

at the meeting of the American Educational Research Association, New Orleans, LA.

The objectives of this paper are threefold. First, a model is proposed for unifying massive amounts of conceptual and numerical information flowing from the measures of the accountability movement in Ohio and the materials that are publicly available to educators. Second, this model is translated into useable forms of information that help teachers drive instructional practices in their classrooms. Third, the efficacy of this model meant to improve state-mandated proficiency scores at the district level is discussed. The paper attempts to integrate numerical, pictorial, graphical and narrative information about the Ohio Proficiency Tests in a way that provides the reader with a rudimentary model of an educational Rosetta Stone. This tool helps educators decipher the contents of the Ohio proficiency tests at a level complex enough so educators can identify basic and fundamental instructional needs of their students. Six appendixes contain sample items from the Ohio proficiency tests. [Authors' abstract]

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## **7. Sample reports**

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The FSA Individual Student Results Report sent home from schools are provided in English. To help families and students for whom English is not the language spoken in the home, translated versions of the Individual Student Results Report are available on this site in 14 additional languages. [Author's abstract]

Connecticut State Board of Education. (2009). *Individual student performance reports: Connecticut mastery test, 4<sup>th</sup> generation*. Hartford, CT: Author. Retrieved March 21, 2009, from <http://www.ctreports.com/>

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Data used in a major review of the system for reporting scores on the Medical College Admission Test (MCAT) are presented and discussed. The data demonstrated the value of the current score-reporting system and led to retention of the 15-point MCAT score scale in 1991. [Authors' abstract]

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- Connecticut State Board of Education. (2009). *Public summary performance reports: Connecticut Mastery Test, 4<sup>th</sup> generation*. Hartford, CT: Author. Retrieved March 21, 2009, from <http://www.ctreports.com/>
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College Board, & National Merit Scholarship Corporation (2008). *Understanding 2008 PSAT/NMSQT scores*. New York: College Board. Retrieved March 4, 2009, from <http://professionals.collegeboard.com/profdownload/understanding-psat-nmsqt-scores.pdf>

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Retrieved March 31, 2009, from

[http://www.ctb.com/articles/article\\_information.jsp?CONTENT%3C%3Ecnt\\_id=10134198673323311&FOLDER%3C%3Efolder\\_id=2534374302134983&bmUID=1235418182990](http://www.ctb.com/articles/article_information.jsp?CONTENT%3C%3Ecnt_id=10134198673323311&FOLDER%3C%3Efolder_id=2534374302134983&bmUID=1235418182990)

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Delaware Department of Education. (2008). *Delaware student testing program: A score results guide for parents*. Dover, DE: Author. Retrieved March 31, 2009, from <http://www.doe.k12.de.us/aab/files/2008%20Parents%20Guide.pdf>

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#### Alabama

Department: <http://www.alsde.edu/html/home.asp>  
Score Reports: [http://www.alsde.edu/html/reports\\_menu.asp](http://www.alsde.edu/html/reports_menu.asp)  
Interpretive Guide: [http://www.alsde.edu/html/sections/doc\\_download.asp?section=100&id=5310&sort](http://www.alsde.edu/html/sections/doc_download.asp?section=100&id=5310&sort)

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#### Alaska

Department: <http://www.eed.state.ak.us/>  
Score Reports: <http://www.eed.state.ak.us/tls/assessment/results/results2007.html>  
Interpretive Guide: [http://www.eed.state.ak.us/tls/assessment/sba/Spring07/GTIs/AK-Gr8-PS-GTI\\_LTR.pdf](http://www.eed.state.ak.us/tls/assessment/sba/Spring07/GTIs/AK-Gr8-PS-GTI_LTR.pdf)

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#### Arizona

Department: <http://www.ade.az.gov/>  
Score Reports: <http://www.ade.az.gov/profile/publicview/>  
Interpretive Guide: <http://www.ade.az.gov/standards/downloads/AIMSDPAcolor.pdf>

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#### Arkansas

Department: <http://arkansased.org/>  
Score Reports: [http://arkansased.org/testing/test\\_scores.html](http://arkansased.org/testing/test_scores.html)  
Interpretive Guide: [http://arkansased.org/testing/pdf/rig\\_benchmark\\_spr07.pdf](http://arkansased.org/testing/pdf/rig_benchmark_spr07.pdf)

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#### California

Department: <http://www.cde.ca.gov/>  
Score Reports: <http://star.cde.ca.gov/star2007/viewreport.asp>  
Interpretive Guide: <http://www.cde.ca.gov/ta/tg/sr/documents/guides07tests.pdf>

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#### Colorado

Department: <http://www.cde.state.co.us/>  
Score Reports: [http://www.cde.state.co.us/cdeassess/documents/csap/usa\\_index.html](http://www.cde.state.co.us/cdeassess/documents/csap/usa_index.html)  
Interpretive Guide: [http://www.cde.state.co.us/cdeassess/documents/csap/2006/GR3-8GTI\\_CSAP2006.pdf](http://www.cde.state.co.us/cdeassess/documents/csap/2006/GR3-8GTI_CSAP2006.pdf)

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Connecticut	
Department:	<a href="http://www.sde.ct.gov/sde/site/default.asp">http://www.sde.ct.gov/sde/site/default.asp</a>
Score Reports:	<a href="http://www.cmtreports.com/">http://www.cmtreports.com/</a>
Interpretive Guide:	<a href="http://www.csde.state.ct.us/public/cedar/assessment/cmt/resources/misc_cmt/2007_cmt_interpretive_guide.pdf">http://www.csde.state.ct.us/public/cedar/assessment/cmt/resources/misc_cmt/2007_cmt_interpretive_guide.pdf</a>
Delaware	
Department:	<a href="http://www.doe.state.de.us/">http://www.doe.state.de.us/</a>
Score Reports:	<a href="http://dstp.doe.k12.de.us/DSTPmart9/">http://dstp.doe.k12.de.us/DSTPmart9/</a>
Interpretive Guide:	<a href="http://www.doe.k12.de.us/aab/2007%20Parents%20Guide.pdf">http://www.doe.k12.de.us/aab/2007%20Parents%20Guide.pdf</a>
Florida	
Department:	<a href="http://www.fldoe.org/">http://www.fldoe.org/</a>
Score Reports:	<a href="http://fcats.fldoe.org/fcatscor.asp">http://fcats.fldoe.org/fcatscor.asp</a>
Interpretive Guide:	<a href="http://fcats.fldoe.org/pdf/ufr_07_content.pdf">http://fcats.fldoe.org/pdf/ufr_07_content.pdf</a>
Georgia	
Department:	<a href="http://www.k12.ga.us/">http://www.k12.ga.us/</a>
Score Reports:	<a href="http://www.k12.ga.us/DMGetDocument.aspx/2007%20CRCT%20Testing%20Brief.pdf?p=6CC6799F8C1371F69366A7A584FF130D7FDA40BCAD02B18654BF283BF13F8753&amp;Type=D">http://www.k12.ga.us/DMGetDocument.aspx/2007%20CRCT%20Testing%20Brief.pdf?p=6CC6799F8C1371F69366A7A584FF130D7FDA40BCAD02B18654BF283BF13F8753&amp;Type=D</a>
Interpretive Guide:	NONE
Hawaii	
Department:	<a href="http://doe.k12.hi.us/">http://doe.k12.hi.us/</a>
Score Reports:	<a href="http://arch.k12.hi.us/PDFs/nclb/2006/HSA%202006%20STATE%20RESULTS%20PresentationRAM.pdf">http://arch.k12.hi.us/PDFs/nclb/2006/HSA%202006%20STATE%20RESULTS%20PresentationRAM.pdf</a>
Interpretive Guide:	<a href="http://arch.k12.hi.us/PDFs/nclb/2008/Guide%20to%20the%202008%20HSA%20and%20AYP,%20rc%2012-03-07.pdf">http://arch.k12.hi.us/PDFs/nclb/2008/Guide%20to%20the%202008%20HSA%20and%20AYP,%20rc%2012-03-07.pdf</a>
Idaho	
Department:	<a href="http://www.sde.idaho.gov/">http://www.sde.idaho.gov/</a>
Score Reports:	<a href="http://www.boardofed.idaho.gov/saa/ISAT_FA07.asp">http://www.boardofed.idaho.gov/saa/ISAT_FA07.asp</a>
Interpretive Guide:	<a href="http://www.boardofed.idaho.gov/saa/documents/IdahoParentBrochure-OSBE.pdf">http://www.boardofed.idaho.gov/saa/documents/IdahoParentBrochure-OSBE.pdf</a>
Illinois	
Department:	<a href="http://www.isbe.state.il.us/">http://www.isbe.state.il.us/</a>
Score Reports:	<a href="http://www.isbe.state.il.us/research/htmls/test_results.htm#isat">http://www.isbe.state.il.us/research/htmls/test_results.htm#isat</a>
Interpretive Guide:	<a href="http://www.isbe.state.il.us/assessment/pdfs/ISAT_Interpr_Guide_2007.pdf">http://www.isbe.state.il.us/assessment/pdfs/ISAT_Interpr_Guide_2007.pdf</a>
Indiana	
Department:	<a href="http://www.doe.state.in.us/">http://www.doe.state.in.us/</a>
Score Reports:	<a href="http://www.doe.state.in.us/istep/2007/welcome.html">http://www.doe.state.in.us/istep/2007/welcome.html</a>
Interpretive Guide:	<a href="http://www.doe.state.in.us/istep/pdf/GTI/49936-W_GTI_F07IN.pdf">http://www.doe.state.in.us/istep/pdf/GTI/49936-W_GTI_F07IN.pdf</a>
Kansas	
Department:	<a href="http://www.ksde.org/">http://www.ksde.org/</a>
Score Reports:	<a href="http://online.ksde.org/rcard/summary/state.pdf">http://online.ksde.org/rcard/summary/state.pdf</a>
Interpretive Guide:	<a href="http://conferences.ksde.org/LinkClick.aspx?fileticket=sbNt7ihv7%2fU%3d&amp;tabid=1334&amp;mid=2377">http://conferences.ksde.org/LinkClick.aspx?fileticket=sbNt7ihv7%2fU%3d&amp;tabid=1334&amp;mid=2377</a>
Kansas	
Department:	<a href="http://www.education.ky.gov/KDE/">http://www.education.ky.gov/KDE/</a>
Score Reports:	<a href="http://www.education.ky.gov/NR/rdonlyres/942E5B6D-2227-4DB3-">http://www.education.ky.gov/NR/rdonlyres/942E5B6D-2227-4DB3-</a>

Interpretive Guide:	<a href="#">881B-12FA0FA55418/0/MediaContentReport2007.pdf</a> <a href="http://www.education.ky.gov/NR/rdonlyres/502361D9-6DFE-41A4-A8F4-94084B86B7A7/0/2005CATSInterpretiveGuideV31.doc">http://www.education.ky.gov/NR/rdonlyres/502361D9-6DFE-41A4-A8F4-94084B86B7A7/0/2005CATSInterpretiveGuideV31.doc</a>
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Louisiana	
Department:	<a href="http://www.doe.state.la.us/lde/index.html">http://www.doe.state.la.us/lde/index.html</a>
Score Reports:	<a href="http://www.doe.state.la.us/lde/saa/1337.html">http://www.doe.state.la.us/lde/saa/1337.html</a>
Interpretive Guide:	<a href="http://www.doe.state.la.us/mark/lde/uploads/1278.pdf">http://www.doe.state.la.us/mark/lde/uploads/1278.pdf</a>
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Maine	
Department:	<a href="http://www.maine.gov/education/">http://www.maine.gov/education/</a>
Score Reports:	<a href="http://www.maine.gov/education/mea/0607meascores/0607_0506_state_results.html">http://www.maine.gov/education/mea/0607meascores/0607_0506_state_results.html</a>
Interpretive Guide:	<a href="http://mainegov-images.informe.org/education/mea/techmanual0506.pdf">http://mainegov-images.informe.org/education/mea/techmanual0506.pdf</a>
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Maryland	
Department:	<a href="http://marylandpublicschools.org/MSDE">http://marylandpublicschools.org/MSDE</a>
Score Reports:	<a href="http://www.mdreportcard.org/Assessments.aspx?WDATA=State&amp;K=99AAA">http://www.mdreportcard.org/Assessments.aspx?WDATA=State&amp;K=99AAA</a>
Interpretive Guide:	<a href="http://www.mdk12.org/data/explorer/index_b.html">http://www.mdk12.org/data/explorer/index_b.html</a>
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Massachusetts	
Department:	<a href="http://www.doe.mass.edu/">http://www.doe.mass.edu/</a>
Score Reports:	<a href="http://www.doe.mass.edu/mcas/results.html">http://www.doe.mass.edu/mcas/results.html</a>
Interpretive Guide:	<a href="http://www.doe.mass.edu/mcas/2007/pgguide/english.pdf">http://www.doe.mass.edu/mcas/2007/pgguide/english.pdf</a>
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Michigan	
Department:	<a href="http://www.michigan.gov/mde">http://www.michigan.gov/mde</a>
Score Reports:	<a href="http://www.michigan.gov/mde/0,1607,7-140-22709_31168_40135---_00.html">http://www.michigan.gov/mde/0,1607,7-140-22709_31168_40135---_00.html</a>
Interpretive Guide:	<a href="http://www.michigan.gov/documents/mde/F07_Guide_to_Reports_sm_223910_7.pdf">http://www.michigan.gov/documents/mde/F07_Guide_to_Reports_sm_223910_7.pdf</a>
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Minnesota	
Department:	<a href="http://education.state.mn.us/mde/index.html">http://education.state.mn.us/mde/index.html</a>
Score Reports:	<a href="http://education.state.mn.us/MDE/Data/Data_Downloads/Accountability_Data/Assessment_MCA_II/MCA_II_Excel_files/index.html">http://education.state.mn.us/MDE/Data/Data_Downloads/Accountability_Data/Assessment_MCA_II/MCA_II_Excel_files/index.html</a>
Interpretive Guide:	<a href="http://education.state.mn.us/MDE/groups/assessment/documents/publication/031107.pdf">http://education.state.mn.us/MDE/groups/assessment/documents/publication/031107.pdf</a>
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Mississippi	
Department:	<a href="http://www.mde.k12.ms.us/">http://www.mde.k12.ms.us/</a>
Score Reports:	<a href="http://orsap.mde.k12.ms.us:8080/MAARS/indexProcessor.jsp">http://orsap.mde.k12.ms.us:8080/MAARS/indexProcessor.jsp</a>
Interpretive Guide:	<a href="http://www.mde.k12.ms.us/acad/osa/gltp.html">http://www.mde.k12.ms.us/acad/osa/gltp.html</a>
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Missouri	
Department:	<a href="http://dese.mo.gov/">http://dese.mo.gov/</a>
Score Reports:	<a href="http://dese.mo.gov/divimprove/assess/Missouri%20Assessment%20Program%20State%20Board%202007.ppt">http://dese.mo.gov/divimprove/assess/Missouri%20Assessment%20Program%20State%20Board%202007.ppt</a>
Interpretive Guide:	<a href="http://dese.mo.gov/divimprove/assess/2007_gir_manual.pdf">http://dese.mo.gov/divimprove/assess/2007_gir_manual.pdf</a>
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Montana	
Department:	<a href="http://www.opi.mt.gov/">http://www.opi.mt.gov/</a>
Score Reports:	<a href="http://data.opi.state.mt.us/irisreports/">http://data.opi.state.mt.us/irisreports/</a>
Interpretive Guide:	<a href="http://www.opi.mt.gov/Assessment/Phase2.html">http://www.opi.mt.gov/Assessment/Phase2.html</a>

Nevada	
Department:	<a href="http://www.nde.state.nv.us/">http://www.nde.state.nv.us/</a>
Score Reports:	<a href="http://www.nevadatestreports.com/NevadaCode/SelectionsMenu.aspx">http://www.nevadatestreports.com/NevadaCode/SelectionsMenu.aspx</a>
Interpretive Guide:	NONE
New Hampshire	
Department:	<a href="http://www.ed.state.nh.us/education/">http://www.ed.state.nh.us/education/</a>
Score Reports:	<a href="http://reporting.measuredprogress.org/nhprofile/reports.aspx?view=11">http://reporting.measuredprogress.org/nhprofile/reports.aspx?view=11</a>
Interpretive Guide:	<a href="http://reporting.measuredprogress.org/nhprofile/documents/necap/Guide%20to%20Using%20the%202007%20NECAP%20Reports.pdf">http://reporting.measuredprogress.org/nhprofile/documents/necap/Guide%20to%20Using%20the%202007%20NECAP%20Reports.pdf</a>
New Jersey	
Department:	<a href="http://www.state.nj.us/education/">http://www.state.nj.us/education/</a>
Score Reports:	<a href="http://www.state.nj.us/education/assessment/ms/">http://www.state.nj.us/education/assessment/ms/</a>
Interpretive Guide:	<a href="http://www.state.nj.us/education/assessment/ms/gepa_guide.pdf">http://www.state.nj.us/education/assessment/ms/gepa_guide.pdf</a>
New Mexico	
Department:	<a href="http://www.ped.state.nm.us/">http://www.ped.state.nm.us/</a>
Score Reports:	<a href="http://www.ped.state.nm.us/AssessmentAccountability/AcademicGrowth/NMSBA.htm">http://www.ped.state.nm.us/AssessmentAccountability/AcademicGrowth/NMSBA.htm</a>
Interpretive Guide:	NONE
New York	
Department:	<a href="http://www.nysed.gov/">http://www.nysed.gov/</a>
Score Reports:	<a href="http://www.emsc.nysed.gov/irts/">http://www.emsc.nysed.gov/irts/</a>
Interpretive Guide:	<a href="http://www.nysparents.com/pdfs/nys_NYSTP_2007_M_english.pdf">http://www.nysparents.com/pdfs/nys_NYSTP_2007_M_english.pdf</a>
North Carolina	
Department:	<a href="http://www.dpi.state.nc.us/">http://www.dpi.state.nc.us/</a>
Score Reports:	<a href="http://www.dpi.state.nc.us/docs/accountability/testing/reports/green/0506Greenbook.pdf">http://www.dpi.state.nc.us/docs/accountability/testing/reports/green/0506Greenbook.pdf</a>
Interpretive Guide:	<a href="http://www.dpi.state.nc.us/docs/accountability/grade_8parentteacherreport_final.pdf">http://www.dpi.state.nc.us/docs/accountability/grade_8parentteacherreport_final.pdf</a>
North Dakota	
Department:	<a href="http://www.dpi.state.nd.us/">http://www.dpi.state.nd.us/</a>
Score Reports:	<a href="http://www.dpi.state.nd.us/testing/assess/data/achieve0607m.pdf">http://www.dpi.state.nd.us/testing/assess/data/achieve0607m.pdf</a>
Interpretive Guide:	<a href="http://www.dpi.state.nd.us/testing/assess/understand0406.pdf">http://www.dpi.state.nd.us/testing/assess/understand0406.pdf</a>
Ohio	
Department:	<a href="http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDefaultPage.aspx?page=1">http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDefaultPage.aspx?page=1</a>
Score Reports:	<a href="http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&amp;TopicRelationID=263&amp;ContentID=15606&amp;Content=40999">http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&amp;TopicRelationID=263&amp;ContentID=15606&amp;Content=40999</a>
Interpretive Guide:	<a href="http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&amp;TopicRelationID=222&amp;ContentID=17597&amp;Content=36891">http://www.ode.state.oh.us/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&amp;TopicRelationID=222&amp;ContentID=17597&amp;Content=36891</a>
Oklahoma	
Department:	<a href="http://www.sde.state.ok.us/home/defaultie.html">http://www.sde.state.ok.us/home/defaultie.html</a>
Score Reports:	<a href="http://www.sde.state.ok.us/studentassessment/pdfs/testresults07.pdf">http://www.sde.state.ok.us/studentassessment/pdfs/testresults07.pdf</a>
Interpretive Guide:	<a href="http://www.sde.state.ok.us/studentassessment/06-07/Grades%203-8%20TIM%202007.pdf">http://www.sde.state.ok.us/studentassessment/06-07/Grades%203-8%20TIM%202007.pdf</a>
Oregon	
Department:	<a href="http://www.ode.state.or.us/">http://www.ode.state.or.us/</a>

Score Reports:	<a href="http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx">http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/PublicRpt.aspx</a>
Interpretive Guide:	<a href="http://www.ode.state.or.us/teachlearn/testing/manuals/2007/asmtechmanualvol6_interpguide.pdf">http://www.ode.state.or.us/teachlearn/testing/manuals/2007/asmtechmanualvol6_interpguide.pdf</a>
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Pennsylvania	
Department:	<a href="http://www.pde.state.pa.us/">http://www.pde.state.pa.us/</a>
Score Reports:	<a href="http://www.pde.state.pa.us/a_and_t/lib/a_and_t/2007_State_Level_PSS_A_Results.pdf">http://www.pde.state.pa.us/a_and_t/lib/a_and_t/2007_State_Level_PSS_A_Results.pdf</a>
Interpretive Guide:	<a href="http://www.pde.state.pa.us/a_and_t/lib/a_and_t/2003MathandReadingHBforReportInterpretation.pdf">http://www.pde.state.pa.us/a_and_t/lib/a_and_t/2003MathandReadingHBforReportInterpretation.pdf</a>
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Rhode Island	
Department:	<a href="http://www.ride.ri.gov/">http://www.ride.ri.gov/</a>
Score Reports:	<a href="http://www.ride.ri.gov/Assessment/Results.aspx">http://www.ride.ri.gov/Assessment/Results.aspx</a>
Interpretive Guide:	<a href="http://www.ride.ri.gov/Assessment/DOCS/NECAP/2006_ReportsInterp_Guide.pdf">http://www.ride.ri.gov/Assessment/DOCS/NECAP/2006_ReportsInterp_Guide.pdf</a>
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South Carolina	
Department:	<a href="http://ed.sc.gov/">http://ed.sc.gov/</a>
Score Reports:	<a href="http://ed.sc.gov/topics/assessment/scores/pact/2007/statescoresdemo.cfm">http://ed.sc.gov/topics/assessment/scores/pact/2007/statescoresdemo.cfm</a>
Interpretive Guide:	<a href="http://ed.sc.gov/agency/offices/assessment/pact/documents/PACTUserGuide07BlackWhite.pdf">http://ed.sc.gov/agency/offices/assessment/pact/documents/PACTUserGuide07BlackWhite.pdf</a>
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South Dakota	
Department:	<a href="http://doe.sd.gov/">http://doe.sd.gov/</a>
Score Reports:	<a href="https://sis.ddncampus.net:8081/nclb/index.html">https://sis.ddncampus.net:8081/nclb/index.html</a>
Interpretive Guide:	<a href="http://doe.sd.gov/octa/assessment/docs/DakotaSTEPInterpretiveGuide.pdf">http://doe.sd.gov/octa/assessment/docs/DakotaSTEPInterpretiveGuide.pdf</a>
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Tennessee	
Department:	<a href="http://www.tennessee.gov/education/">http://www.tennessee.gov/education/</a>
Score Reports:	<a href="http://www.k-12.state.tn.us/rptcrd05/">http://www.k-12.state.tn.us/rptcrd05/</a>
Interpretive Guide:	<a href="http://www.state.tn.us/education/assessment/doc/Form_R_Parent.pdf">http://www.state.tn.us/education/assessment/doc/Form_R_Parent.pdf</a>
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Texas	
Department:	<a href="http://www.tea.state.tx.us/sboe/">http://www.tea.state.tx.us/sboe/</a>
Score Reports:	<a href="http://www.tea.state.tx.us/student.assessment/reporting/">http://www.tea.state.tx.us/student.assessment/reporting/</a>
Interpretive Guide:	<a href="http://www.tea.state.tx.us/student.assessment/resources/guides/parent_csr/2008/TK08_Apr_ParentBroch_G8_M.pdf">http://www.tea.state.tx.us/student.assessment/resources/guides/parent_csr/2008/TK08_Apr_ParentBroch_G8_M.pdf</a>
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Utah	
Department:	<a href="http://www.schools.utah.gov/">http://www.schools.utah.gov/</a>
Score Reports:	<a href="http://www.schools.utah.gov/assessment/documents/Results_CRT_State_05-07.pdf">http://www.schools.utah.gov/assessment/documents/Results_CRT_State_05-07.pdf</a>
Interpretive Guide:	NONE
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Vermont	
Department:	<a href="http://education.vermont.gov/">http://education.vermont.gov/</a>
Score Reports:	<a href="http://education.vermont.gov/new/html/pgm_assessment/data.html#necap">http://education.vermont.gov/new/html/pgm_assessment/data.html#necap</a>
Interpretive Guide:	<a href="http://education.vermont.gov/new/pdfdoc/pgm_assessment/necap/reporting_workshops_07/using_reports.pdf">http://education.vermont.gov/new/pdfdoc/pgm_assessment/necap/reporting_workshops_07/using_reports.pdf</a>

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Virginia	
Department:	<a href="http://www.doe.virginia.gov/">http://www.doe.virginia.gov/</a>
Score Reports:	<a href="https://p1pe.doe.virginia.gov/reportcard/report.do?division=All&amp;schoolName=All">https://p1pe.doe.virginia.gov/reportcard/report.do?division=All&amp;schoolName=All</a>
Interpretive Guide:	NONE

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Washington	
Department:	<a href="http://www.sbe.wa.gov/">http://www.sbe.wa.gov/</a>
Score Reports:	<a href="http://reportcard.ospi.k12.wa.us/WASLCurrent.aspx?schoolId=1&amp;reportLevel=State&amp;year=2006-07&amp;orgLinkId=&amp;waslCategory=1&amp;gradeLevelId=8&amp;chartType=1#&amp;gradeLevel=8">http://reportcard.ospi.k12.wa.us/WASLCurrent.aspx?schoolId=1&amp;reportLevel=State&amp;year=2006-07&amp;orgLinkId=&amp;waslCategory=1&amp;gradeLevelId=8&amp;chartType=1#&amp;gradeLevel=8</a>
Interpretive Guide:	NONE

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West Virginia	
Department:	<a href="http://wvde.state.wv.us/">http://wvde.state.wv.us/</a>
Score Reports:	<a href="http://westest.k12.wv.us/2007reports.html">http://westest.k12.wv.us/2007reports.html</a>
Interpretive Guide:	<a href="http://westest.k12.wv.us/pdf/westestguidetointerpertation.pdf">http://westest.k12.wv.us/pdf/westestguidetointerpertation.pdf</a>

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Wisconsin	
Department:	<a href="http://dpi.state.wi.us/">http://dpi.state.wi.us/</a>
Score Reports:	<a href="http://www2.dpi.state.wi.us/wsas/statewkce.asp">http://www2.dpi.state.wi.us/wsas/statewkce.asp</a>
Interpretive Guide:	<a href="http://dpi.state.wi.us/oea/pdf/adminguide07.pdf">http://dpi.state.wi.us/oea/pdf/adminguide07.pdf</a>

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Wyoming	
Department:	<a href="http://www.k12.wy.us/">http://www.k12.wy.us/</a>
Score Reports:	<a href="http://www.k12.wy.us/SAA/Paws/PAWS07/state_07.asp">http://www.k12.wy.us/SAA/Paws/PAWS07/state_07.asp</a>
Interpretive Guide:	NONE

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