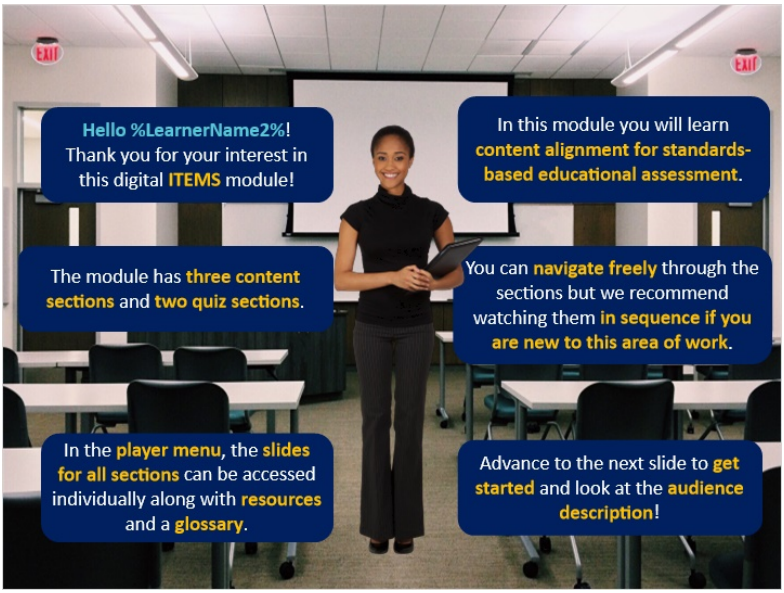
Untitled Layer 1 (Slide Layer)



1.5 Path Choice

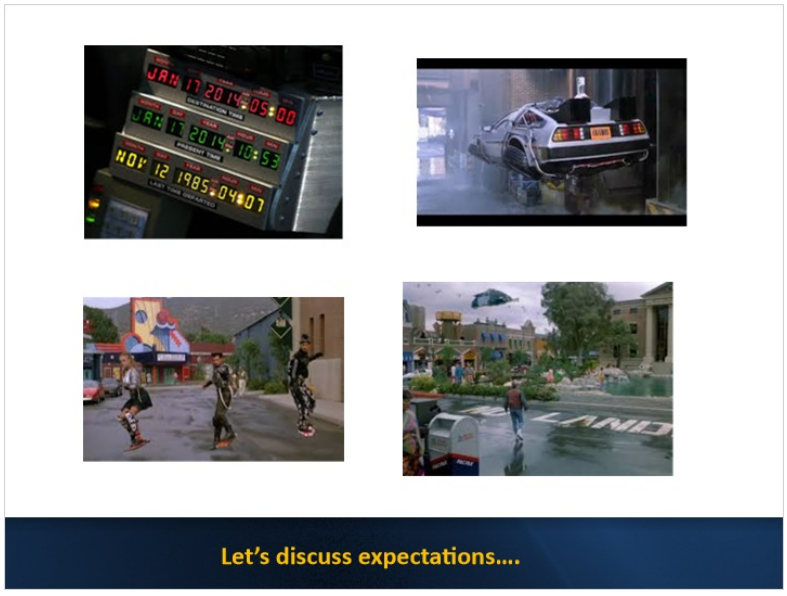


1.6 Overview

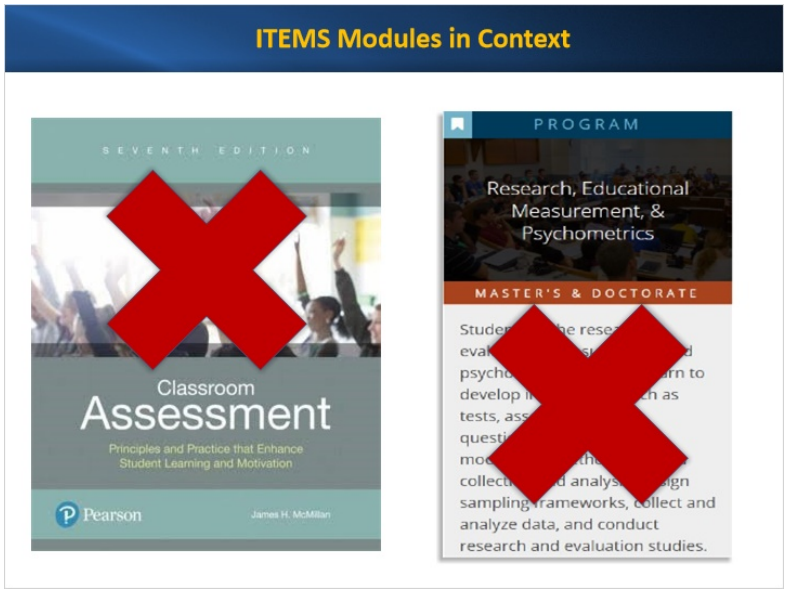


1.7 Target Audience

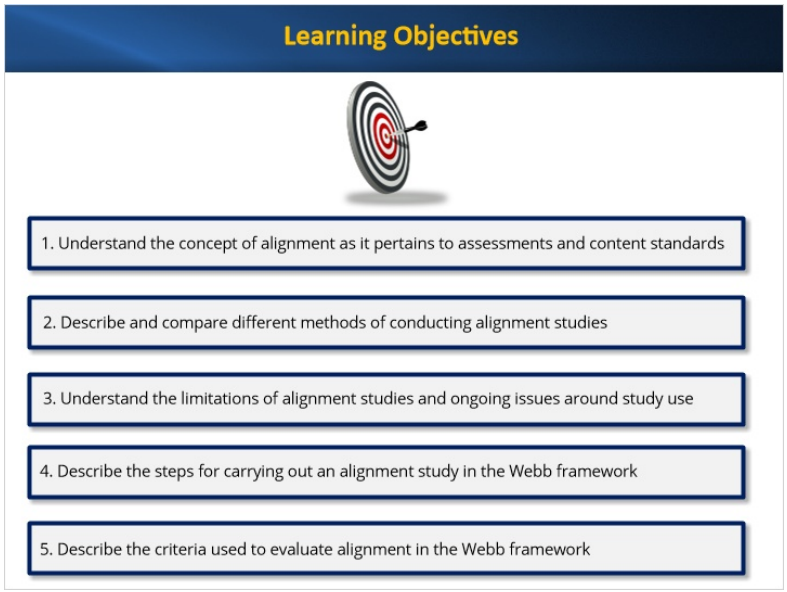
1.8 Expecations (I)



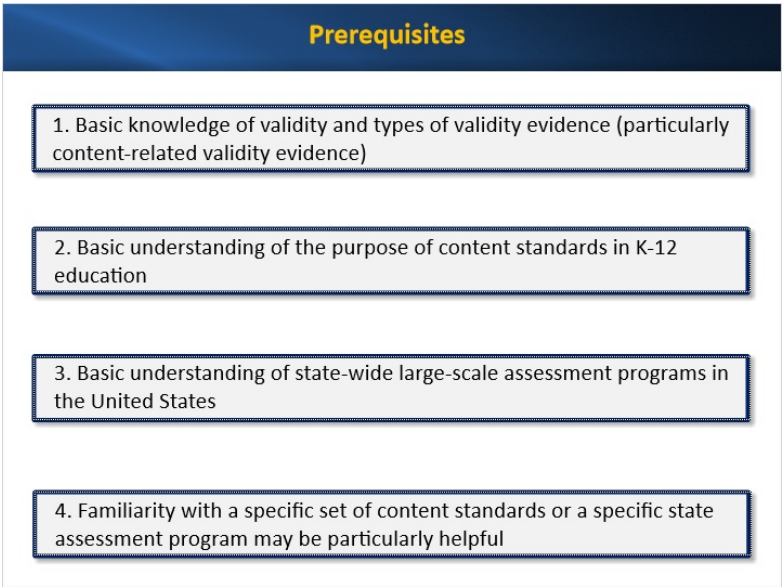
1.9 Expectations (II)



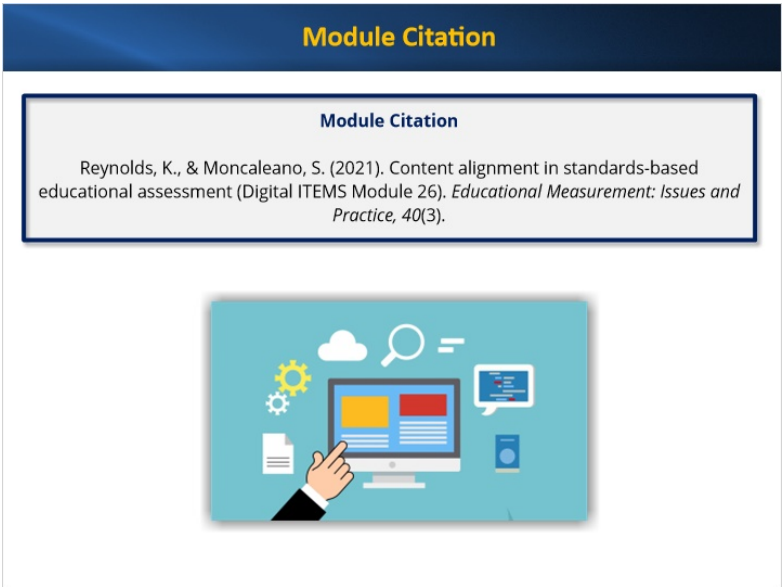
1.10 Learning Objectives



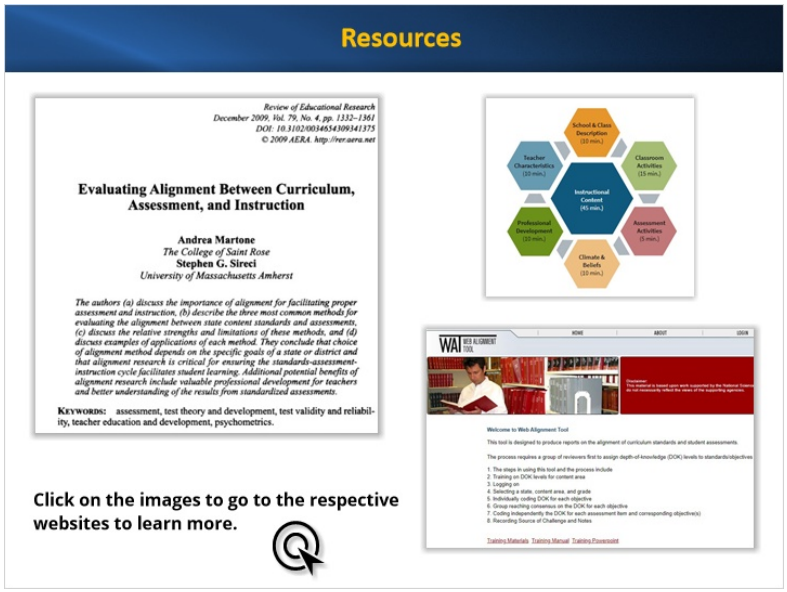
1.11 Prerequisites



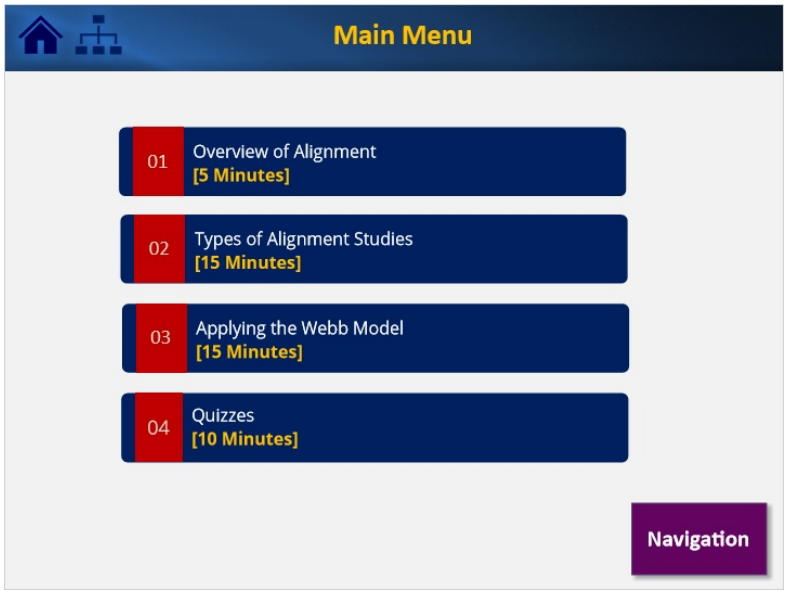
1.12 Module Citation



1.13 Resources



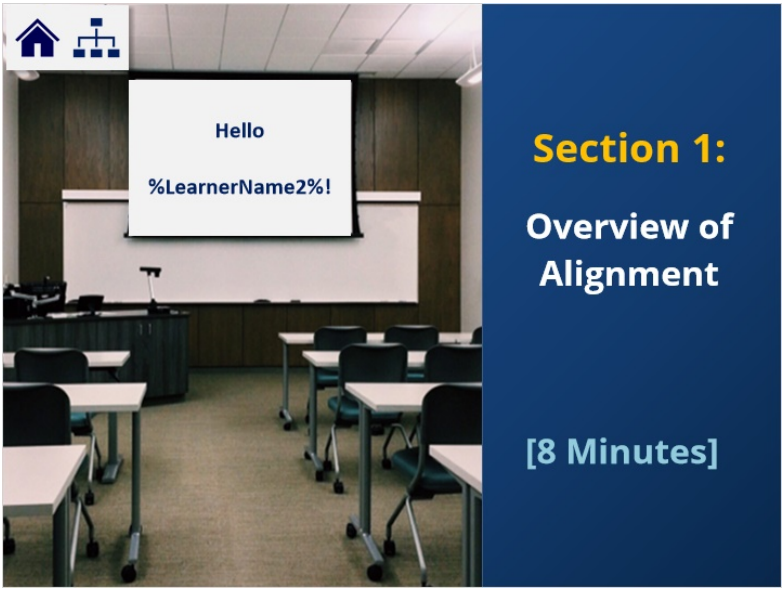
1.14 Main Menu



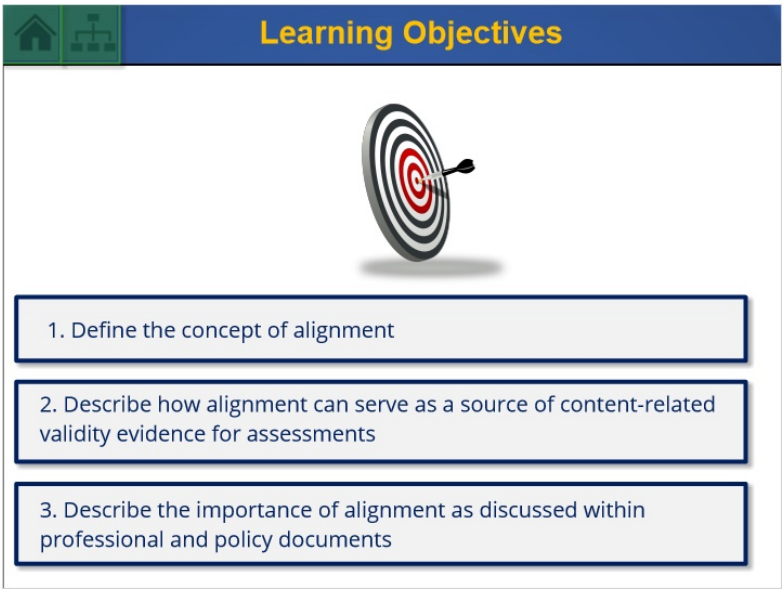
Navigation Help (Slide Layer)

2. Section 1: Foundations of Alignment

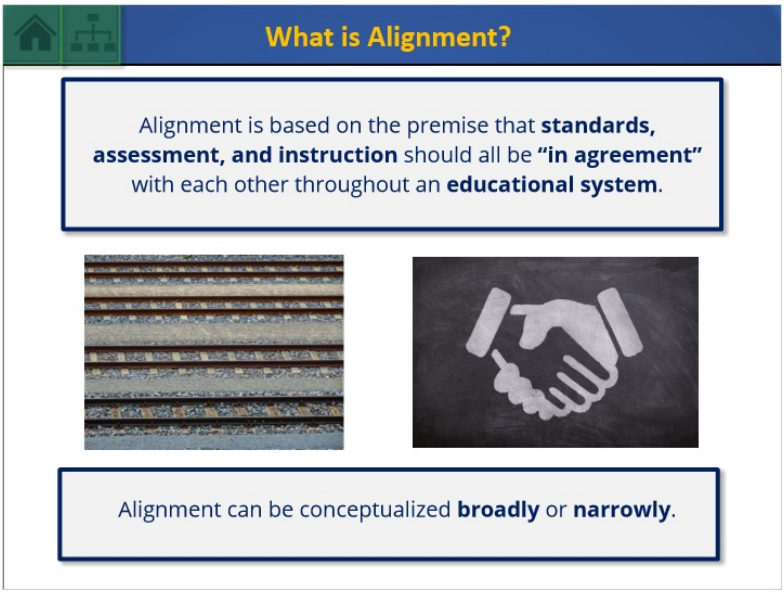
2.1 Cover: Section 1



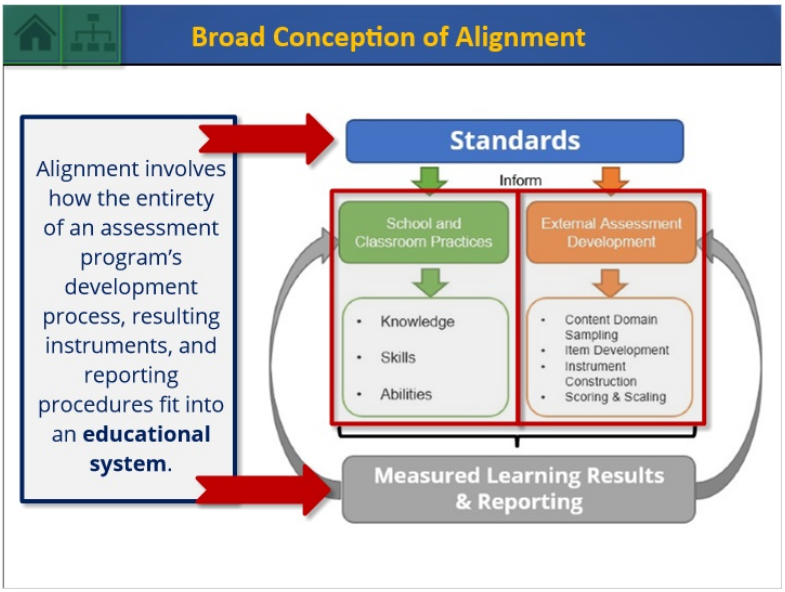
2.2 Learning Objectives



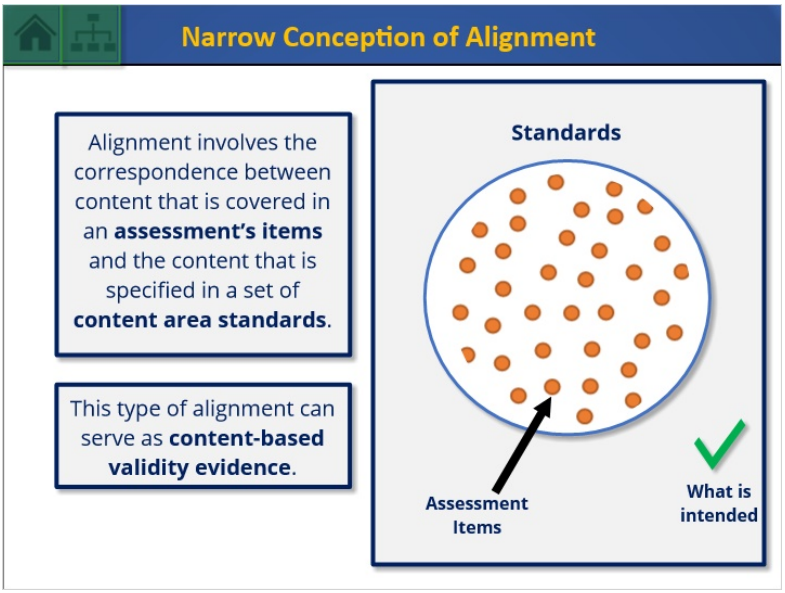
2.3 Alignment



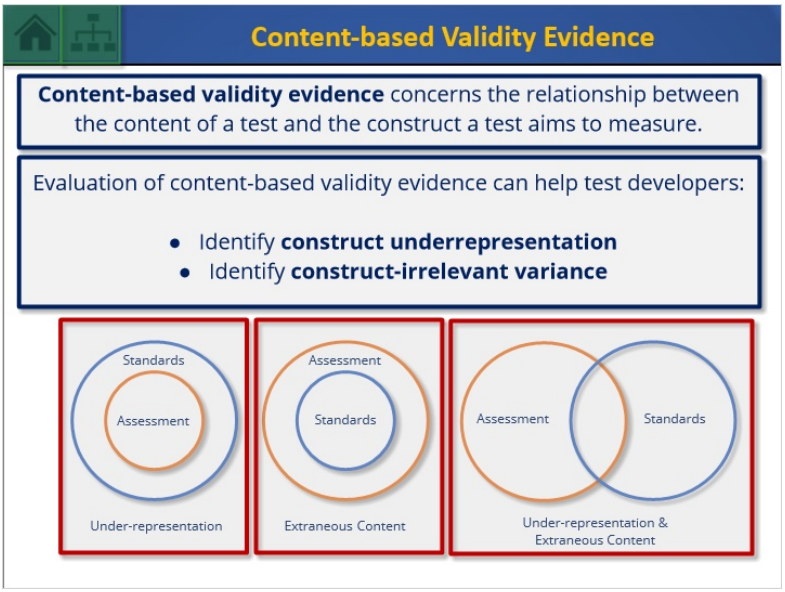
2.4 Broad Conception



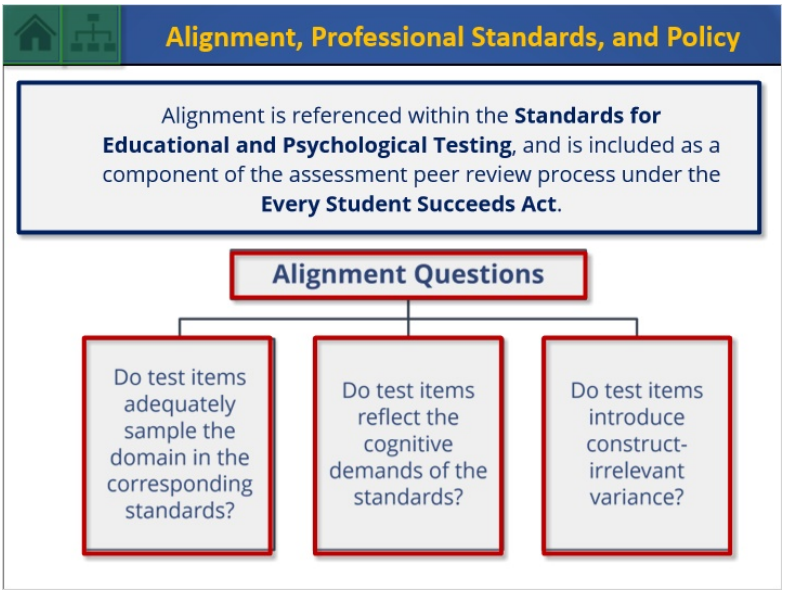
2.5 Narrow Conception



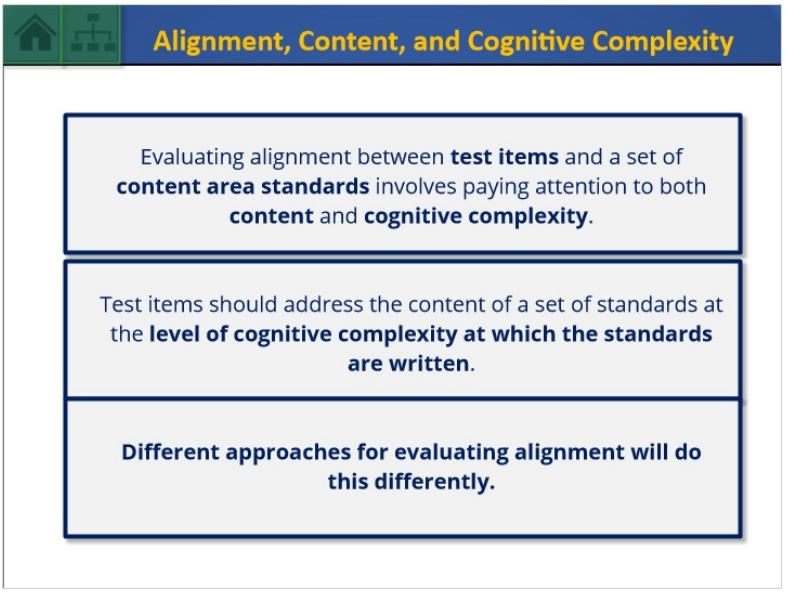
2.6 Content Validity



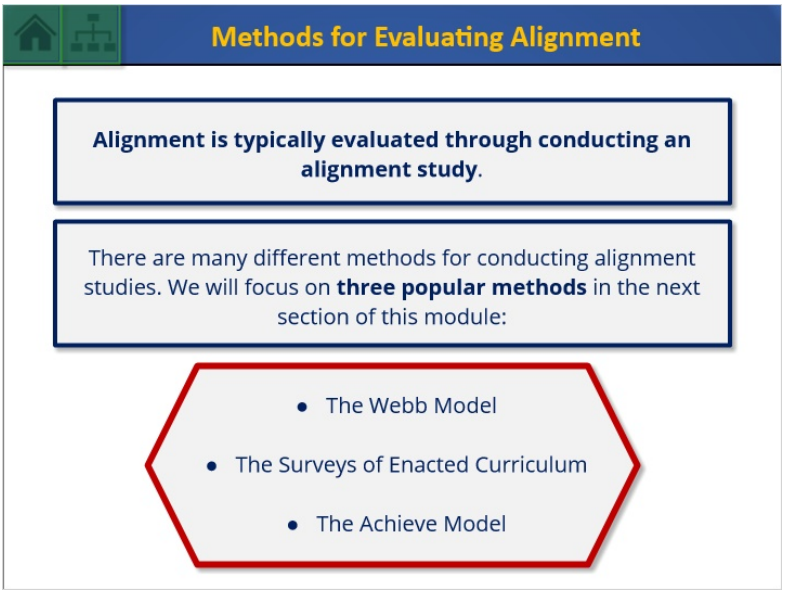
2.7 The Standards



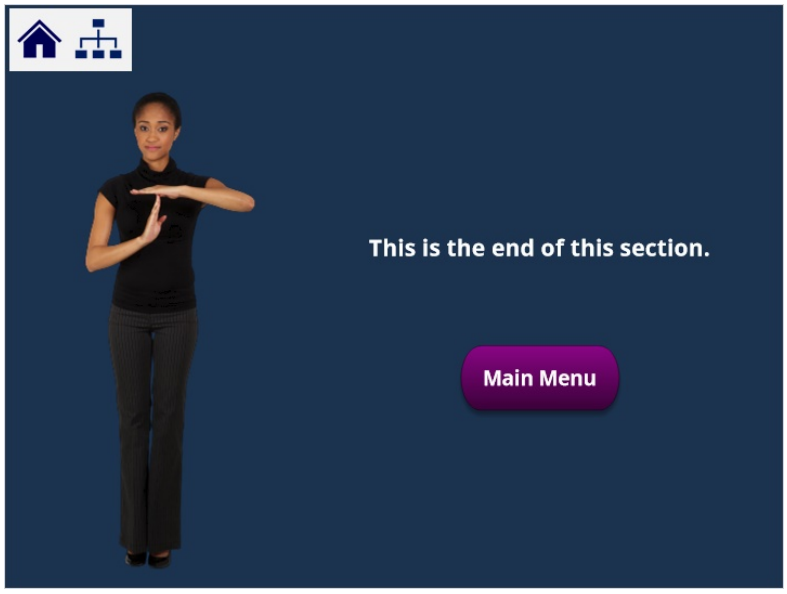
2.8 Content & Complexity



2.9 The Three Methods

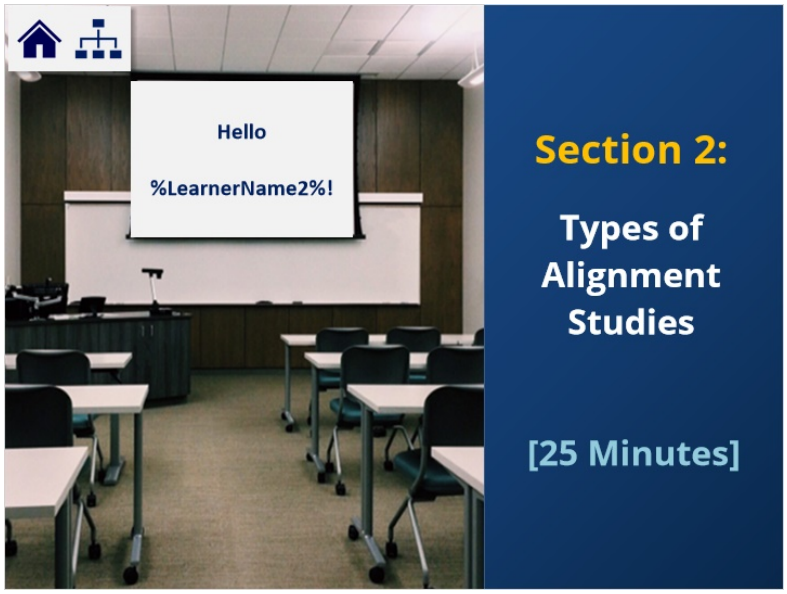


2.10 Bookend: Section 1

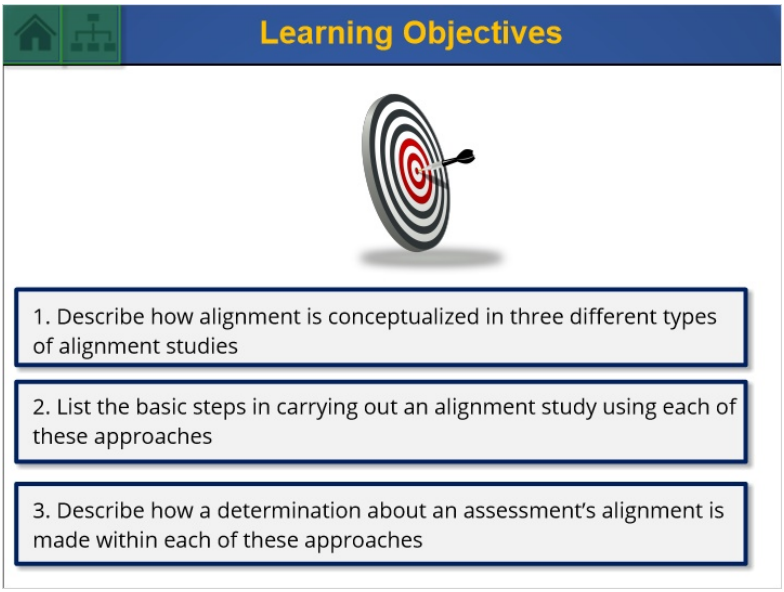


3. Section 2: Types of Alignment Studies

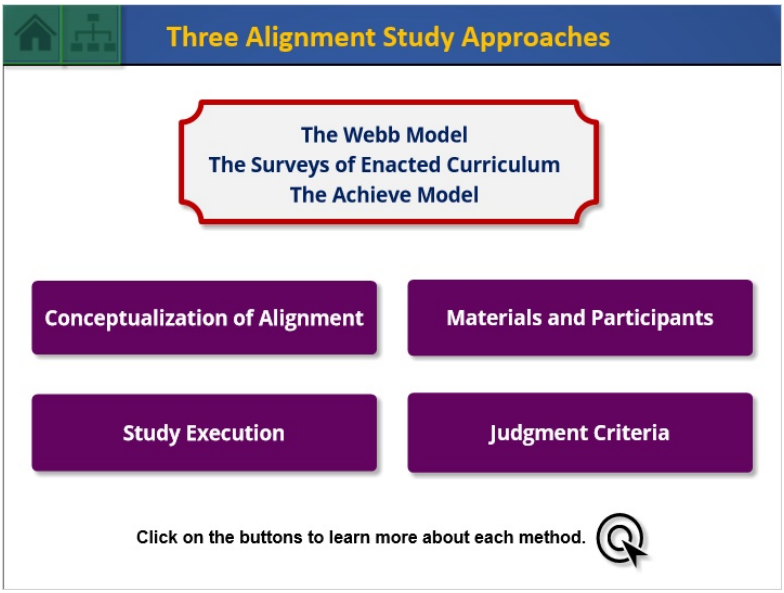
3.1 Cover: Section 2



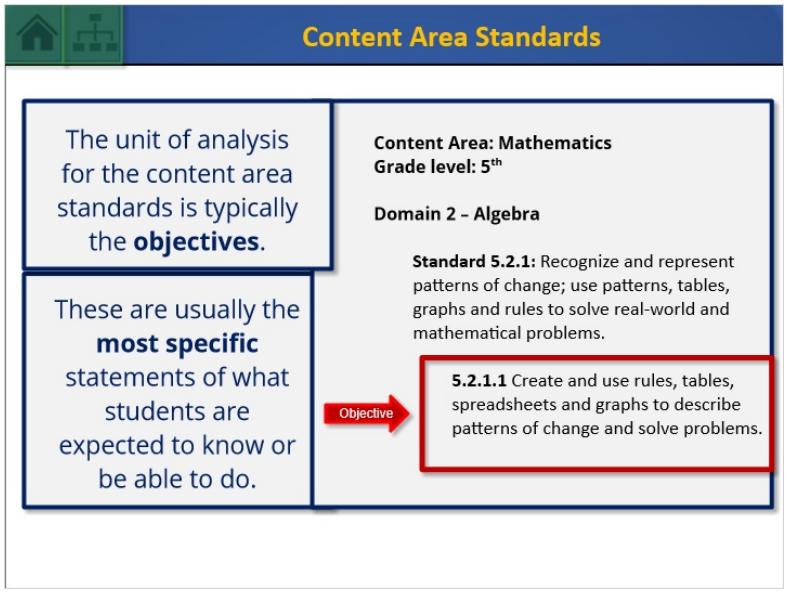
3.2 Learning Objectives



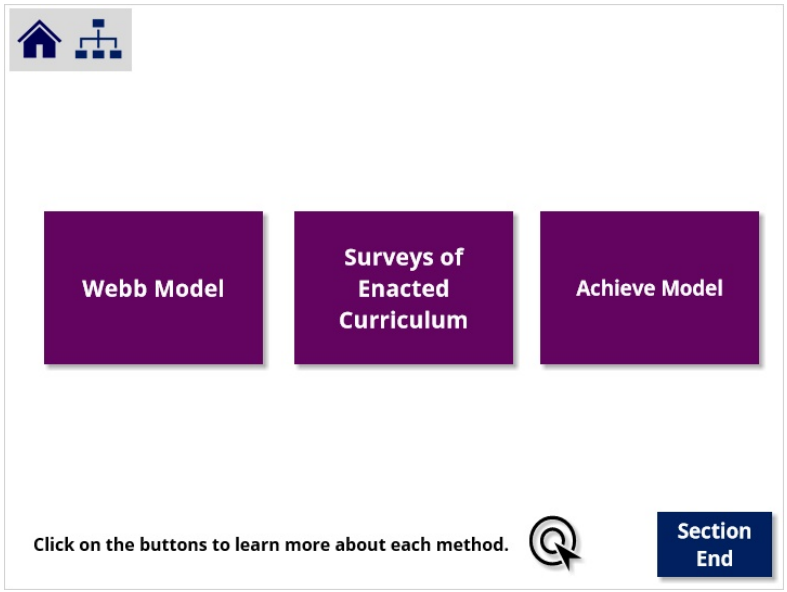
3.3 The Three Approaches



3.4 Content Area Standards

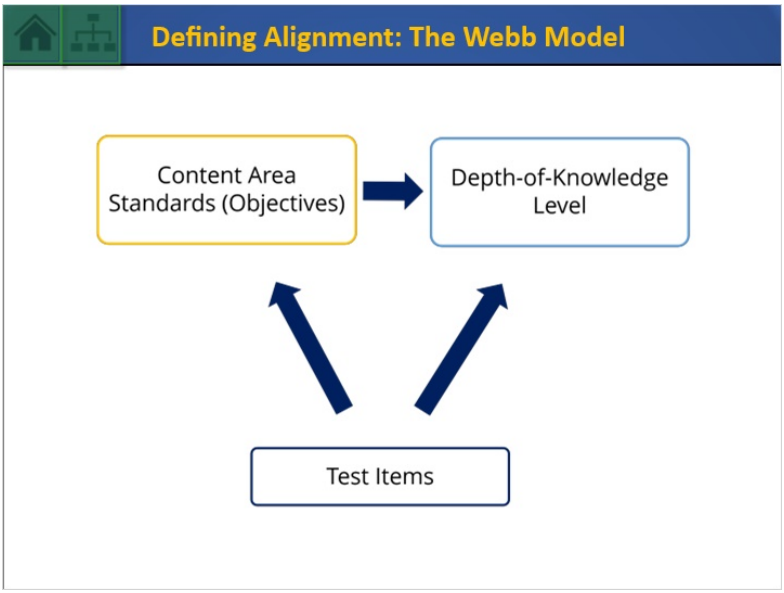


3.5 Topic Selection

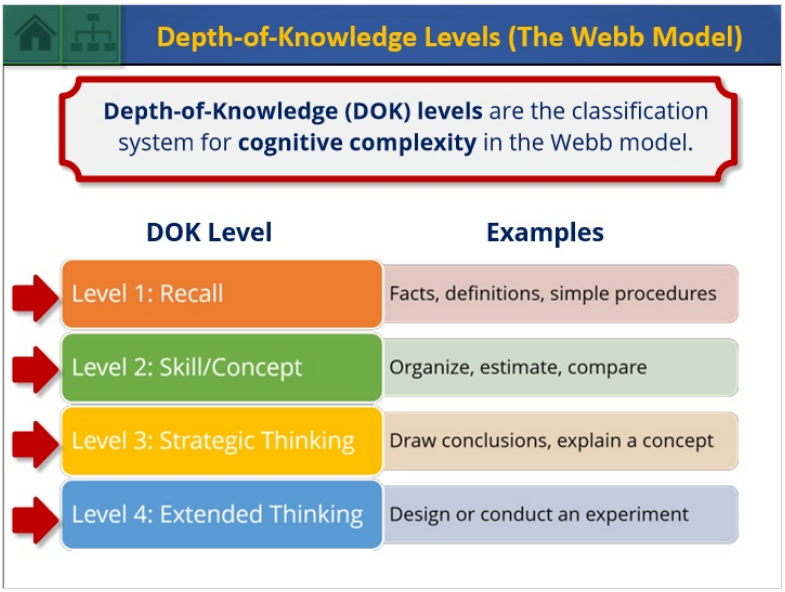


3.6 Bookmark: The Webb Model

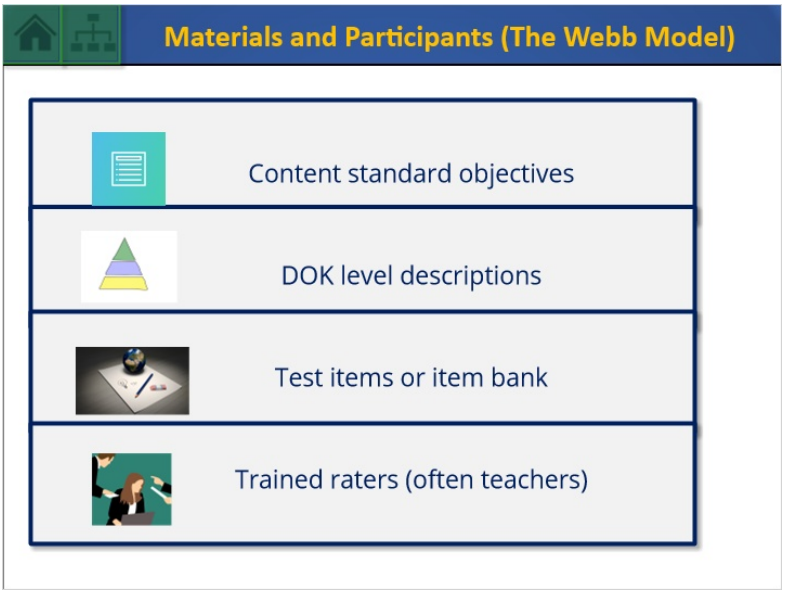
3.7 Webb: Defining Alignment



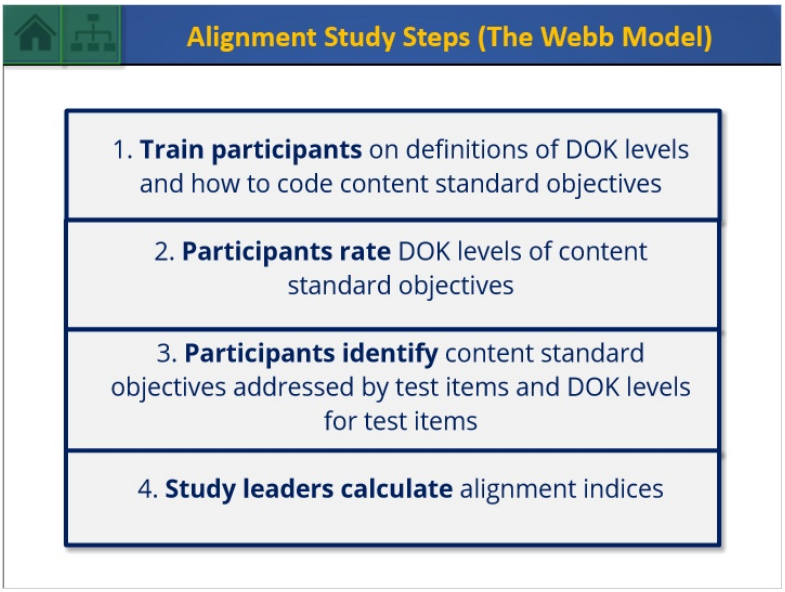
3.8 Webb: Depth-of-knowledge



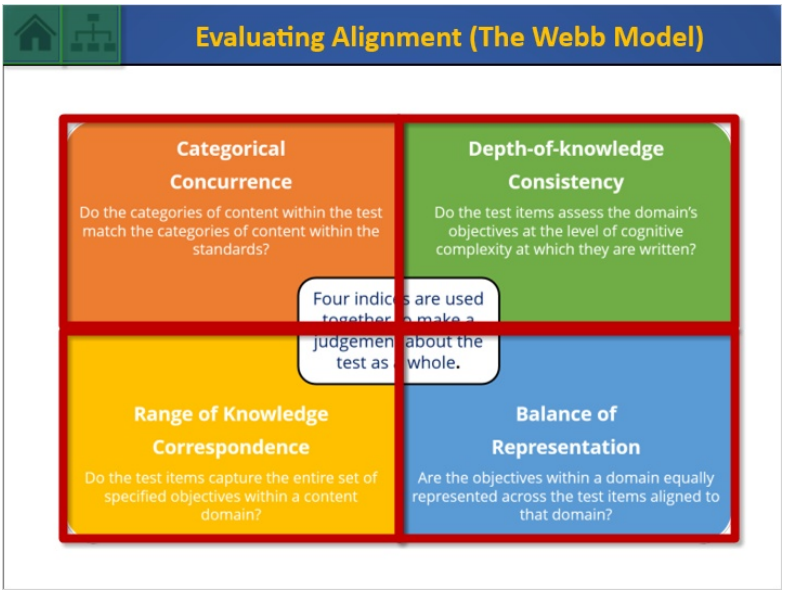
3.9 Webb: Materials



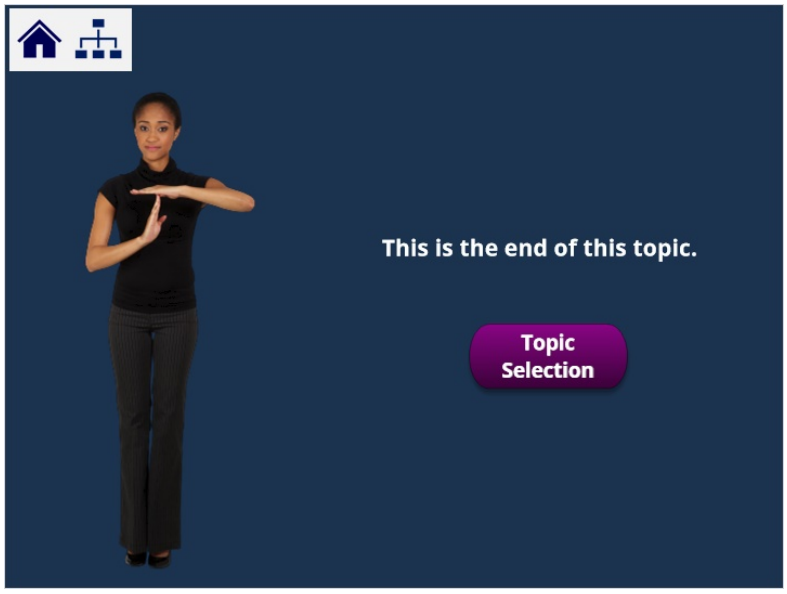
3.10 Webb: Steps



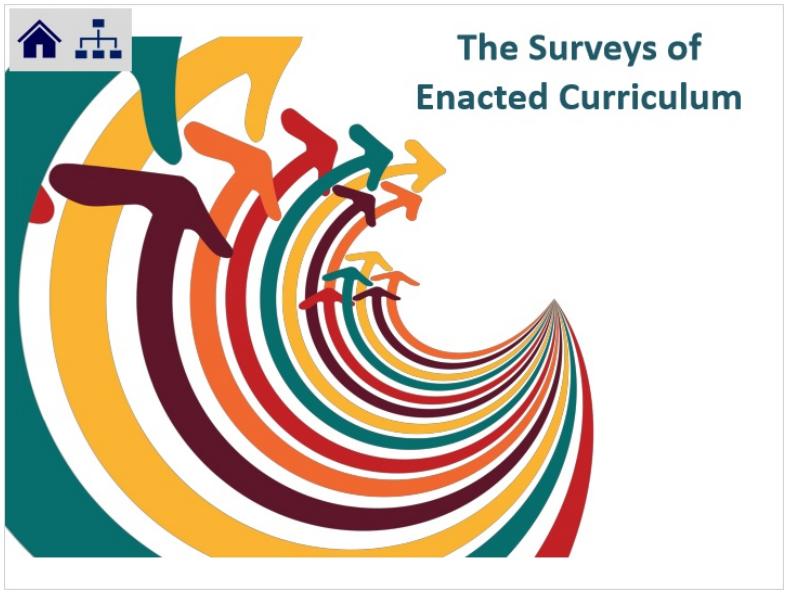
3.11 Webb: Evaluating Alignment



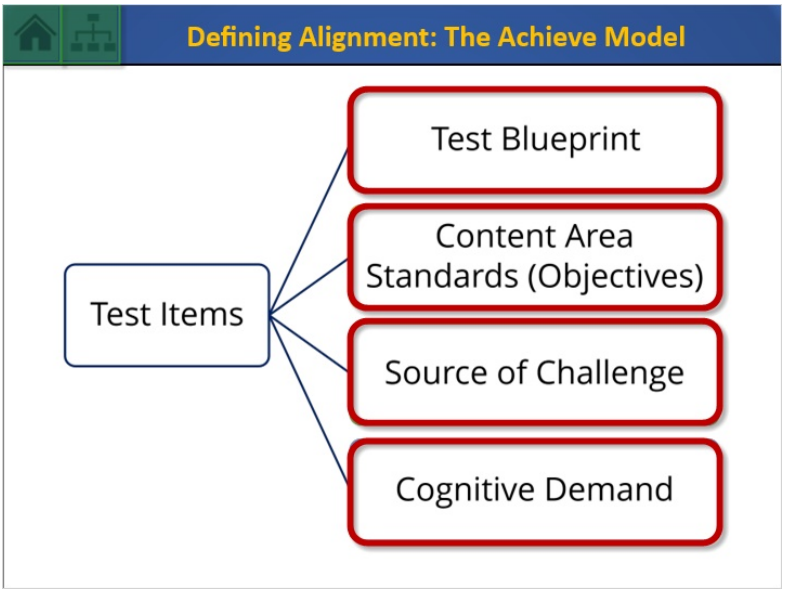
3.12 Bookend: Webb Method



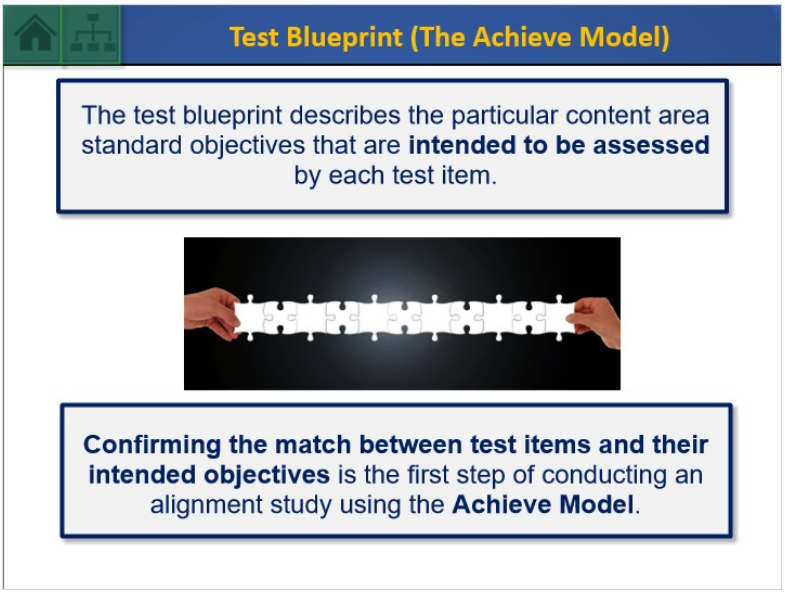
3.13 Bookmark: The Surveys of Enacted Curriculum



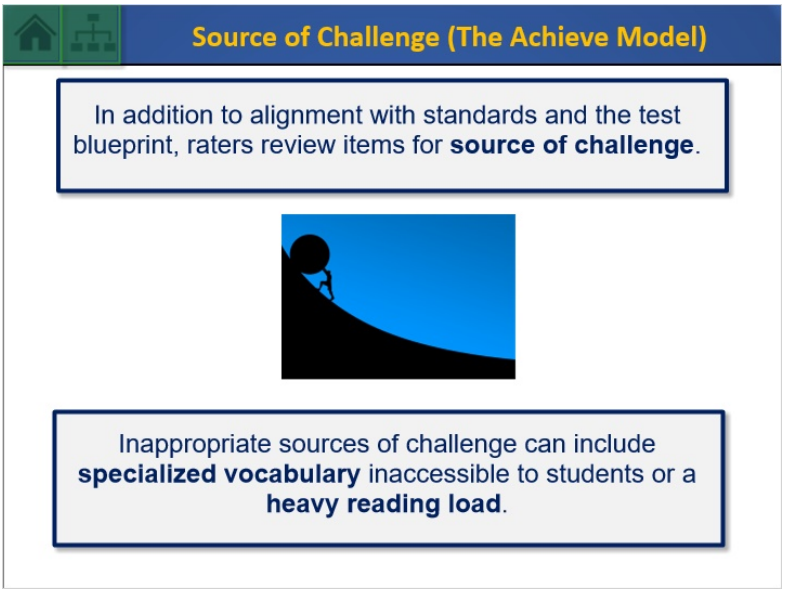
3.14 Achieve: Defining Alignment



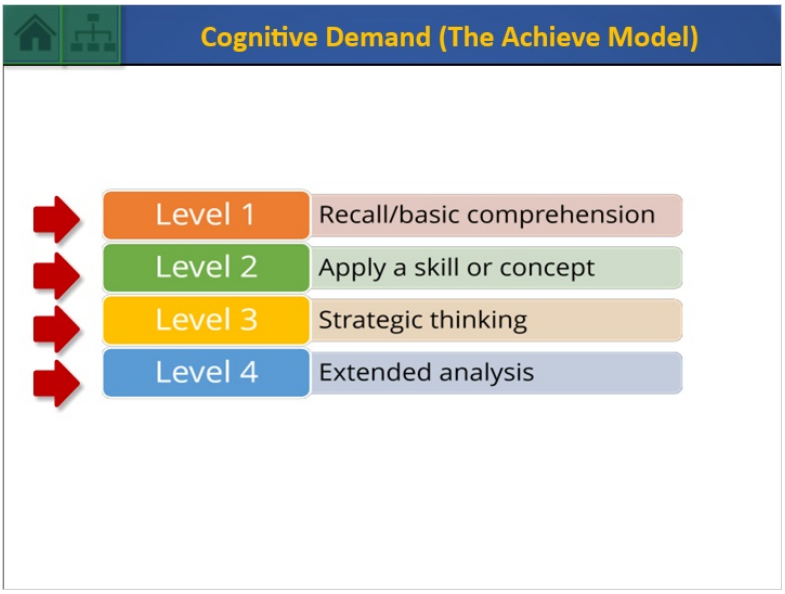
3.15 Achieve: Test Blueprint



3.16 Achieve: Source of Challenge

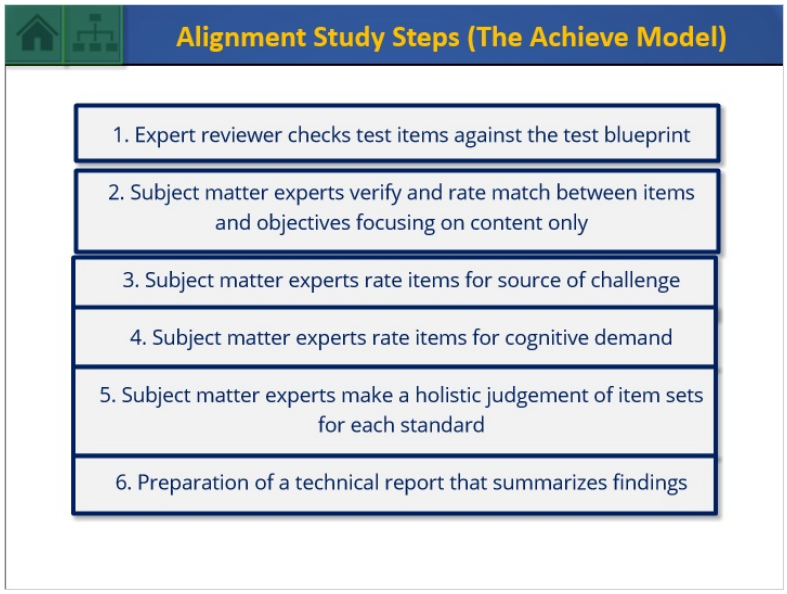


3.17 Achieve: Cognitive Demand

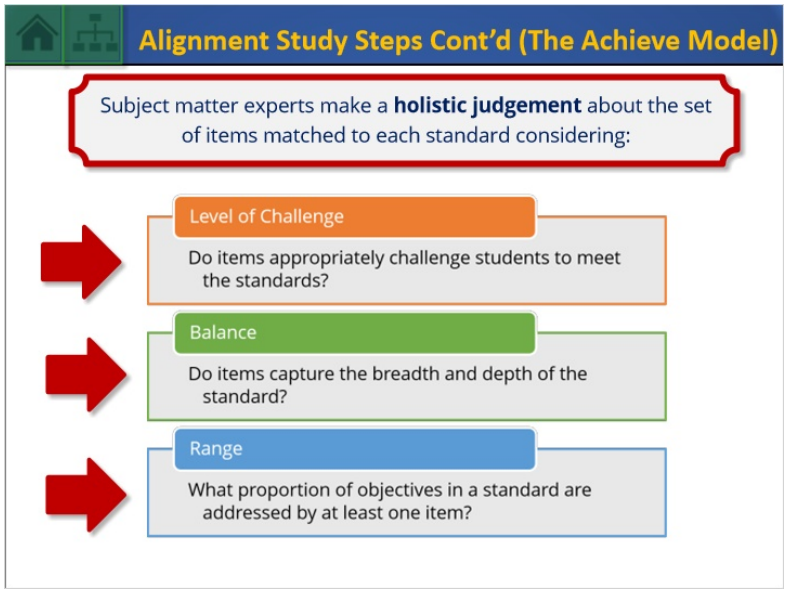


3.18 Achieve: Materials

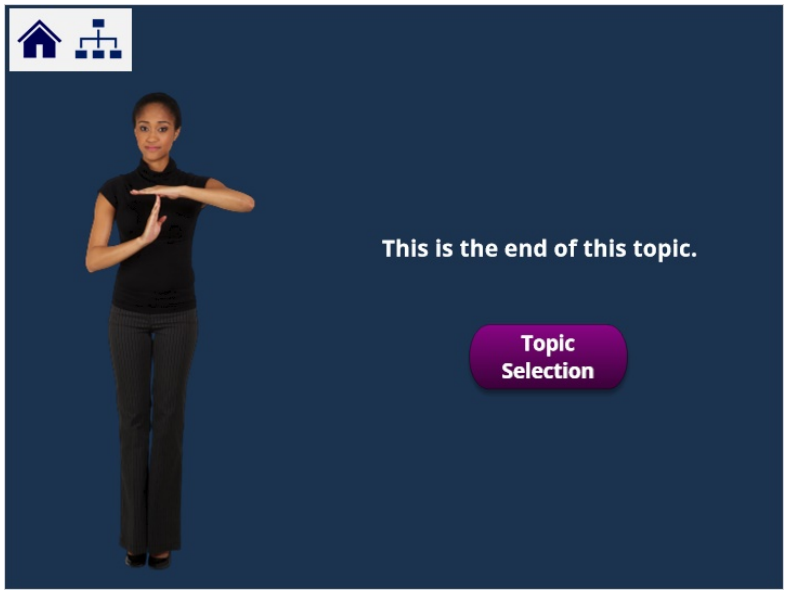
3.19 Achieve: Steps



3.20 Achieve: Steps (cont'd)

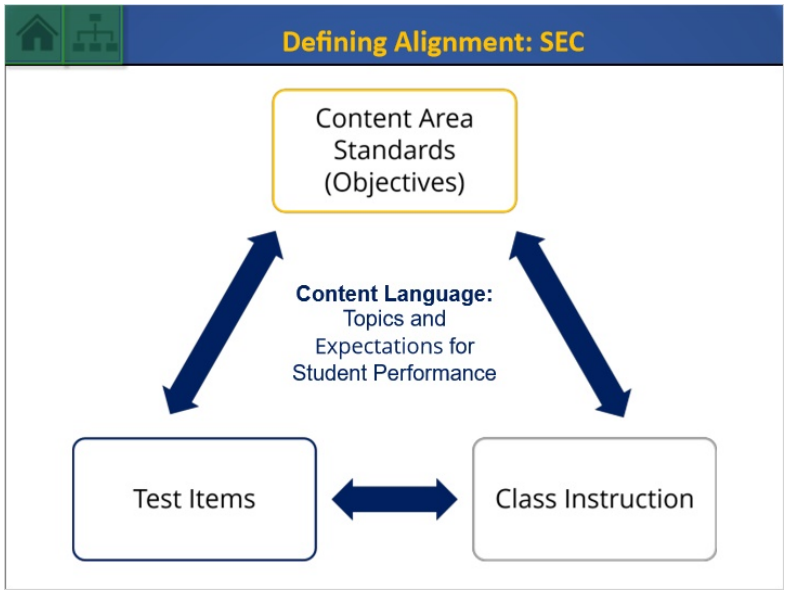


3.21 Bookend: Achieve Method

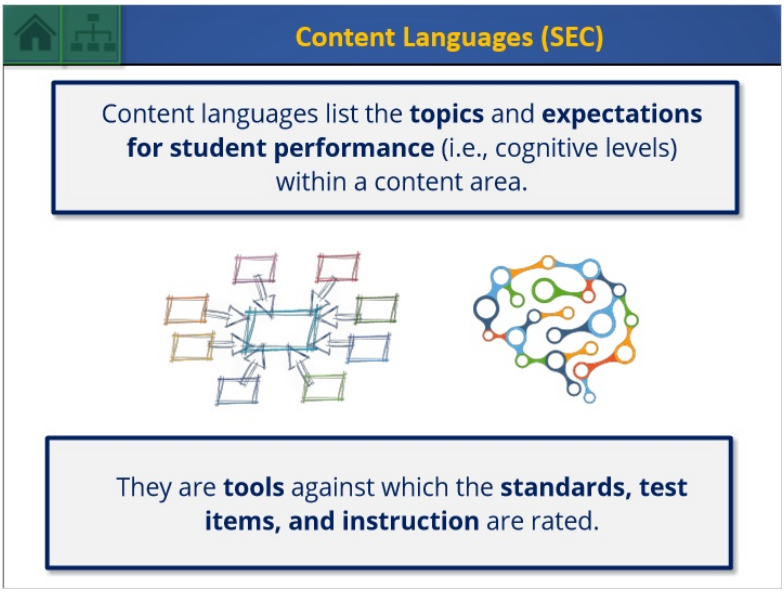


3.22 Bookmark: The Achieve Model

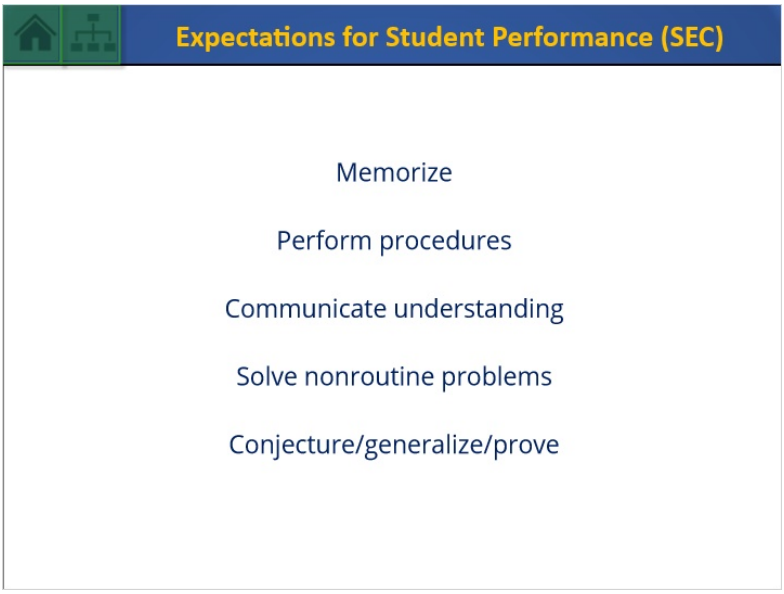
3.23 SEC: Defining Alignment



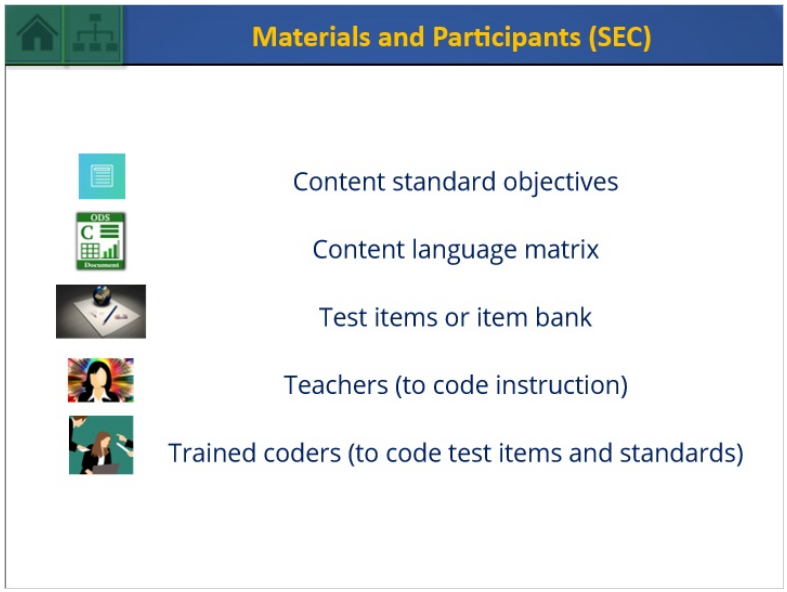
3.24 SEC: Content Languages



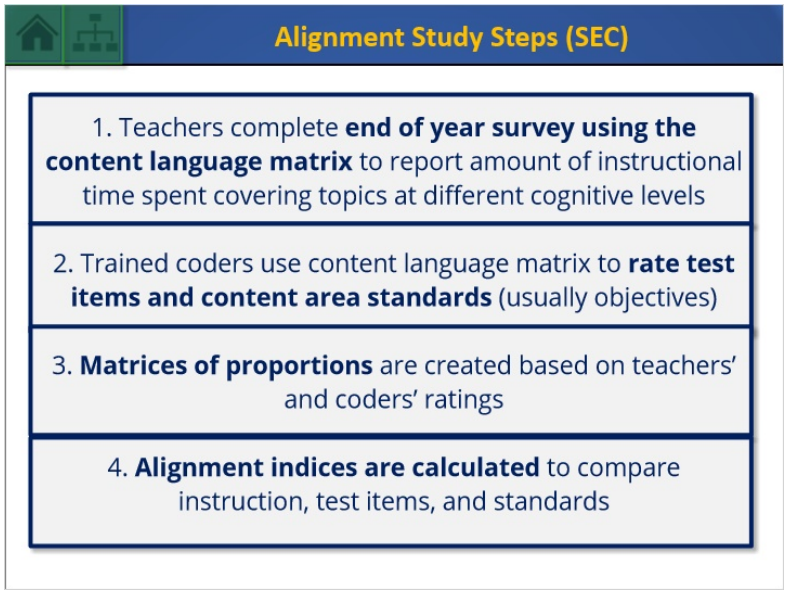
3.25 SEC: Expectations of Performance



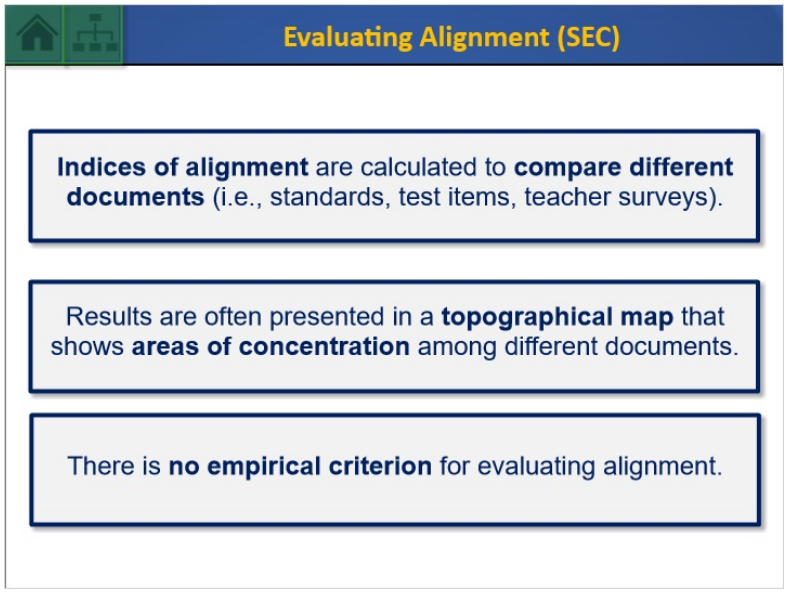
3.26 SEC: Materials



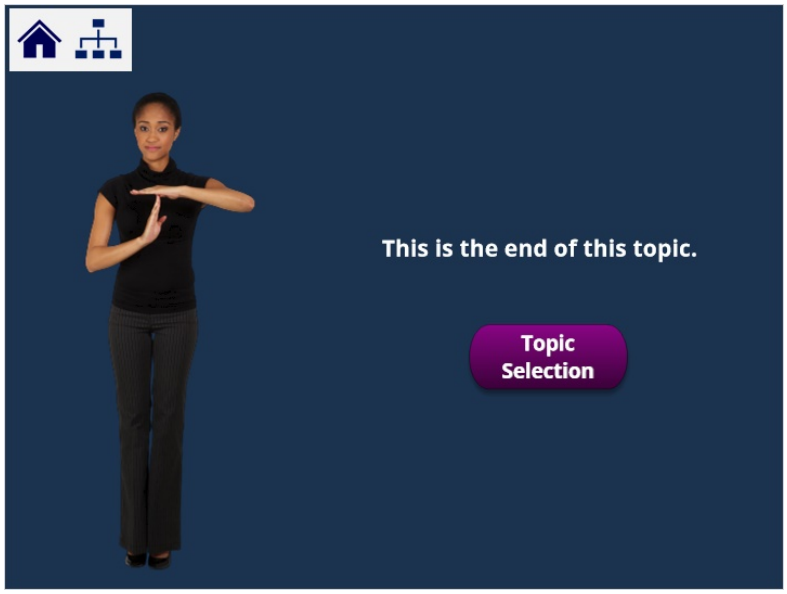
3.27 SEC: Steps



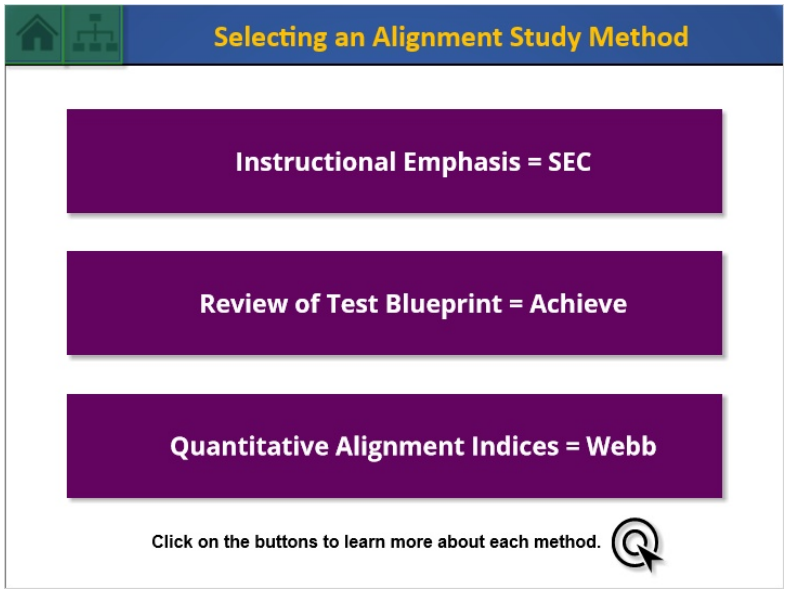
3.28 SEC: Evaluating Alignment



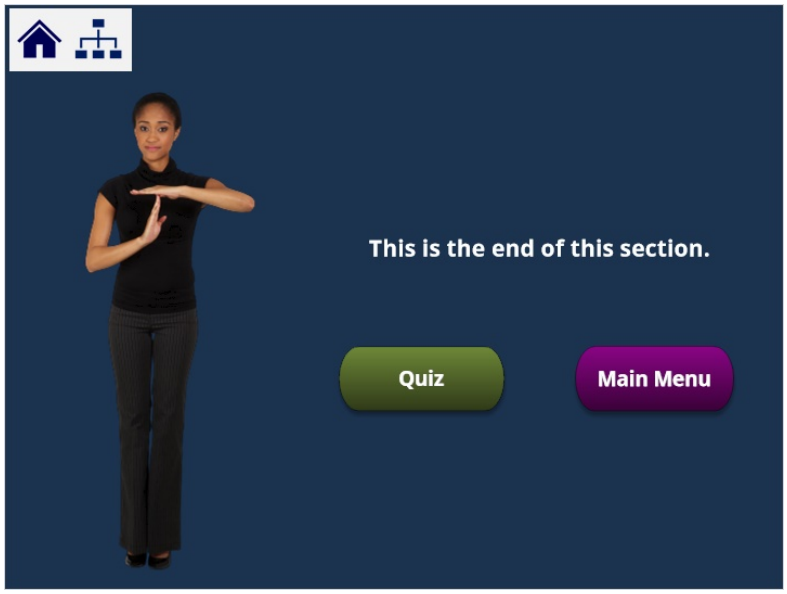
3.29 Bookend: Surveys of Enacted Curriculum



3.30 Selecting an Approach

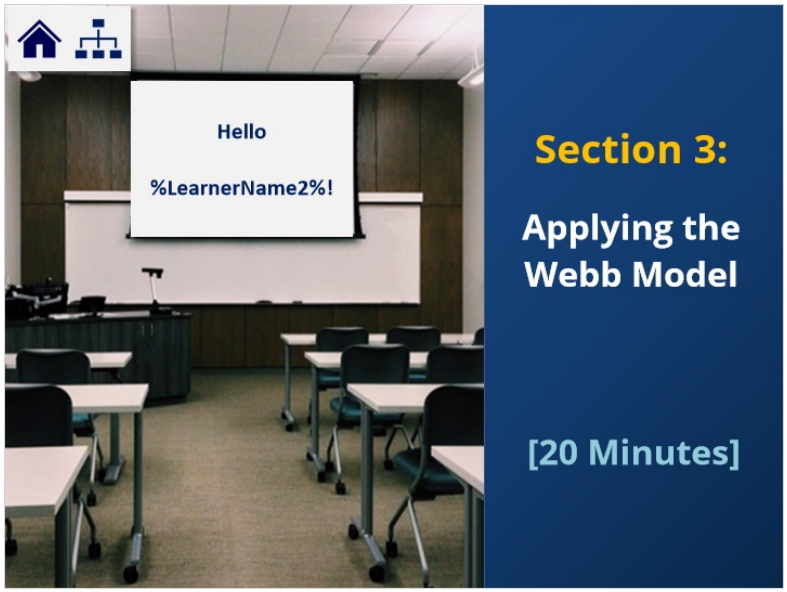


3.31 Bookend: Section 2

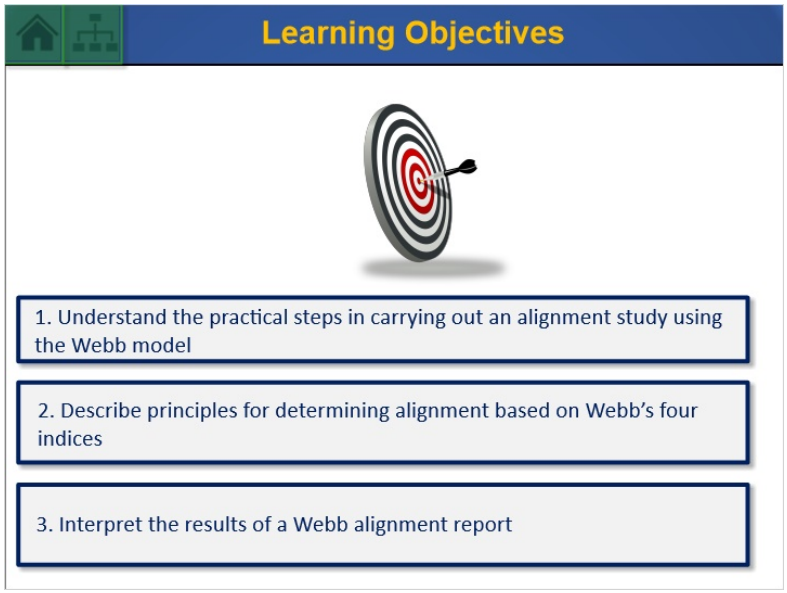


4. Section 3: Applying the Webb Model

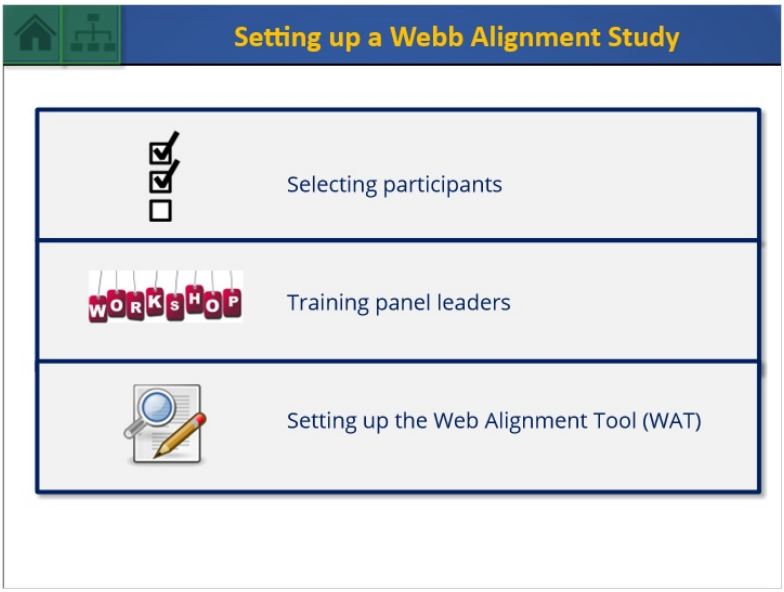
4.1 Cover: Section 3



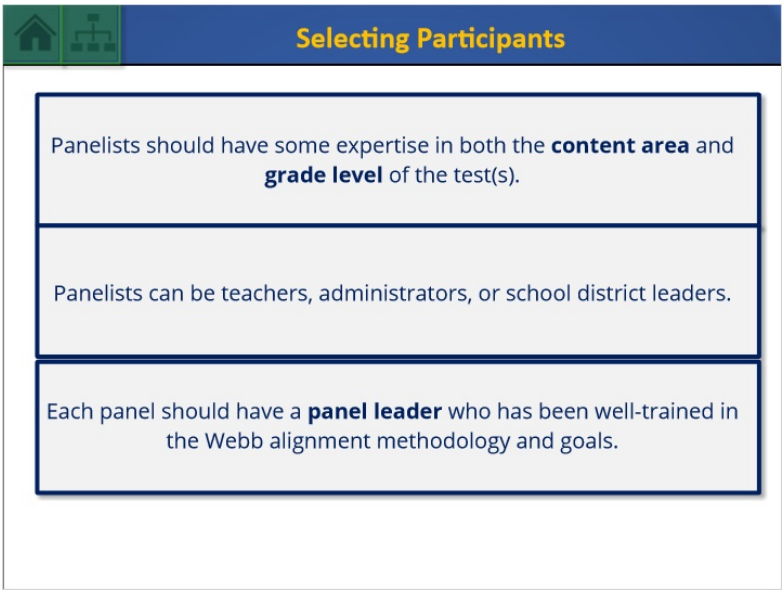
4.2 Learning Objectives



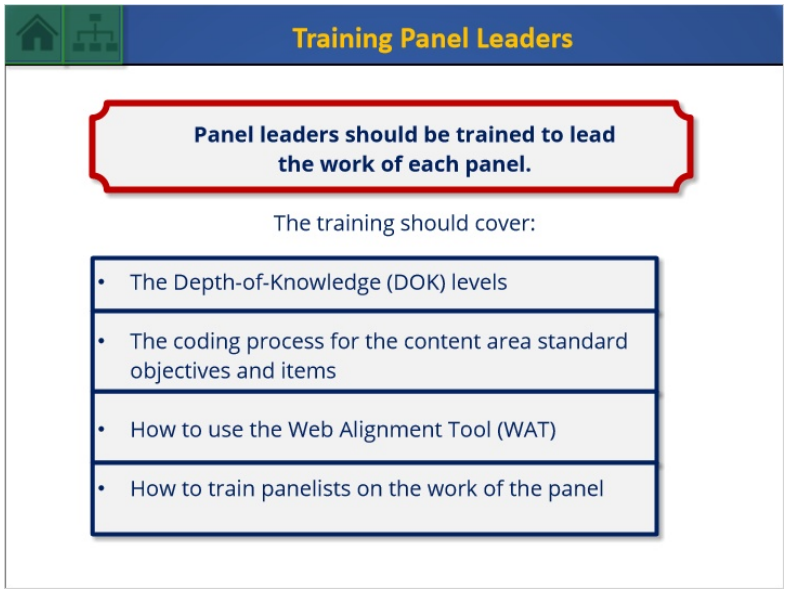
4.3 Setting the Study



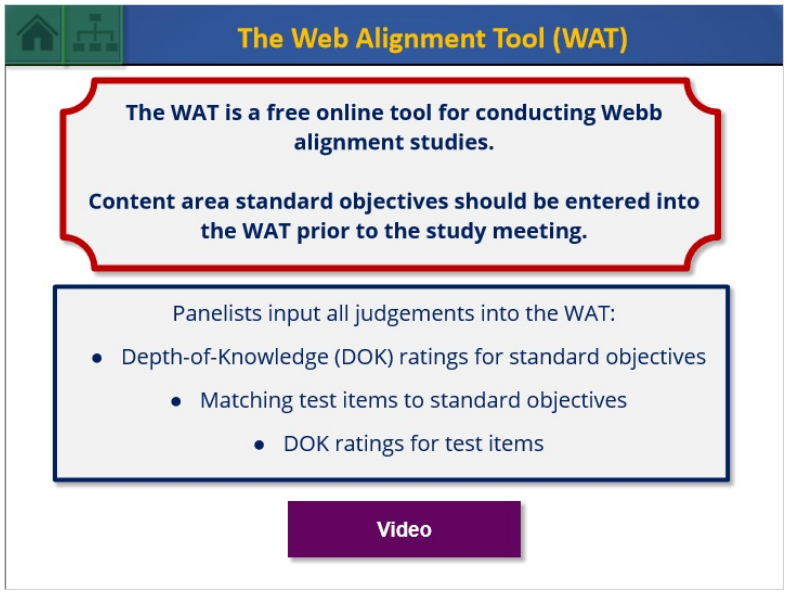
4.4 Participant Selection



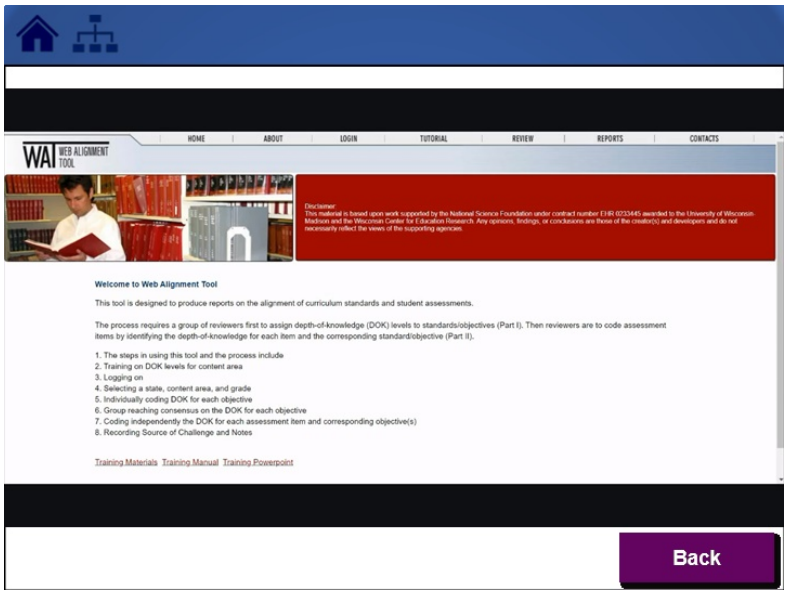
4.5 Panel Leader Training



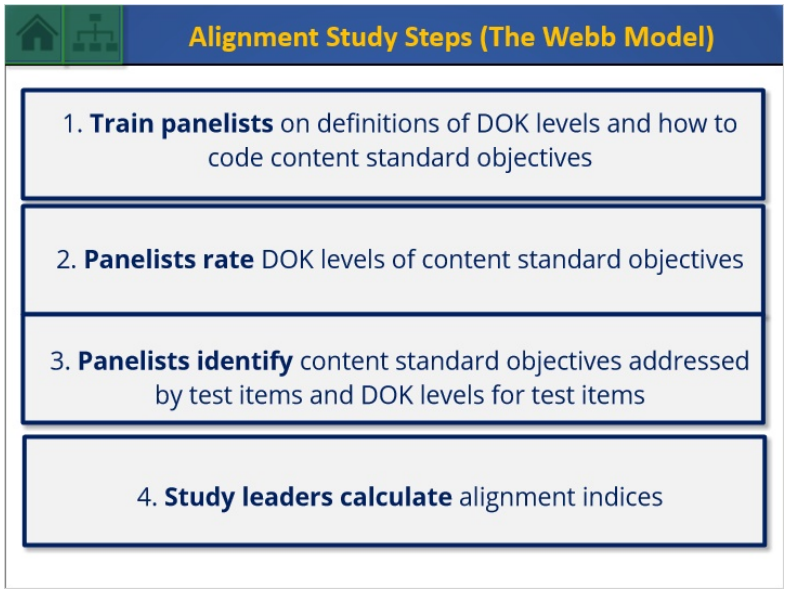
4.6 The WAT



The WAT Intro Screen recording (Slide Layer)

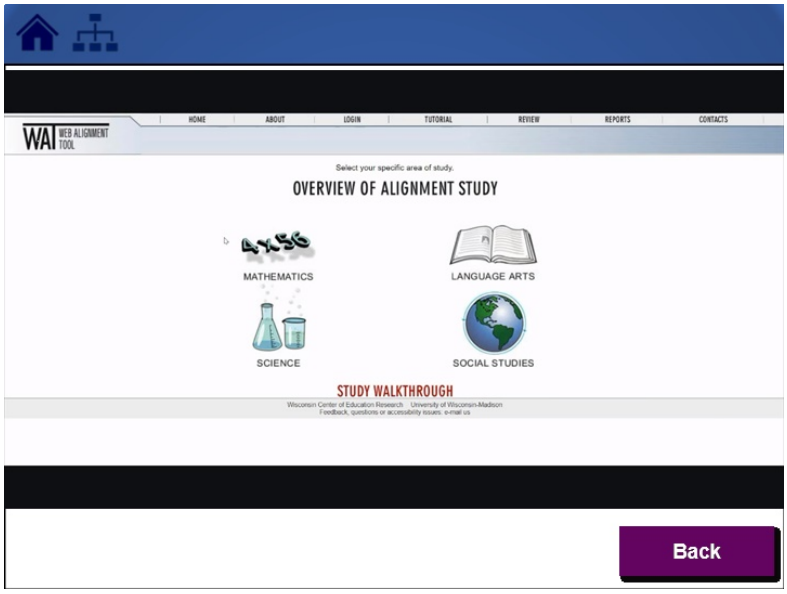


4.7 Alignment Study Steps

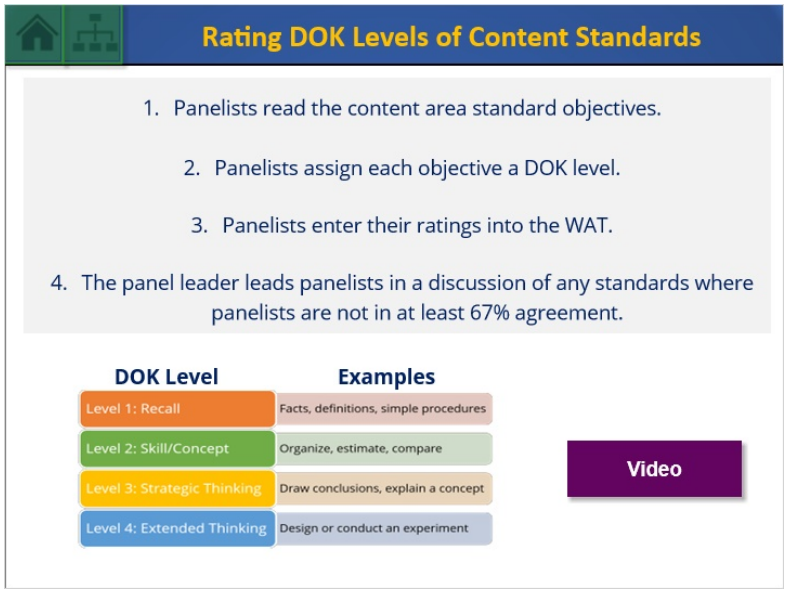


4.8 Panelist Training

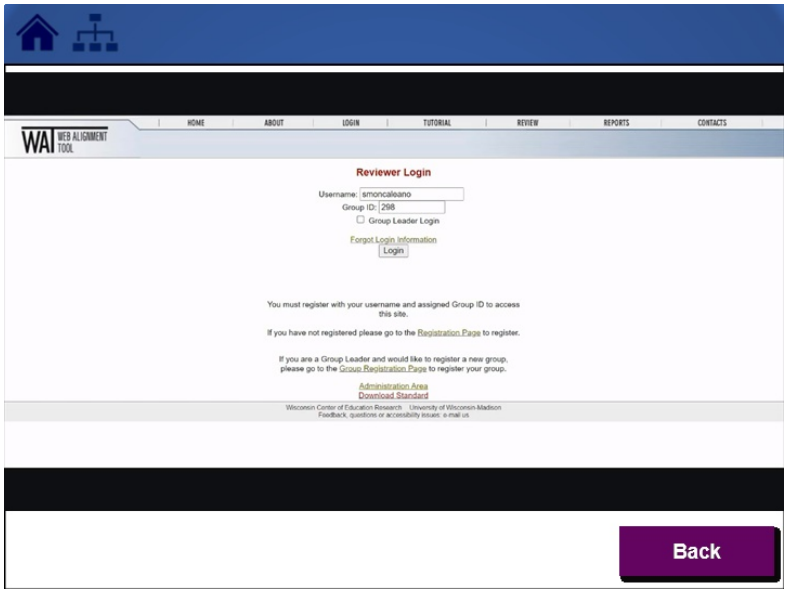
DOK training recording (Slide Layer)



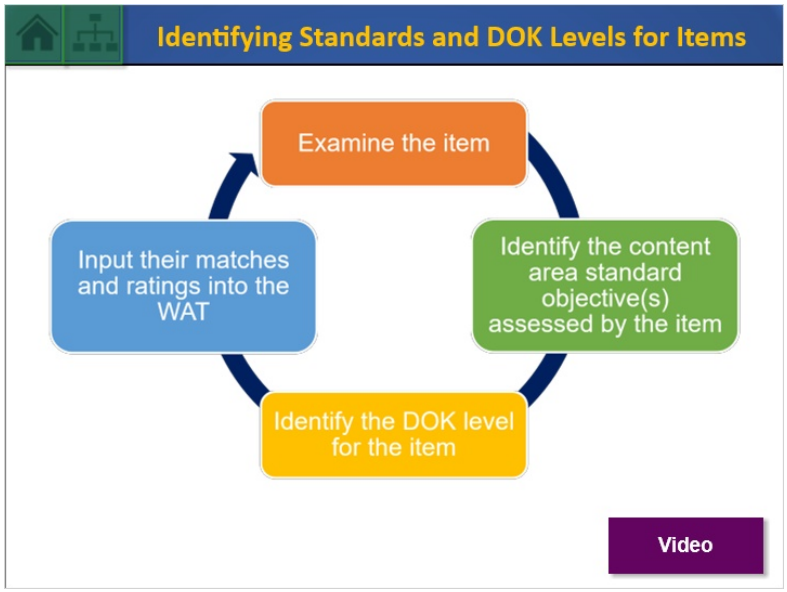
4.9 DOK of Content Standards



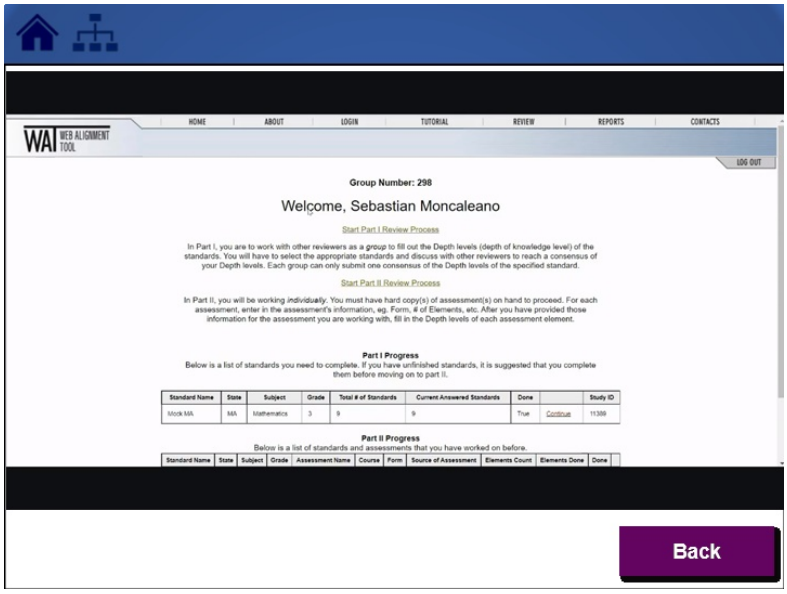
Objective coding recording (Slide Layer)



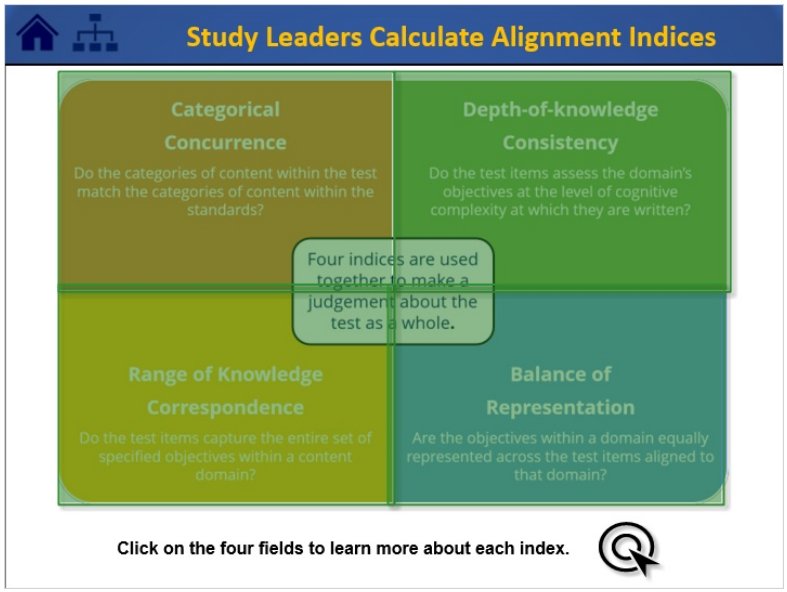
4.10 Item Review Workflow



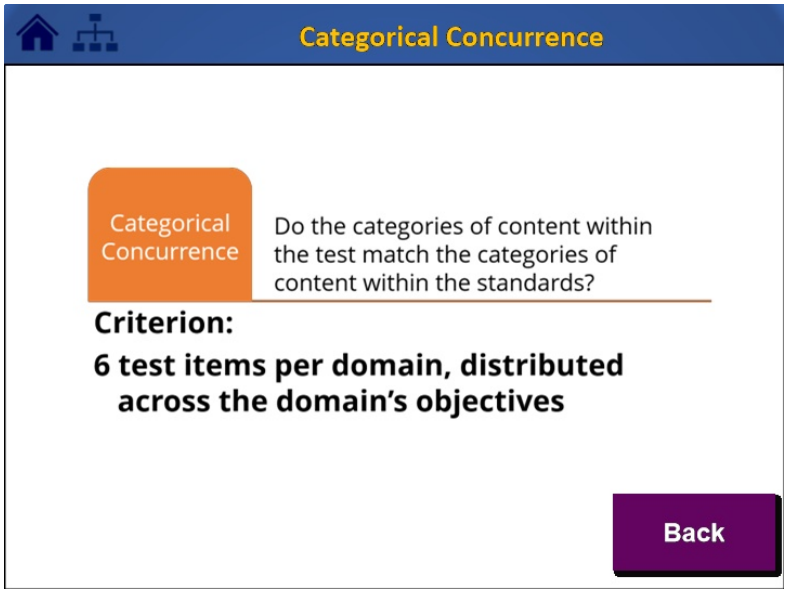
Item coding recording (Slide Layer)



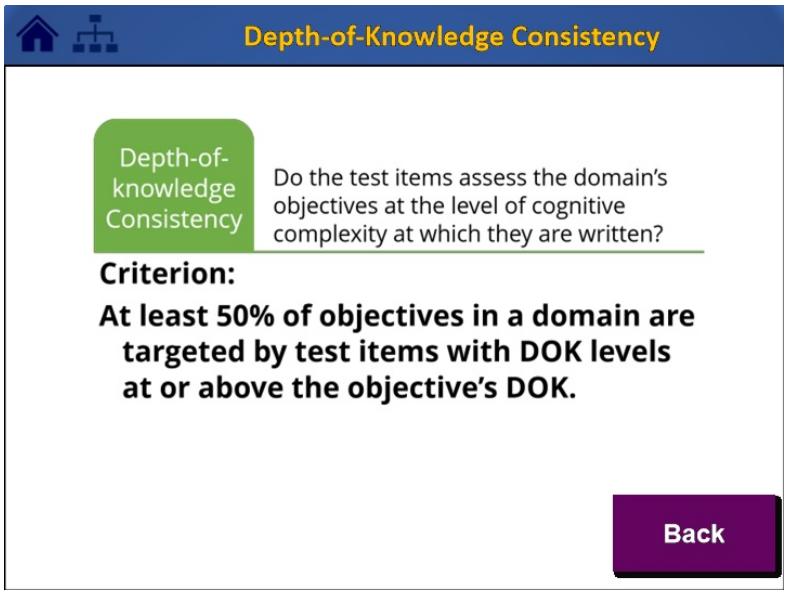
4.11 Alignment Indices



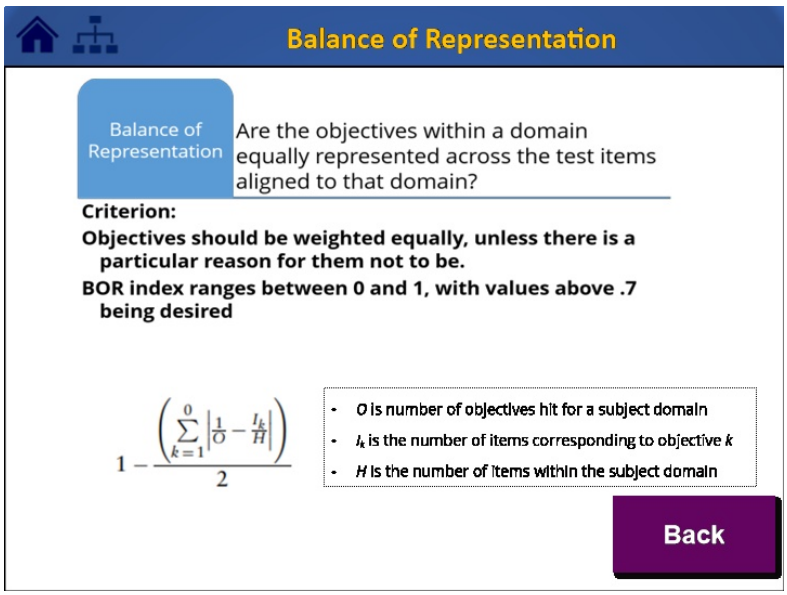
Categorical Concurrence (Slide Layer)



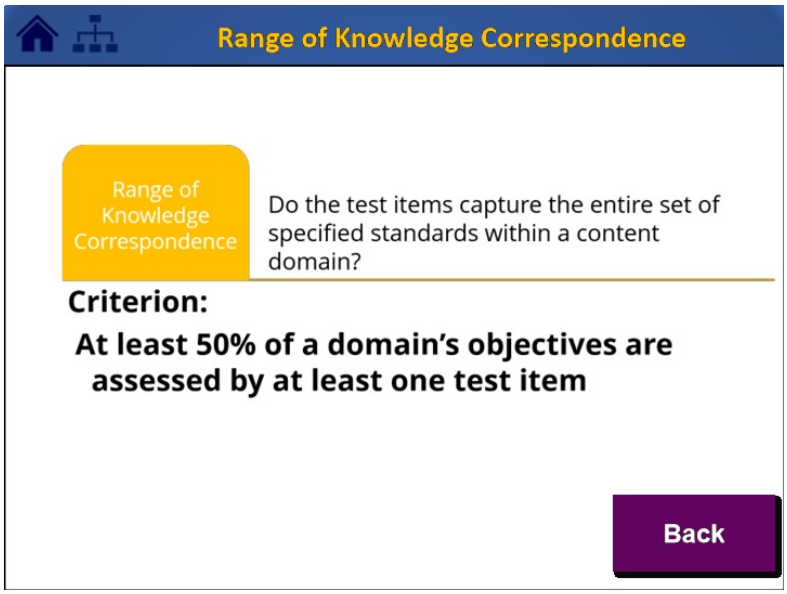
DOK Consistency (Slide Layer)



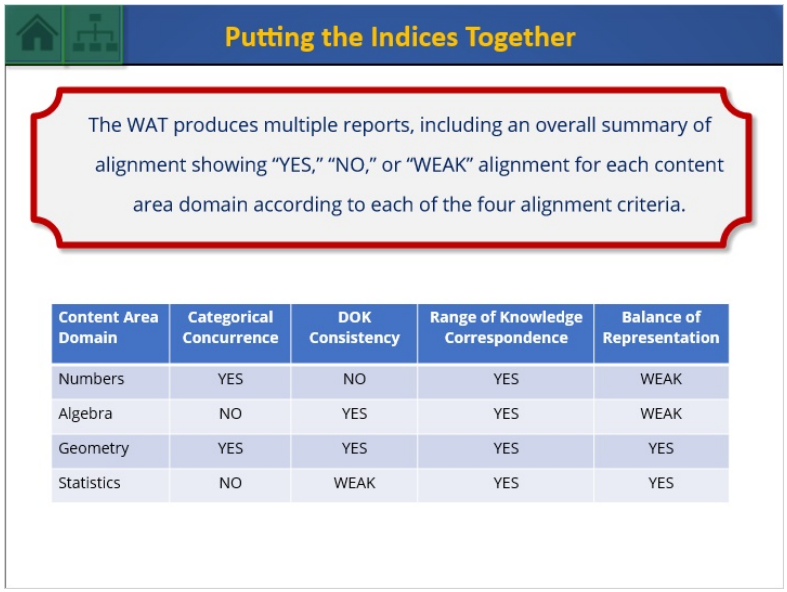
Balance of Representation (Slide Layer)



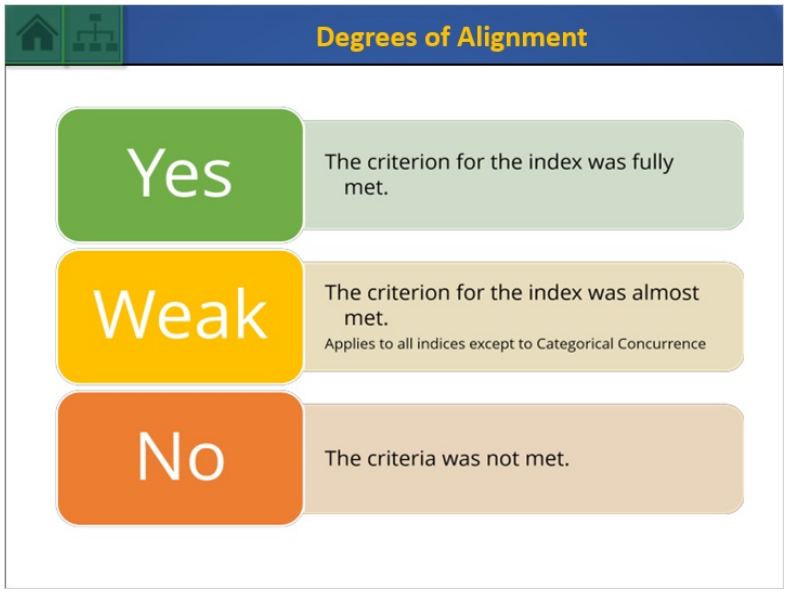
ROK Correspondence (Slide Layer)



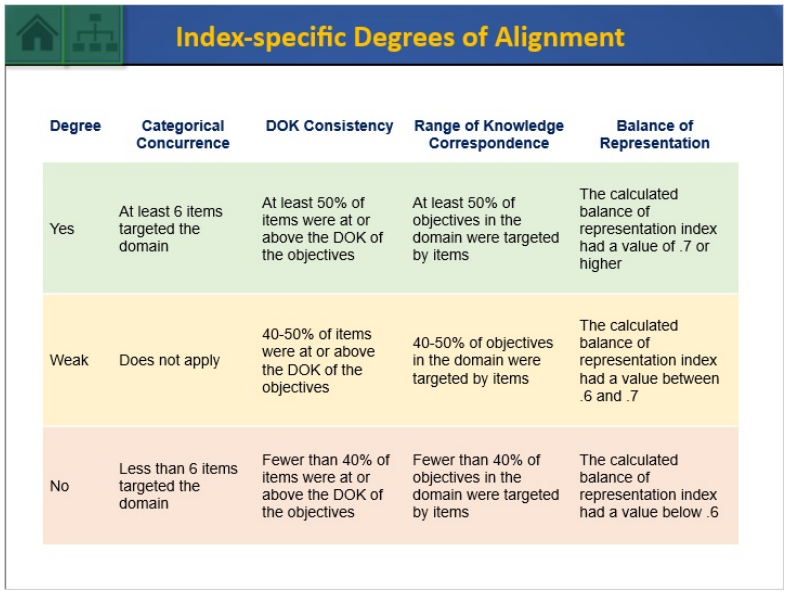
4.12 Reporting



4.13 Degrees of Alignment

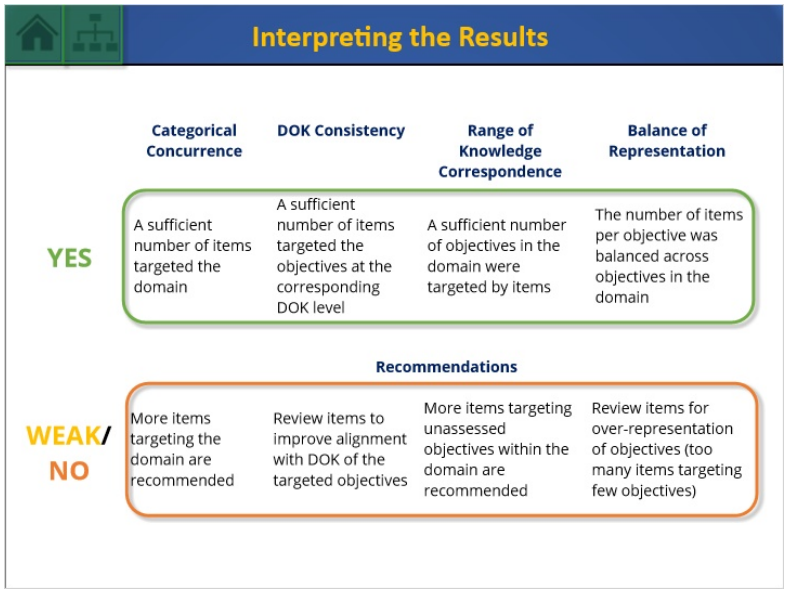


4.14 Index-specific Results

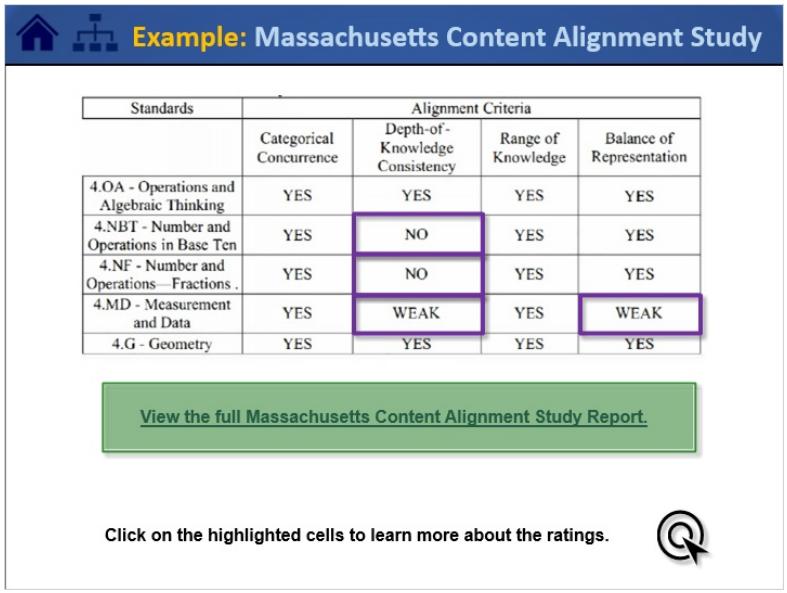


Degree	Categorical Concurrence	DOK Consistency	Range of Knowledge Correspondence	Balance of Representation
Yes	At least 6 items targeted the domain	At least 50% of items were at or above the DOK of the objectives	At least 50% of objectives in the domain were targeted by items	The calculated balance of representation index had a value of .7 or higher
Weak	Does not apply	40-50% of items were at or above the DOK of the objectives	40-50% of objectives in the domain were targeted by items	The calculated balance of representation index had a value between .6 and .7
No	Less than 6 items targeted the domain	Fewer than 40% of items were at or above the DOK of the objectives	Fewer than 40% of objectives in the domain were targeted by items	The calculated balance of representation index had a value below .6

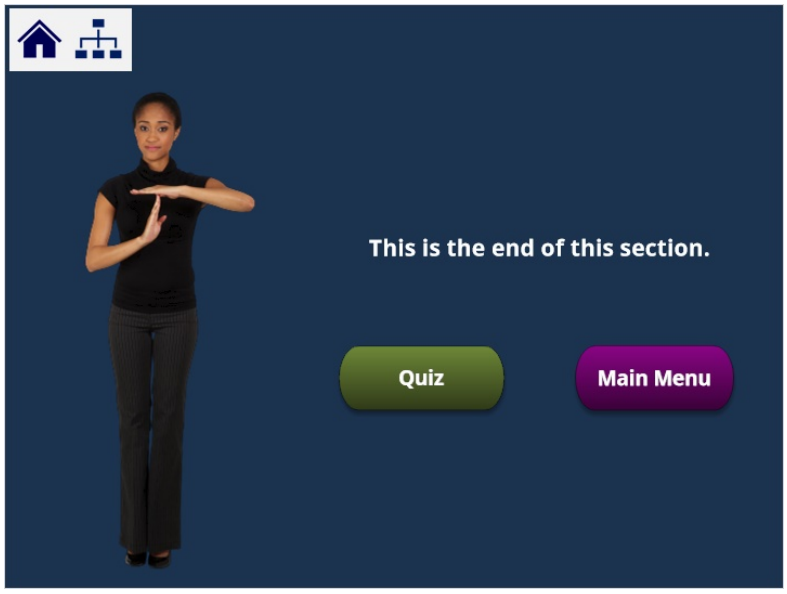
4.15 Practical Interpretation



4.16 Example: MCAS



4.17 Bookend: Section 3



4.18 Module Cover