

Program Summary

Unless otherwise specified, all NCME sessions are in the San Diego Convention Center, Upper Level - West. The room number for each session is specified below.

MONDAY, APRIL 12

4:15	Hyatt	NCME Board of Directors Meeting
PM	Madeleine	
	A	

TUESDAY, APRIL 13

<i>Time</i>	<i>Session Number</i>	<i>Room Number</i>	<i>Session Title</i>
8:15 AM	A1	3	Vertically Moderated Standards: Assumptions, Case Studies, and Applications to School Accountability and NCLB Adequate Yearly Progress – Invited Symposium
	A2	4	Deployed Automated Writing Evaluation Applications: New Capabilities for Classroom Instruction – Symposium
	A3	5A	Test Use with Specific Populations – Paper Session
	A4	5B	Item Response Theory: Parameter Estimation – Paper Session
10:35	B1	3	Validity – Paper Session
	B2	4	Cognition and Motivation: Inside a Student’s Head – Paper Session
	B3	5A	Standard Setting – Paper Session
	B4	5B	International and National Comparisons: Cognitive Diagnostic Assessment in Mathematics – Symposium
12:25 PM	C1	3	Adequate Yearly Progress: An Investigation of Methods and Application – Symposium
	C2	4	Issues in Computer Adaptive Testing – Paper Session
	C3	5A	Threats to Validity in High Stakes Assessments of Reasoning Skills – Symposium

<i>Time</i>	<i>Session Number</i>	<i>Room Number</i>	<i>Session Title</i>
2:15	D1	3	Hierarchical Modeling of Social and Cognitive Assessment Data – Invited Symposium
	D2	4	Examining the Interval Structure of Bar Examining – Symposium
	D3	5A	Detecting Item Bias for Students with Disabilities and English Language Learners – Symposium
4:05	E1	3	Population Invariance of Test Equating and Linking: Theory Extension and Applications Across Exams – Symposium
	E2	4	The Promise and Perils of Innovative Assessment Designs – Symposium (Sponsored by the NCME Graduate Student Issues Committee)
	E3	5A	Innovations in Multistage Testing – Symposium
	E4	5B	Measurement Challenges in Alternate Assessments for Students with Disabilities – Symposium
6:15	West Terrace		No Host Cocktail Party and Reception
WEDNESDAY, APRIL 14			
6:00 AM	Marriott Lobby		NCME Fitness Run/Walk
8:00	F1	6A	NCME Breakfast, Business Meeting, and Presidential Address Validity of High-Stakes Assessment: Are Students Engaging in Complex Thinking?
10:35	G1	3	Computer Adaptive Testing: Item Exposure – Paper Session
	G2	4	Equating I – Paper Session
	G3	5A	Issues in Large-Scale and Licensure Assessment : Scoring, Norms, Latent Distributions – Paper Session
	G4	1B	Classroom Assessment Showcase Poster Session
12:25 PM	H1	2	Evaluating State Accountability Systems: Validity and Reliability in the Context of NCLB – Invited Symposium

<i>Time</i>	<i>Session Number</i>	<i>Room Number</i>	<i>Session Title</i>
	H2	3	The Achievement Gap: Test Bias or School Structures – Symposium (Sponsored by National Association of Test Directors, NATD)
	H3	4	Validity of Computerized Tests – Paper Session
	H4	5A	Connecting Curriculum and Assessment through Meaningful Score Reports – Symposium
2:15	I1	2	Measuring Progress of Students and Schools Under the No Child Left Behind Act: Policymakers and Measurement Professionals Working Together – Symposium
	I2	3	Dimensionality – Paper Session
	I3	4	Item Response Theory: Focus on Graduate Student Research – Symposium
	I4	5A	The Assessment Literacy of Board Certified Teachers – Symposium
4:05	J1	2	Leave No Child Behind?: Do We Have the Data Required to Make a Call? -- Symposium (Sponsored by the NCME Diversity Issues and Testing Committee)
	J2	3	Equating II – Paper Session
	J3	4	What Does it Mean for Classroom Assessments to be Valid? Reliable? – Invited Symposium
	J4	5A	Assessing Model Fit in Psychometrics – Symposium
THURSDAY, APRIL 15			
8:15 AM	K1	3	Markov Chain Monte Carlo Estimation and Item Response Theory – Paper Session
	K2	4	Generalizability Theory and Reliability – Paper Session
	K3	5A	Operationalizing Skills-level Cognitive Diagnosis – Symposium
10:35	L1	2	2003 Career Award Winner Address Cognitive Psychology and Educational Assessment

<i>Time</i>	<i>Session Number</i>	<i>Room Number</i>	<i>Session Title</i>
	L2	3	Differential Item Functioning – Paper Session
	L3	4	A Potpourri of Assessment Issues – Paper Session
12:25 PM	M1	3	Item Response Theory Fit and Model Selection – Paper Session
	M2	4	Construct Integrity in Large-Scale Testing: Developing Assessments Appropriate for a Diverse Population – Symposium
	M3	5A	Meshing Measurement with Curriculum and Instruction: Three Venues, Three Strategies – Invited Interactive Symposium
	M4	5B	Threats to Validity in Writing Assessments – Symposium
2:15	N1	3	Career Highlights and Contributions: Robert L. Ebel – Invited Symposium
	N2	4	Methods of Establishing Vertical Scales, and their Impact on Measuring Growth – Symposium
	N3	5A	Analysis of Spring 2003 New SAT® and New PSAT/NMSQT® Field Trial – Symposium
4:05	O1	3	Technical and Statistical Issues in Test Development – Paper Session
	O2	4	No Child Left Behind and English Language Proficiency Tests: Policy and Psychometric Issues – Symposium
	O3	1B	Graduate Student Poster Session (Sponsored by the NCME Graduate Student Issues Committee)
4:15	Hyatt Madeleine B		NCME Board of Directors Meeting