

# 2008 NCME Annual Meeting • Schedule-at-a-Glance

TIME	LOCATION	TYPE	SESSION	
			ID	TITLE

## Sunday, March 23, 2008

8:00 a.m. - 12:00 noon	Times Square Ballroom B	TS	AA	Linking and Aligning Scores and Scales
8:00 a.m. - 12:00 noon	Room 405-406	TS	BB	Nonlinear Mixed Models Approach to Item Response Theory
8:00 a.m. - 5:00 p.m.	Room 401-402	TS	CC	Developing Noncognitive Assessments
8:00 a.m. - 5:00 p.m.	Times Square Ballroom A	TS	DD	Student Involvement and Formative Feedback in Classroom Assessment: Measurement Concepts and Issues
8:00 a.m. - 5:00 p.m.	Room 403-404	TS	EE	Item Response Theory: Parameter Estimation Techniques
1:00 p.m. - 5:00 p.m.	Times Square Ballroom B	TS	FF	Test Security: Practices, Policies, and Punishment
1:00 p.m. - 5:00 p.m.	Room 405-406	TS	GG	An Introduction to the Application of BMIRT: Bayesian Multivariate Item Response Theory Software

## Monday, March 24, 2008

8:00 a.m. - 12:00 noon	Room 406	TS	HH	Writing Diagnostic Items
8:00 a.m. - 12:00 noon	Room 501	TS	II	Skills Diagnosis with Latent Variable Models
8:00 a.m. - 12:00 noon	Room 403-404	TS	JJ	Exploring the Validity of State Accountability Systems
8:00 a.m. - 5:00 p.m.	Times Square Ballroom C	TS	KK	Test Equating Methods and Practices
8:00 a.m. - 5:00 p.m.	Room 502	TS	LL	Applying Hierarchical Models to Causal Inference
8:00 a.m. - 5:00 p.m.	Room 401-402	TS	MM	Considerations in Setting Performance Standards
8:00 a.m. - 5:00 p.m.	Room 405	TS	NN	Bayesian Networks in Educational Assessment
1:00 p.m. - 5:00 p.m.	Room 406	TS	OO	ICL and ETIRM: Open Source IRT Estimation Software for Researchers
1:00 p.m. - 5:00 p.m.	Room 501	TS	PP	Building and Documenting a Valid Assessment System for Students with Disabilities: Psychometric and Practical Considerations for Alternate and Modified Assessments
1:00 p.m. - 5:00 p.m.	Room 403-404	TS	QQ	Tips for Graduate Students: Advice for Finishing School, Obtaining a Job, and Starting a Career
4:00 p.m. - 7:00 p.m.	Room 1507			NCME Board of Directors Meeting

"Type of Program" Key:

CS - Coordinated Session

TS - Training Session

PS - Paper Session

Inv - Invited Symposia

Poster - Poster Session

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## Tuesday, March 25, 2008

8:15 a.m. - 10:15 a.m.	Broadway Ballroom Act II	Inv	A1	Open Hearing on Revising the 1999 Standards for Educational and Psychological Testing
8:15 a.m. - 10:15 a.m.	Room 501-502	CS	A2	Profile Analysis via Multidimensional Scaling (PAMS): Introduction, Applications, and Implications for Future Research
8:15 a.m. - 10:15 a.m.	Room 405-406	PS	A3	Topics in Test Alignment
8:15 a.m. - 10:15 a.m.	Room 401-402	PS	A4	Assessing Differential Item Functioning Using Complex Models
8:15 a.m. - 10:15 a.m.	Room 403-404	PS	A5	Topics in Standard-Setting
10:35 a.m. - 12:05 p.m.	Broadway Ballroom Act II	Inv	B1	Professional Development Programs in Formative Classroom Assessment: Do Changes in Teacher Practice Improve Student Achievement?
10:35 a.m. - 12:05 p.m.	Room 501-502	CS	B2	Examining Validity Evidence in the Academic Assessment and Accommodations for English Language Learners
10:35 a.m. - 12:05 p.m.	Room 405-406	PS	B3	Investigations and Extensions of Differential Item Functioning Models
10:35 a.m. - 12:05 p.m.	Room 401-402	PS	B4	Effects of Confounding Variables
10:35 a.m. - 12:05 p.m.	Room 403-404	PS	B5	Approaches to Establishing Comparability
12:25 p.m. - 1:55 p.m.	Broadway Ballroom Act II	Inv	C1	Dualities of Validity in an International Context
12:25 p.m. - 1:55 p.m.	Room 501-502	CS	C2	Off-the-Shelf Tests and NCLB
12:25 p.m. - 1:55 p.m.	Room 405-406	PS	C3	Analyses of Differential Item Functioning
12:25 p.m. - 1:55 p.m.	Room 401-402	PS	C4	Advances in Cognitive Diagnostic Modeling
12:25 p.m. - 1:55 p.m.	Room 403-404	PS	C5	Issues in Testing English Language Learners
2:15 p.m. - 3:45 p.m.	Broadway Ballroom Act II	Inv	D1	The Intersection of Accountability and Measurement: Policy and Psychometrics
2:15 p.m. - 3:45 p.m.	Room 501-502	CS	D2	Kernel Equating: Methodological Extensions and Competitors
2:15 p.m. - 3:45 p.m.	Room 405-406	PS	D3	Cognitive Diagnostic Assessment: Models and Issues
2:15 p.m. - 3:45 p.m.	Room 401-402	PS	D4	Building Adaptive and Other Computer-Based Tests
2:15 p.m. - 3:45 p.m.	Room 403-404	PS	D5	Testing Accommodations and Dimensionality Issues for Special Populations
4:05 p.m. - 6:05 p.m.	Broadway Ballroom-Act II	Inv	E1	Future Directions for the Field of Educational Measurement
4:05 p.m. - 6:05 p.m.	Room 501-502	CS	E2	Practical Psychometric Issues Encountered in Administering a Mixed-Format Test
4:05 p.m. - 6:05 p.m.	Room 405-406	PS	E3	Classification Accuracy and Consistency
4:05 p.m. - 6:05 p.m.	Room 401-402	PS	E4	Methods of Improving Test Security

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<b>Tuesday, March 25, 2008 - continued</b>				
4:05 p.m. - 6:05 p.m.	Room 403-404	PS	E5	Growth Modeling: Policy, Applications, and Special Populations
6:15 p.m. - 7:30 p.m.	Times Square Ballroom			No-Host Welcome Reception for Current and New Members
<b>Wednesday, March 26, 2008</b>				
8:00 a.m. - 10:15 a.m.	Broadway Ballroom			NCME Breakfast, Business Meeting and Presidential Address
10:35 a.m. - 12:05 p.m.	Times Square Ballroom C	Inv	F1	Schrödinger's Cat, Rasch's P and the Most Dangerous Equation
10:35 a.m. - 12:05 p.m.	Room 501-502	CS	F2	Current Practices In Standard Setting: Illustrations from a Range of Testing Programs
10:35 a.m. - 12:05 p.m.	Rooms 403-404	PS	F3	Effects of Anchor Test Characteristics
10:35 a.m. - 12:05 p.m.	Room 405-406	PS	F4	Approaches to Test Assembly
10:35 a.m. - 12:05 p.m.	Room 401-402	PS	F5	Approaches to Construct Validation
12:25 p.m. - 1:55 p.m.	Times Square Ballroom C	Inv	G1	Accessibility, Comparability, and Validity: Evaluating Test Score Equivalence across Test Forms and Subpopulations
12:25 p.m. - 1:55 p.m.	Room 501-502	CS	G2	The NCLB Growth Model Pilot Program: Consequences and Alternatives
12:25 p.m. - 1:55 p.m.	Rooms 403-404	PS	G3	Differential Item Functioning Detection: New Procedures and Comparisons
12:25 p.m. - 1:55 p.m.	Room 405-406	PS	G4	Test-Taking Effort and Response Time
12:25 p.m. - 1:55 p.m.	Room 401-402	PS	G5	Issues in Essay Scoring
2:15 p.m. - 3:45 p.m.	Times Square Ballroom C	Inv	H1	English Language Learners and NCLB 101
2:15 p.m. - 3:45 p.m.	Room 501-502	CS	H2	Flexible Analysis Strategies for Cognitive Diagnosis
2:15 p.m. - 3:45 p.m.	Rooms 403-404	PS	H3	Alternative Methods of Equating Using Common Items
2:15 p.m. - 3:45 p.m.	Room 405-406	PS	H4	Item Difficulty and Information
2:15 p.m. - 3:45 p.m.	Room 401-402	PS	H5	Multidimensional Models and Extensions
4:05 p.m. - 6:05 p.m.	Times Square Ballroom C	Inv	I1	Policy, Technical, and Operational Issues for School Accountability on Growth
4:05 p.m. - 6:05 p.m.	Room 501-502	CS	I2	Dissecting the Bookmark Standard Setting Procedure
4:05 p.m. - 6:05 p.m.	Rooms 403-404	PS	I3	Dimensionality and Local Item Dependence
4:05 p.m. - 6:05 p.m.	Room 405-406	PS	I4	Current Challenges in Equating
4:05 p.m. - 6:05 p.m.	Room 401-402	PS	I5	Issues in Computer-Based Testing
4:05 p.m. - 6:05 p.m.	Broadway Ballroom Act IV	Poster	I6	Graduate Student Poster Session

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## Thursday, March 27, 2008

5:45 a.m. - 7:30 a.m.	Crowne Plaza Times Square Hotel Lobby			NCME Fitness Run/Walk
8:15 a.m. - 10:15 a.m.	Times Square Ballroom C	Inv	J1	Cutting Edge Indicators of Educational Quality for Predicting Global Competitiveness
	Room 405-406	CS	J2	Different Facets of Test Equity and Fairness: Differential Prediction, Differential Item Functioning and Score Equity Assessment
8:15 a.m. - 10:15 a.m.	Room 401-402	PS	J3	Measures of Differential Item Functioning
8:15 a.m. - 10:15 a.m.	Room 403-404	PS	J4	Generalizability Models and Raters
8:15 a.m. - 10:15 a.m.	Rooms 501-502	PS	J5	Procedures for Assessing IRT Model Fit
10:35 a.m. - 12:05 p.m.	Times Square Ballroom C	PS	K1	Growth Modeling Approaches and Applications
10:35 a.m. - 12:05 p.m.	Room 405-406	CS	K2	Equity and Comparability In International Large Scale Assessments: Issues Related To Language And Curriculum Differences
10:35 a.m. - 12:05 p.m.	Room 401-402	PS	K3	Detecting Differential Item Functioning
10:35 a.m. - 12:05 p.m.	Room 403-404	PS	K4	Scaling and Equating Polytomous Items
10:35 a.m. - 12:05 p.m.	Rooms 501-502	PS	K5	Parameter Drift: Issues and Models
12:25 p.m. - 1:55 p.m.	Times Square Ballroom C	PS	L1	Item Response Theory: Models and Procedures
12:25 p.m. - 1:55 p.m.	Room 405-406	CS	L2	The Educational Measurement Profession In 2007: What Is The State of Our Union?
12:25 p.m. - 1:55 p.m.	Room 401-402	PS	L3	Testlet Models: Alternative Parameterizations and Uses
12:25 p.m. - 1:55 p.m.	Room 403-404	PS	L4	Topics in Vertical Scaling
12:25 p.m. - 1:55 p.m.	Rooms 501-502	PS	L5	Modifications and Applications of Standard-Setting Procedures
2:15 p.m. - 3:45 p.m.	Times Square Ballroom C	PS	M1	Dimensionality: Assumptions, Error, and Effect Sizes
2:15 p.m. - 3:45 p.m.	Room 405-406	CS	M2	Advances in the Application of Optimization Methods To the Design of Computer-Based Assessments
2:15 p.m. - 3:45 p.m.	Room 401-402	PS	M3	Multidimensionality in Vertical Scaling
2:15 p.m. - 3:45 p.m.	Room 403-404	PS	M4	Evaluating the Psychometric Characteristics of Testlets
2:15 p.m. - 3:45 p.m.	Rooms 501-502	PS	M5	Large-Scale Assessment and Educational Policy
4:05 p.m. - 6:05 p.m.	Times Square Ballroom C	PS	N1	The Meaning and Use of Subscores
4:05 p.m. - 6:05 p.m.	Room 405-406	CS	N2	Human Grading of Constructed-Response Items
4:05 p.m. - 6:05 p.m.	Room 401-402	PS	N3	Issues in IRT Parameter Estimation
4:05 p.m. - 6:05 p.m.	Room 403-404	PS	N4	Issues in Equating
4:05 p.m. - 6:05 p.m.	Rooms 501-502	PS	N5	Differential Weighting of Item Scores and Subscores
4:00 p.m. - 7:00 p.m.	Room 1507			NCME Board of Directors Meeting