

# NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION

CONTACT PERSONS AND ADDITIONAL INFORMATION FOR  
PROGRAMS IN EDUCATIONAL MEASUREMENT  
AND RELATED AREAS: 2009 UPDATE

Compiled by  
NCME Recruitment of Educational Measurement Professionals Committee

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Additional copies can be obtained from the National Council on Measurement in  
Education, 2810 Crossroads Drive, Suite 3800, Madison WI, 53718  
Phone: 608-443-2487 Fax: 608-443-2474

## Programs in Educational Measurement

The National Council on Measurement in Education (NCME) Recruitment of Educational Measurement Professionals Committee has as one of its goals to recruit individuals into the field of educational measurement. This document is intended to facilitate that purpose by providing listings of graduate programs in educational measurement. These listings can be used to provide prospective students with listings of graduate programs. They can also be used by prospective employers to contact measurement programs regarding job opportunities.

An NCME listing of programs was first constructed by Robert Brennan and Barbara Plake in 1990. The listing was updated in 1993, 1997, 1998 and 2000. The present listing is a 2005 updating in which information from the 2000 listing was sent to institutions requesting updates. The listing was first developed in conjunction with a survey of colleges and universities to determine the status of measurement programs in the United States and Canada conducted in winter 1996. Another survey was sent to employers of NCME members in spring 1996 to ascertain the current and projected need for measurement professionals. The results of the 1990 surveys are summarized in Brennan and Plake (1990). The results of the 1996 survey are summarized in Patelis, Kolen, and Parshall (1997). The programs are listed alphabetically by State.

If you have comments on, suggested additions to, or suggested corrections to this document, please contact:

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Email: ye.tong@pearson.com

### References

- Brennan, R. L., & Plake, B. S. (1990). Surveys of programs and employment in educational measurement. *Educational Measurement: Issues and Practices*, 10(2), 32.
- Patelis, T., Kolen, M. J., and Parshall, C. (1997). Surveys of programs and employment in educational measurement. *Educational Measurement: Issues and Practices*, 16(3), 25-27.

## United States

### Alabama

**Institution:** Auburn University  
**Program:** Educational Psychology (Measurement and Evaluation Emphasis)  
**Degree:** PhD  
**Address:** 4036 Haley Center  
 Auburn University, AL 36849-5221  
**Phone:** (334) 844-3071  
**Contact:** Dr. David M. Shannon  
**EMAIL:** shanndm@auburn.edu

**Additional Information:** The educational psychology program was established in 1993. We have approximately 45 Ph.D graduates (15-20 with specializations in measurement) employed as college faculty, measurement and evaluation specialists for cooperation (ACT, NBME, etc) or research and evaluation specialists in school systems. We enroll approximately 4 or 5 students each year. Approximately 1/3 to 1/2 of the enrolled students select a measurement specialization.

**Institution:** University of Alabama  
**Program:** Educational Research  
**Degree:** PhD and EdS  
**Address:** Department of Educational Studies in Psychology, Research Methodology and Counseling  
 The University of Alabama  
 Tuscaloosa, AL 35487-0231  
**Phone:** (205) 348-7598  
**Contact:** Dr. Jerry Rosiek  
**EMAIL:** jrosiek@bamaed.ua.edu  
**Web Address:** <http://education.ua.edu/psych/index.html>  
**Additional Information:** The degree includes a major in Educational Research with a specialization in Measurement.

### Arizona

**Institution:** University of Arizona  
**Program:** Measurement & Methodology  
**Degree:** Ph.D  
**Address:** Room 609  
 College of Education  
 University of Arizona  
 Tucson, AZ 85721  
**Phone:** 602-621-7828  
**Contact:** Dr. Darrell Sabers  
**EMAIL:** sabers@u.arizona.edu  
**Web Address:** <http://www.ed.arizona.edu/edpsych/>

**Institution:** Arizona State University  
**Program:** Measurement, Statistics, and Methodological Studies (MSMS)  
 concentration within Educational Psychology  
**Degree:** PhD, MA  
**Address:** PO Box 870611  
 Tempe, AZ 85287-0611  
**Phone:** 480-965-3384  
**Contact:** Dr. Roy Levy  
**EMAIL:** roy.levy@asu.edu  
**Web Address:** <http://research.ed.asu.edu/main.html>

**Additional Information:** The MSMS concentration emphasizes techniques for the assessment of educational or psychological phenomena, measurement of educational outcomes, and statistical methods for analyzing research data. Students engage in coursework and methodological and applied research in classical test theory, item response theory, assessment design and evaluation, cognitive modeling, structural equation modeling, multivariate statistics, and data analysis. Opportunities for funding and engaging in research endeavors with faculty in the concentration and across Educational Psychology are available.

## California

**Institution:** California State University, Fresno  
**Program:** Joint Doctorate in Educational Leadership  
**Degree:** EdD  
**Address:** Kremen School of Education and Human Development  
 5005 N. Maple Ave., MS 117  
 California State University -Fresno  
 Fresno, CA 93704-8025  
**Phone:** 559-278-0427  
**Contact:** Dr. Sharon Bracon-Weltz  
**Web Address:** <http://caracas.soehd.csufresno.edu/>

**Additional Information:** The program is a joint doctorate between CSU, Fresno and the University of California systems. The doctorate is Educational Leadership with emphasis on K-12 and higher Ed. Admin.

**Institution:** Stanford University  
**Program:** Educational Psychology  
**Degree:** PhD  
**Address:** School of Education  
 485 Lasuen Hall  
 Stanford, CA 94305-3096  
**Phone:** 650-723-2115  
**Contact:** Kristina Solheim, Area Coordinator  
**EMAIL:** solheimk@stanford.edu

**Web Address:** <http://ed.stanford.edu>

**Additional Information:** We do not have a formal area of specialization in educational measurement, but regularly admit students with an interest in this area. Several faculty including Professors Haertel, Rogosa, and Shavelson offer a number of relevant courses.

**Institution:** UCLA

**Program:** Social Research Methodology

**Degree:** PhD, EdD, MA

**Address:** UCLA Graduate School of Education & Information Studies  
3026 Moore Hall, 405 Hilgard Ave.  
Los Angeles, CA 90095-1521

**Phone:** 310-825-2817

**Contact:** Dr. Noreen Webb

**EMAIL:** [webb@ucla.edu](mailto:webb@ucla.edu)

**Web Address:** <http://www.gseis.ucla.edu/division/srm/srm.html>

**Additional Information:** The Advanced Quantitative Methods in Education Research (AQM) is an interdisciplinary program offered by the Graduate School of Education & Information Studies, and the Department of Psychology at UCLA. The AQM program is dedicated to training world-class quantitative educational researchers: experts highly trained in Research Design, Statistics, and Psychometrics with a focus on substantive education areas or educational policy issues. The program offers interdisciplinary colloquia, seminars, and research experience and mentoring with renowned researchers in the field. Core coursework includes courses in experimental and quasi-experimental design, Statistics, and Measurement and psychometrics. Students then choose between two areas of methodological specialization: Statistical modeling, or Measurement and Psychometrics. Three substantive courses in Education are also required. Thanks to a grant from the Institute of Education Sciences, students admitted to the program receive full tuition and fees and an annual stipend of \$30,000 to engage in research projects in the department. Affiliated centers include the Center for Research on Evaluation, Standards, and Student Testing (CRESST), the Civil Rights Project, Center X, and others within the school of Education.

**Institution:** University of California at Santa Barbara, Dept. of Education

**Program:** Research Methodology

**Degree:** PhD, MA

**Address:** Graduate School of Education  
UCSB  
Santa Barbara, CA 93106-9490

**Phone:** 805-893-7762

**Contact:** Dr. Rebecca Zwick

**EMAIL:** [rzwick@education.ucsb.edu](mailto:rzwick@education.ucsb.edu)

**Web Address:** <http://education.ucsb.edu/program/researchmethods.index.html>

**Additional Information:** The methodology specialty offers two “strands” of qualitative and interpretive research and educational statistics and measurement.

**Institution:** University of California, Berkeley  
**Program:** Quantitative Methods and Evaluation  
**Degree:** PhD, EdD, MA  
**Address:** Graduate School of Education  
 University of California, Berkeley  
 Berkeley, CA 94720  
**Phone:** 510-642-0709  
**Contact:** Dr. Mark Wilson  
**EMAIL:** mrwilson@socrates.berkeley.edu  
**Web Address:** <http://www-gse.berkeley.edu/program/quantmeth/quantmeth.html>  
**Additional Information:** Measurement emphases: Latent and multilevel modeling, Explanatory item response models, Psychometric approaches to cognitive modeling. Program also includes educational statistics and evaluation strands.

### Colorado

**Institution:** University of Colorado at Boulder  
**Program:** Research and Evaluation Methodology, School of Education  
**Degree:** PhD  
**Address:** Campus Box 249  
 University of Colorado  
 Boulder, CO 80309  
**Phone:** 303-492-6937  
**Contact:** Dr. Lorrie Shepard  
**EMAIL:** Lorrie.Shepard@colorado.edu  
**Web Address:** <http://www.colorado.edu/education/programs/rem.html>  
**Additional Information:** Additional information is available from the University.

**Institution:** University of Denver  
**Program:** Quantitative Research Methods  
**Degree:** PhD, MA  
**Address:** College of Education  
 University of Denver  
 Denver, CO 80208  
**Phone:** 303-871-2490  
**Contact:** Dr. Kathy Green  
**EMAIL:** kgreen@du.edu  
**Web Address:** <http://www.du.edu/education/academicPrograms/qrm/index.html>  
**Additional Information:** Ph.D. coursework emphasizes educational measurement, statistics and research methods. Master's emphasis is on program evaluation.

### Connecticut

**Institution:** University of Connecticut  
**Program:** Measurement, Evaluation and Assessment  
**Degree:** PhD, MA

**Address:** 249 Glenbrook Road, Box U-2064  
Neag School of Education  
University of Connecticut  
Storrs, CT 0626-2064

**Phone:** 860-486-4031

**Contact:** Dr. Ann A. O'Connell

**EMAIL:** oconnell@uconn.edu

**Web Address:** <http://www.education.uconn.edu/dept/epsy/programs/measurement/>

**Additional Information:** The MEA program opened in Fall 2003. Our program of study builds skills in measurement and quantitative methods, assessment, and program evaluation. Coursework integrates theory and practice to promote the scientific uses of measurement and assessment within the field of education and related disciplines. Faculty are actively engaged in research in the educational sciences, and collaboration between faculty and graduate students is strongly encouraged.

### Delaware

**Institution:** University of Delaware

**Program:** Research Methodology and Evaluation

**Degree:** PhD, MA

**Address:** Department of Educational Studies

University of Delaware

Newark, DE 19716

**Phone:** 302-831-1636

**Contact:** Joseph J. Glutting, PhD

**EMAIL:** glutting@udel.edu

**Web Address:**

[http://www.udel.edu/educ/graduate/phd/phd\\_ed\\_overview.html#research](http://www.udel.edu/educ/graduate/phd/phd_ed_overview.html#research)

### Florida

**Institution:** Florida State University

**Program:** Measurement and Statistics major, Department of Educational Research

**Degree:** PhD, MA

**Address:** Department of Educational Research

Florida State University

Tallahassee, FL 32306-4453

**Phone:** 850-644-2865

**Contact:** Dr. Albert Oosterhof

**EMAIL:** oosterhof@mailers.fsu.edu

**Web Address:** <http://www.epls.fsu.edu/general/programs.htm>

**Additional Information:** Information about the program, financial assistance, and application procedures can be obtained by contacting a faculty member or the Admissions Secretary at the above address.

**Institution:** University of Florida

**Program:** Research and Evaluation Methodology  
**Degree:** MAE, PhD  
**Address:** PO Box 117047  
 University of Florida  
 Gainesville, FL 32611  
**Phone:** 352-392-0724 ext.247  
**Contact:** Dr. James Algina  
**EMAIL:** [algina@ufl.edu](mailto:algina@ufl.edu)  
**Web Address:** <http://www.coe.ufl.edu/EdPsych/index.html>

**Additional information:** Students are exposed to a broad background in research methodology but can focus on either measurement or statistics. Four-year fellowships are available to students with strong academic credentials. To receive consideration for a fellowship, a complete application for admission should be filed by January 7. For full consideration for assistantships, an application for financial support must be completed as part of the admissions application.

**Institution:** University of South Florida  
**Program:** Measurement and Evaluation  
**Degree:** PhD, M.Ed.  
**Address:** Department of Educational Measurement & Research  
 University of South Florida  
 Edu 162 Room 358  
 Tampa, FL 33620  
**Phone:** 813-974-3220  
**Contact:** Dr. Jeffrey Kromrey  
**EMAIL:** [kromrey@tempest.coedu.usf.edu](mailto:kromrey@tempest.coedu.usf.edu)

**Additional Information:** Program emphasizes skills in systematic inquiry, including systematic planning, organizational development, program evaluation, measurement, design, statistics, computer applications, and applied internship.

## Georgia

**Institution:** Georgia State University  
**Program:** Research, Measurement, and Statistics  
**Degree:** MS, Ph.D.  
**Address:** Department of Educational Policy Studies  
 Georgia State University  
 P.O. Box 3977  
 Atlanta, GA 30302-3977  
**Phone:** 404-6561-2582  
**Contact:** Dr. John H. Neel

**Additional Information:** Degrees with emphasis on Research Methods, Measurement or Statistics are offered. Many students get practical experience in local systems, state government, or university research projects.

**Institution:** University of Georgia  
**Program:** Research, Evaluation, Measurement, and Statistics (REMS)  
**Degree:** PhD, EdD, MA, Med  
**Address:** 325 Aderhold Hall  
 University of Georgia  
 Athens, GA 30602  
**Phone:** 706-542-4263  
**Contact:** Dr. Seock-Ho Kim  
**EMAIL:** skim@coe.uga.edu  
**Web Address:** <http://www.coe.uga.edu/edpsych/remms/index.html>

**Additional Information:** Courses in classical test theory, item response theory, factor analysis, and structural equation modeling, with an emphasis on applied and theoretical issues; supporting courses offered in applied statistics, research design, evaluation, and qualitative methods.

**Institution:** Georgia Institute of Technology  
**Program:** Quantitative Psychology  
**Degree:** Ph.D.  
**Address:** School of Psychology  
 Room 231, Coon Building  
 654 Cherry Street  
 Atlanta, Georgia 30332-0170  
**Phone:** (404) 385-0501  
**Contact:** Dr. Susan Embretson  
**EMAIL:** susan.embretson@psych.gatech.edu

**Additional Information:** The Quantitative Psychology program emphasizes applied statistics and model-based measurement of individual differences. Course offerings include psychometric methods, item response theory, structural equation modeling, multivariate statistics, factor analysis and multilevel modeling. Opportunities to collaborate with faculty in other areas of psychology are readily available. Graduates will be well-prepared to obtain professional quantitative positions in academia, business, or industry.

## Hawaii

**Institution:** University of Hawaii  
**Program:** College of Education, Educational Psychology Department  
**Degree:** PhD, MA  
**Address:** 1776 University Ave.  
 University of Hawaii  
 Honolulu, HI 96822  
**Phone:** 808-956-7775

**Contact:** Dr. Ann Bayer, chair  
**EMAIL:** abayer@hawaii.edu  
**Web Address:** <http://www2.hawaii.edu/edpsych>

### Illinois

**Institution:** Illinois State University  
**Program:** Research and Evaluation  
**Degree:** PhD, EdD  
**Address:** Educational Administration & Foundations Department  
 Illinois State University  
 DeGarmo Hall Room 331  
 Campus Box 5900  
 Normal, IL 61761

**Web Address:** <http://www.coe.ilstu.edu/eafdept/programs/>

**Additional Information:** The degree is in Educational Administration with a concentration in Research and Evaluation. Students are typically placed in public schools, state agencies, federal agencies or institutional research in higher education.

**Institution:** Southern Illinois University at Carbondale  
**Program:** Emphasis in Educational Measurement and Statistics in Educational Psychology  
**Degree:** PhD  
**Address:** Southern Illinois University at Carbondale  
 Mailcode 4618  
 Carbondale, IL 62901-4618  
**Phone:** 618-453-6915  
**Contact:** Dr. Todd C. Headrick  
**EMAIL:** [headrick@siu.edu](mailto:headrick@siu.edu)

**Web Address:** <http://www.siu.edu/departments/coe/epse/HTMLdocs/stats.htm>

**Additional Information:** Doctoral students within the Educational Statistics and Measurement emphasis are exposed to the underlying mathematical models that serve as the basis for research and evaluation in education and psychology. In conjunction with course work, students become proficient with a variety of commonly accepted statistical software packages. During the course of their studies, students are provided an opportunity to apply empirical skills in the statistical consulting laboratory on research problems in education, the behavioral and social sciences, and the biological sciences.

**Institution:** University of Illinois at Chicago  
**Program:** Educational Psychology  
**Degree:** PhD, MEd, MEd online, Certificate online  
**Address:** College of Education  
 Department of Educational Psychology  
 M/C 147, 1040 W. Harrison St.  
 Chicago, IL 60607

**Phone:** (312) 996-5630

**Contact:** Dr. Everett V. Smith Jr.

**EMAIL:** evsmith@uic.edu

**Web Address:** <http://education.uic.edu/epsy-phd/degreerequirements.cfm> for the PhD concentration, <http://education.uic.edu/mesa-med/> for the face-to-face Masters program, <http://education.uic.edu/mesaonline-med/> for the online Masters program, and <http://education.uic.edu/erm/> for the Educational Research Methodology online certificate.

**Additional Information:** Please visit the links above for more information regarding our PhD, Masters (face-to-face and online), and Certificate programs. Our programs are designed for multiple student populations.

**Institution:** University of Illinois at Urbana Champaign (UIUC)

**Program:** Quantitative & Evaluation Research Methodologies

**Degree:** PhD, MA

**Address:** 260 F Education Building  
1310 S. 6<sup>th</sup> St.

The University of Illinois at Urbana Champaign  
Champaign, IL 61820

**Phone:** 217-244-3537

**Contact:** Dr. Carolyn Anderson

**EMAIL:** cja@uiuc.edu

**Web Address:** <http://www.ed.uiuc.edu/edpsy/divisions/queries/index.html>

**Additional Information:** Our program consists of a diverse and integrated curriculum, with a great deal of opportunity for student-faculty collaboration on research projects, as well as facilities for experiments, computation, and data analysis. Course and seminar offerings in measurement, scaling, methodology, and statistics reflect the breadth of faculty interests. The PhD program prepares students for research and teaching in academic institutions, testing organizations, as well as government and research laboratories. Two Masters programs are offered, emphasizing applied research in psychometrics, data analysis, and behavioral statistics. Graduate training is enhanced by opportunities for course work and collaboration with other Psychology Faculty, as well as the Department of Statistics, and the Department of Educational Psychology.

## Indiana

**Institution:** Ball State University

**Program:** School Psychology

**Degree:** PhD

**Address:** Department of Educational Psychology  
Ball State University  
Muncie, IN 47306

**Phone:** 317-285-2289

**Contact:** Dr. Raymond S. Dean

**Web Address:** <http://www.bsu.edu/edpsych/programs/>

**Additional Information:** Students are expected to major in School Psychology but may take a cognate (minor) in Research Methodology which has a measurement component.

**Institution:** Indiana University  
**Program:** Counseling and Educational Psychology  
**Degree:** PhD, MA  
**Address:** Wright Education Building  
 201 N. Rose Avenue, R. 4042  
 Bloomington, IN 47405-1006  
**Phone:** 812-856-8300  
**Contact:** Dr. Daniel J. Mueller  
**EMAIL:** cep@indiana.edu  
**Web Address:** <http://education.indiana.edu/~cepwp>

**Additional Information:** The program allows students in educational psychology to emphasize applied measurement, statistics or program evaluation. Inquiry methodology (including measurement/assessment) is a track in our Ed. Psych Ph.D. program.

**Institution:** Purdue University  
**Program:** Educational Psychology  
**Degree:** PhD, MA  
**Address:** Rm 5116 Beering Hall  
 School of Education  
 Purdue University  
 West Lafayette, IN 47907  
**Phone:** 765-494-0428  
**Contact:** Dr. Susan J. Maller  
**EMAIL:** maller@purdue.edu  
**Web Address:** <http://www.edst.purdue.edu/edpsy/>

**Additional Information:** Measurement and Research Methodology is an area of specialization within the Educational Psychology program. The program includes training in psychometric applications of classical test theory and item response theory, quantitative research design, statistics, and program evaluation. Students are encouraged to take advantage of research opportunities with faculty.

### **Iowa**

**Institution:** Iowa State University  
**Program:** Psychology  
**Degree:** PhD, MS  
**Address:** Department of Psychology  
 Iowa State University  
 Ames, IA 50011  
**Phone:** 512-294-1742  
**Contact:** Dr. Gary Wells, Chair

**Additional Information:** We give degrees in psychometrics (not educational measurement). Most students take joint degrees in statistics or at least obtain a formal minor in statistics.

**Institution:** University of Iowa  
**Program:** Division of Psychological & Quantitative Foundations  
**Degree:** PhD, MA  
**Address:** 224B1 Lindquist Center  
 University of Iowa  
 Iowa City, IA 52242  
**Phone:** 319-335-6429  
**Contact:** Dr. Michael Kolen  
**EMAIL:** michael-kolen@uiowa.edu  
**Web Address:** <http://www.uiowa.edu/~measstat/>

**Additional Information:** The graduate programs in Educational Measurement and Statistics at the University of Iowa prepare students for positions in educational measurement, evaluation, research, and statistical methods. The Measurement and Statistics graduate programs at the University of Iowa currently have 10 permanent faculty. Of these faculty, 7 are affiliated with the Iowa Testing Programs. The Iowa Testing Programs develops the Iowa Tests of Basic Skills and the Iowa Tests of Educational Development, which are used throughout the US and Canada. The Iowa Testing Programs faculty support many research assistants who work with faculty on research and development activities associated with the Iowa Tests. Adjunct faculty in our program work at ACT, which is located in Iowa City. ACT also supports graduate assistants. Our program maintains close ties with the Office of Assessment and Evaluation at the University, and the Center for Center for Advanced Studies in Measurement and Assessment (CASMA), which also supports graduate assistants.

## Kansas

**Institution:** University of Kansas  
**Program:** Educational Psychology & Research, Quantitative Methods concentration  
**Degree:** Ph.D., M.S.Ed.  
**Address:** Department of Psychology & Research in Education (PRE)  
 1122 West Campus Rd., 621 JRP  
 Lawrence, KS 66045  
**Phone:** (785) 864-3931  
**Contact:** Dr. John Poggio  
**EMAIL:** jpoggio@ku.edu  
**Web Address:** <http://www.soe.ku.edu/depts/pre/epr/index.php>

**Additional Information:** Educational Psychology and Research (EPR) offers programs leading to two degrees, the Master of Science in Education (M.S.Ed.) and the Doctor of Philosophy (Ph.D.). The Quantitative Methods concentration in EPR offers instruction and experience in the areas of statistics, measurement, evaluation, and research methods. Teaching and research assistantships are available for qualified students through the PRE department, the Center for Educational Testing and Evaluation (CETE; [www.cete.ku.edu](http://www.cete.ku.edu)), or may be arranged with individual faculty engaged in funded research and program evaluation activities. Tuition stipends accompany the awarding of an assistantship.

## Kentucky

**Institution:** Western Kentucky University  
**Program:** School and Clinical Psychology  
**Degree:** MA  
**Address:** Department of Psychology  
 WKU  
 Bowling Green, KY 42101  
**Phone:** 270-745-2695  
**Web Address:** <http://edtech.tph.wku.edu/~psych/>  
**Additional Information:** The focus of the program is individual assessment.

## Louisiana

**Institution:** Louisiana State University  
**Program:** Educational Research Methodology  
**Degree:** PhD  
**Address:** 113 Peabody Hall  
 College of Education  
 Louisiana State University  
 Baton Rouge, LA 70803  
**Phone:** 504-388-2488  
**Contact:** Dr. Amy Westbrook  
**EMAIL:** [awestbr1@lsu.edu](mailto:awestbr1@lsu.edu)  
**Web Address:** <http://appl003.lsu.edu/educ/elrc.nsf/index>  
**Additional Information:** LSU has a PhD program in educational research methodology within which a doctoral student can structure a content/program emphasis in educational measurement.

**Institution:** Tulane University  
**Program:** Psychological Science, Industrial/Organizational Psychology, School Psychology  
**Degree:** PhD  
**Address:** Department of Psychology  
 2007 Stern Hall  
 Tulane University  
 New Orleans, LA 70118  
**Phone:** 504-865-5331  
**Contact:** Dr. Stacy Overstreet  
**EMAIL:** [soverst@tulane.edu](mailto:soverst@tulane.edu)  
**Web Address:** <http://www.tulane.edu/~psych/psychome.html>  
**Additional Information:** We offer graduate training in psychological science, industrial/organizational psychology, and school psychology. Although students may concentrate on measurement within the Psychological Science or I/O doctoral programs, no degree is offered in educational measurement.

## Maryland

**Institution:** John Hopkins University  
**Program:** Measurement, Research and Statistics  
**Degree:** MA  
**Address:** Graduate Division of Education  
 6740 Alexander Bell Dr. Suite 180  
 Columbia, MD 21046-2100  
**Phone:** 410-309-1279  
**Contact:** Dr. Deborah Carran  
**EMAIL:** dtcarran@jhu.edu  
**Web Address:** <http://www.spsbe.jhu.edu/>  
**Additional Information:** No doctoral program in educational measurement.

**Institution:** University of Maryland  
**Program:** Measurement, Statistics, and Evaluation  
**Degree:** PhD, MA  
**Address:** College Of Education, Room 1230 Benjamin Bldg.  
 University of Maryland  
 College Park, MD 20742-1115  
**Phone:** 301-405-3620  
**Contact:** Dr. Robert W. Lissitz  
**EMAIL:** RL27@UMAIL.UMD.EDU  
**Web Address:** <http://education.umd.edu/EDMS/>  
**Additional Information:** Our faculty of 8 offer courses in applied and theoretical measurement as well as courses in related areas of statistics and evaluation. We also offer many opportunities for funding students and for practical experience in the profession. Our faculty have active research programs and students are encouraged to take advantage of these opportunities.

## Massachusetts

**Institution:** Boston College  
**Program:** Educational Research, Measurement & Evaluation  
**Degree:** PhD, MEd  
**Address:** Boston College  
 Campion 336C/Lynch School of Education  
 Chestnut Hill, MA 02467  
**Phone:** 617-552-4221  
**Contact:** Dr. Larry H. Ludlow  
**EMAIL:** ludlow@bc.edu  
**Web Address:** [http://www.bc.edu/bc\\_org/avp/soe/academics/grad/doctoral/erme.html](http://www.bc.edu/bc_org/avp/soe/academics/grad/doctoral/erme.html)  
**Additional Information:** The program specializes in measurement, evaluation, and statistical analysis. Emphasis is placed on the design of research strategies (both

quantitative and qualitative) most appropriate for drawing valid inferences from educational and social science data.

**Institution:** Springfield College  
**Program:** rehabilitation Counseling & Services, Vocational Evaluation & Work Adjustment Specialists  
**Degree:** MS/MEd  
**Address:** 263 Alden Street  
 Springfield, MA 01109-3797  
**Phone:** 413-748-3482  
**Contact:** J. Patrick Decoteau, Ph.D., CRC/LRC  
**EMAIL:** jdecotea@spfldcol.edu  
**Web Address:** <http://www.springfieldcollege.edu/>

**Institution:** University of Massachusetts  
**Program:** Research and Evaluation Methods  
**Degree:** PhD, EdD, MA  
**Address:** University of Massachusetts  
 Hills South Room 152  
 Amherst, MA 01003  
**Phone:** 413-545-0262  
**Contact:** Dr. Ronald Hambleton  
**EMAIL:** rkh@educ.umass.edu

**Web Address:** [http://www.umass.edu/education/academics/main\\_program.htm](http://www.umass.edu/education/academics/main_program.htm)

**Additional Information:** The Laboratory of Psychometric and Evaluative Research in the School of Education offers graduate training in psychometric, statistical and evaluation methods. The 3 to 4 year training program is a balance between course work and practical experiences in teaching, research, and projects. Research on the topics of (1) applications of item response theory (2) performance-based assessment, (3) statistical procedures, (4) large scale assessment, (5) computer adaptive testing, and (6) approaches to detecting bias in items and tests are popular topics in our program at the present time.

### Michigan

**Institution:** Michigan State University  
**Program:** Measurement and Quantitative Methods  
**Degree:** PhD  
**Address:** 461 Erickson Hall  
 Michigan State University  
 East Lansing, MI 48824  
**Phone:** 517-355-8537  
**Contact:** Dr. Mark D. Reckase  
**EMAIL:** reckase@msu.edu

**Web Address:** <http://ed-web3.educ.msu.edu/cepse/mqm/>

**Additional Information:** Additional information is available from the University.

**Institution:** Western Michigan University

**Program:** Educational Evaluation, Measurement, and Research Design

**Degree:** PhD

**Address:** Department of Educational Studies  
Western Michigan University  
Kalamazoo, MI 49008-5193

**Phone:** 269-387-5935

**Web Address:** <http://www.wmich.edu/edstudies/>

**Additional Information:** This program prepares graduates to serve in leadership roles in educational evaluation, testing, or research units in school and non-school settings as well as local, state, or federal government agencies; serve in faculty positions in educational evaluation, measurement, and research at institutions of higher education. In addition to the required EDLD core courses, there is a cognate requirement of 27 credit hours selected from Public Administration, Mathematics and Statistics, Psychology, etc. Total credit hours required: 99.

### Minnesota

**Institution:** University of Minnesota

**Program:** Research Methodology

**Degree:** PhD, MA

**Address:** 206 Burton Hall  
University of Minnesota  
178 Pillsbury Drive SE  
Minneapolis, MN 55455

**Phone:** 612-624-4324

**Contact:** Dr. Michael C. Rodriguez

**EMAIL:** [mcrdz@umn.edu](mailto:mcrdz@umn.edu)

**Web Address:** <http://www.education.umn.edu/fields/Methodology.htm>

**Additional Information:** Fellowships are available to students in Educational Psychology as well as many TA and RA positions in measurement, statistics, and evaluation; currently have 7 and 1/2 faculty in our area.

**Institution:** University of Minnesota

**Program:** Psychometric Methods

**Degree:** PhD, MA

**Address:** N660 Elliott Hall  
Department of Psychology  
University of Minnesota  
Minneapolis, MN 55455

**Phone:** 612-625-0342

**Contact:** Dr. David J. Weiss

**Web Address:** <http://www.psych.umn.edu/areas/psychometric/index.htm>

**Additional Information:** Program is in psychology with substantial course support from the College of Education.

### Missouri

**Institution:** University of Missouri-Columbia  
**Program:** Educational and Counseling Psychology/Measurement  
**Degree:** PhD, MA  
**Address:** 16 Hill Hall  
 University of Missouri-Columbia  
 Columbia, MO 65203  
**Phone:** 573-882-0248  
**Contact:** Dr. Steve Osterlind  
**EMAIL:** osterlinds@missouri.edu  
**Web Address:**  
<http://escp.coe.missouri.edu/Educational/EdPsychDescription.htm>><http://escp.coe.missouri.edu/Educational/EdPsychDescription.htm>

**Institution:** University of Missouri-St. Louis  
**Program:** PhD in Education with concentration in Program Evaluation  
**Degree:** PhD  
**Address:** Educational Psychology, Research and Evaluation Division  
 UM-St. Louis, College of Education, 8001 Natural Bridge Rd  
 St. Louis, MO 63121-4499  
**Phone:** 314-516-5783  
**Contact:** Dr. Elisha Chambers  
**EMAIL:** elishachambers@umsl.edu  
**Web Address:**<http://coe.umsl.edu/graduate/main.html>  
**Additional Information:** The program exists as a concentration in the Educational Psychology specialization of the PhD in Education.

## Nebraska

**Institution:** University of Nebraska-Lincoln  
**Program:** Quantitative and Qualitative Methods in Education  
**Degree:** PhD, MA  
**Address:** TEAC 114  
 University of Nebraska  
 University of Nebraska-Lincoln  
 Lincoln, NE 68588-0345  
**Phone:** 402-472-2736  
**Contact:** Dr. R.J. De Ayala  
**EMAIL:** rdeayala2@unl.edu  
**Web Address:** <http://cehsdept.unl.edu/index.php?Page=1167>  
**Additional Information:** Quantitative and Qualitative Methods in Education trains graduate students in the areas of measurement, statistics, research design, and evaluation. Graduates from this program serve education as professionals in colleges and universities (both in faculty and non-faculty positions), as measurement specialists at testing companies and programs, and in a variety of program evaluation settings.

## Nevada

**Institution:** University of Nevada, Las Vegas  
**Program:** Educational Psychology  
**Degree:** MS  
**Address:** College of Education  
 University of Nevada  
 Las Vegas, NV 89154  
**Phone:** 702-739-3253  
**Contact:** Dr. Kevin Crehan  
**EMAIL:** crehan@unlv.nevada.edu  
**Web Address:** <http://education.unlv.edu/>  
**Additional Information:** A master's program in Educational Psychology with an emphasis in measurement and statistics.

## New Jersey

**Institution:** Rutgers University  
**Program:** Educational Statistics & Measurement  
**Degree:** PhD, M.Ed  
**Address:** Graduate School of Education  
 Rutgers, The State University  
 New Brunswick, NJ 08901  
**Phone:** 732-932-7496 x8324  
**Contact:** Dr. Douglas Penfield  
**EMAIL:** dougpen@rci.rutgers.edu  
**Web Address:** <https://jetties.rutgers.edu/graduate/ProgDetail.asp?calling=G&ID=291>

## New York

**Institution:** Fordham University  
**Program:** Psychometrics Program  
**Degree:** PhD  
**Address:** 441 E. Fordham Rd.  
 Fordham University  
 Bronx, NY 10458  
**Phone:** 718-817-3882  
**Contact:** Dr. Charles Lewis  
**EMAIL:** clewis@fordham.edu  
**Web Address:** <http://www.fordham.edu/gsas/psyc/psyc.html>

**Institution:** Hofstra University  
**Program:** Program Evaluation  
**Degree:** MS in Education  
**Address:** CRSR Dept 212 Mason Hall  
 124 Hofstra University

Hofstra University  
 Hempstead, NY 11549  
**Phone:** 515-463-5752  
**Contact:** Dr. Estelle Gellman  
**EMAIL:** cpresg@hofstra.edu  
**Web Address:** not yet available  
**Additional Information:** MS in Education in Program Evaluation

**Institution:** New York University  
**Program:** Measurement, Research, and Evaluation  
**Degree:** MA  
**Address:** East Bldg., Suite 400  
 239 Green Street  
 New York University  
 New York, NY 10003  
**Phone:** 212-998-5555  
**Contact:** Dr. Theresa Jordan, Chair  
**Web Address:** <http://www.nyu.edu/education/appsych/>

**Institution:** Teachers College, Columbia University  
**Program:** Measurement, Evaluation, and Statistics  
**Degree:** PhD, EdD, Ed.M in Measurement and Evaluation  
 M.S. in Applied Statistics  
**Address:** Box 118  
 Teachers College  
 New York, NY 10027  
**Phone:** 212-678-4190  
**Contact:** Lawrence T. DeCarlo  
**EMAIL:** decarlo@tc.columbia.edu  
**Web Address:** <http://www.tc.columbia.edu/hud/>  
**Additional Information:** Additional Information is available from the institution.

**Institution:** The University of Albany - SUNY  
**Program:** Educational Psychology  
**Degree:** MS  
**Address:** Department of Educational Psychology and Statistics  
 1400 Washington Avenue, ED 233  
 Albany, NY 12222

**Web Address:** [http://www.albany.edu/educational\\_psychology/phd.html](http://www.albany.edu/educational_psychology/phd.html) - pos  
**Additional Information:** The Ph.D. through the Department of Educational Psychology and Statistics includes measurement and research methodology as a concentration. The Department offers theoretically oriented doctoral-level courses and independent studies in measurement, statistics, and research design along with supporting courses in measurement in school psychology, special education, and learning and development/cognition. In the School more generally, additional support areas include especially program evaluation, counseling psychology, and reading.

**Institution:** University at Buffalo (SUNY-Buffalo)  
**Program:** Educational Psychology  
**Degree:** PhD, EdD, MA  
**Address:** Dept. Counseling and Educational Psychology Baldy Hall  
 University at Buffalo  
 Buffalo, NY 14260  
**Phone:** 716-636-2484  
**Contact:** Dr. Jeremy D. Finn  
**Additional Information:** Specialization available in "Research method, measurement and Statistics" and three other areas.

### North Carolina

**Institution:** Fayetteville State University  
**Program:** Psychology  
**Degree:** MA  
**Address:** Fayetteville State University - Social and Behavioral Sciences  
 Center of Continuing Education  
 Fayetteville, NC 28301  
**Web Address:** <http://www.uncfsu.edu/psychology/gradstudents/Program/program.htm>

**Institution:** University of North Carolina at Chapel Hill  
**Program:** Quantitative Psychology  
**Degree:** PhD  
**Address:** CB#3270, Davie Hall  
 University of North Carolina at Chapel Hill  
 Chapel Hill, NC 27599-3270  
**Phone:** 919-962-5036  
**Contact:** Dr. Robert MacCallum  
**EMAIL:** [maccallum@unc.edu](mailto:maccallum@unc.edu)  
**Web Address:** <http://www.unc.edu/depts/quantpsy/>  
**Additional Information:** The Department of Psychology offers a course of studies leading to the Ph.D in psychology with specialization in quantitative psychology. Students are trained for faculty positions in colleges and universities, and for research positions in educational, governmental, and commercial organizations. Students are admitted to the program only if they intend to work toward the Ph.D degree. To be admitted to the program, students must have earned a bachelor's or master's degree from an accredited college or university, preferably with training in psychology (or a related field) and in one or more other areas such as mathematics, statistics, or computer science. Applicants should have had training in statistics, differential and integral calculus, linear algebra, and should possess mastery of a computer language.

**Institution:** University of North Carolina at Greensboro  
**Program:** Educational Research Methodology  
**Degree:** Ph.D, M.S, Combined M.S./Ph.D.

**Address:** 206 Curry Building  
 UNC-Greensboro  
 Greensboro, NC 27402-6170

**Phone:** (336) 334-3474

**Contact:** Dr. Terry Ackerman

**EMAIL:** taackerm@uncg

**Web Address:** <http://www.uncg.edu/erm>

**Additional Information:** The Educational Research Methodology (ERM) Department at the University of North Carolina at Greensboro offers programs of study leading to the Master of Science, Doctor of Philosophy, or combined M.S./Ph.D degrees in Educational Research, Measurement and Evaluation. These programs emphasize advanced quantitative research methods including psychometrics, computer-based testing technologies, educational measurement, applied educational statistics, and program evaluation. Our graduates are well trained to pursue high-salaried technical careers in such settings as testing organizations, universities and colleges, school systems, state and federal departments of education, social service agencies, educational research and development centers, and the corporate sector. Our graduate programs combine excellent classroom-based instruction with hands-on training opportunities that involve working directly with faculty on their research projects. The UNCG Center for Education Research and Evaluation is also directly affiliated with the ERM department and offers additional research opportunities for students.

## Ohio

**Institution:** Bowling Green State University

**Program:** Quantitative Psychology

**Degree:** MA, Ph.D

**Address:** Department of Psychology  
 Bowling Green State University  
 Bowling Green, OH 43403-0228

**Phone:** 419-372-2246

**Contact:** Dr. John Tisak

**EMAIL:** jtisak@bgnet.bgsu.edu

**Web Address:** <http://www.bgsu.edu/departments/psych/Facultyprograms.html>

**Additional Information:** The quantitative program focuses on the formulation of mathematical or statistical models as a way towards the understanding of psychological phenomena. The application of this methodology often follows along the traditional boundaries, such as the biological, cognitive, developmental, industrial-organizational, personality, or social areas of psychology.

**Institution:** Kent State University

**Program:** Evaluation and Measurement

**Degree:** PhD, MA, Med

**Address:** 507 White Hall  
 Kent State University  
 Kent, OH 44242

**Phone:** 330-672-0583

**Contact:** Dr. Shawn M. Fitzgerald

**EMAIL:** smfitzge@kent.edu

**Web Address:** <http://www.educ.kent.edu/academics/index.html>

**Additional Information:** Within the program there are four distinct areas of specialization: quantitative and qualitative research design, educational statistics, educational measurement, and program evaluation. Students are required to examine the philosophical underpinnings of current and emerging research, evaluation, and measurement approaches and their methodological implications. Our strong emphasis on theory and application prepares students to use a variety of approaches and techniques with a mature understanding of their rationale. This, in turn, allows students to apply their knowledge and skills in a wide variety of disciplines. Graduate assistantships are available each year through the Bureau of Research or the Evaluation and Measurement Program and are available to both masters and doctoral level students. Teaching Fellowships may also be available. Those interested in an assistantship or teaching fellowship should generally have their application materials submitted by March to be considered for the next academic year.

**Institution:** The Ohio State University

**Program:** Quantitative Research, Evaluation, and Measurement in Education

**Degree:** PhD, MA

**Address:** 149 ARPS HALL 1945 N. High Street  
The Ohio State University  
Columbus, OH 43210

**Phone:** 614-292-7231

**Contact:** Dr. William E. Loadman

**EMAIL:** loadman.1@osu.edu

**Additional Information:** The program has three primary branches: (1) educational measurement, (2) educational statistics, and (3) educational evaluation.

**Institution:** The University of Toledo

**Program:** Educational Research/Measurement

**Degree:** PhD, EdD, MA

**Address:** Educational Research/Measurement  
SM Building  
The University of Toledo  
Toledo, OH 43606

**Web Address:** <http://education.utoledo.edu/index.asp?id=183>

## Oklahoma

**Institution:** Oklahoma State University

**Program:** Educational Psychology/Research & Evaluation

**Degree:** PhD, MS

**Address:** 204 Willard  
Oklahoma State University

Stillwater, OK 74078-0254  
**Phone:** (918) 594-8517  
**Contact:** Laura L.B. Barnes  
**EMAIL:** lbarnes@okstate.edu  
**Web Address:** <http://rems.okstate.edu/>

**Institution:** University of Oklahoma, Department of Psychology  
**Program:** Quantitative Psychology  
**Degree:** MA, PhD  
**Address:** Department of Psychology, University of Oklahoma  
 455 W Lindsey  
 Norman, OK 73019  
**Phone:** 405-325-4511  
**Contact:** Dr. Joe Rodgers  
**EMAIL:** JRODGERS@OU.EDU  
**Web Address:** <http://www.ou.edu/cas/psychology/>

**Additional Information:** The program trains students for academic, business, industry, and government positions in measurement and statistics. In addition, applied measurement training is offered through the Industrial/Organizational program, which is closely coordinated with the Quantitative Training program. Further information about these programs can be found on the website.

## Oregon

**Institution:** University of Oregon – College of Education  
**Program:** Educational Leadership and Special Education Area  
**Degree:** PhD  
**Address:** Behavioral Research and Teaching  
 232 Education  
 University of Oregon  
 Eugene, OR 97403-5262  
**Phone:** 503-346-1640  
**Contact:** Dr. Gerald Tindal  
**EMAIL:** gerald@darkwing.uoregon.edu  
**Web Address:** <http://brt.uoregon.edu/>

**Additional Information:** Educational Measurement is considered from the vantage of both curriculum-based measurement and large scale assessment. The intersection of these measurement technologies is used to focus on learning assessment and systems performance. A doctoral and master's program in educational administration, in addition to coursework, provides field practice and internships in local and state agencies.

## Pennsylvania

**Institution:** Penn State University  
**Program:** Educational Psychology  
**Degree:** MS, PhD

**Address:** 227 Cedar Building  
Penn State University  
University Park, PA 16802  
**Phone:** 814-863-2286  
**Contact:** Dr. Peggy Van Meter  
**EMAIL:** pnv1@psu.edu  
**Web Address:** [espse.ed.psu.edu/edpsy2/edpsyhome.html](http://espse.ed.psu.edu/edpsy2/edpsyhome.html)  
**Additional Information:** Additional information is available from the institution and at the web site.

**Institution:** University of Pittsburgh, School of Education  
**Program:** Research Methodology (Measurement and Statistics)  
**Degree:** PhD, MA, Med  
**Address:** Dept. of Psychology in Education  
5T16 Posvar Hall  
University of Pittsburgh  
Pittsburgh, PA 15260  
**Phone:** 412-624-9359  
**Contact:** Dr. Clem Stone  
**EMAIL:** [cas@pitt.edu](mailto:cas@pitt.edu)  
**Web Address:** <http://www.education.pitt.edu/programs/researchmeth/index.asp>  
**Additional Information:** Information about the program, faculty, admissions and financial aid, degree offerings, curriculum, and course offerings may be found at the web site.

### South Carolina

**Institution:** University of South Carolina  
**Program:** Educational Research  
**Degree:** PhD, MA, Med  
**Address:** Wardlaw 129  
College of Education  
University of South Carolina  
Columbia, SC 29208  
**Phone:** 803-777-6609  
**Web Address:** <http://edpsych.ed.sc.edu/>

### South Dakota

**Institution:** University of South Dakota  
**Program:** Educational Psychology and Counseling, Educational Evaluation, and Measurement  
**Degree:** MA, EdDS, EdD  
**Address:** 414 East Clark Street  
University of South Dakota  
Vermillion, SD 57069

**Phone:** 605-677-5250

Web Address: <http://www.usd.edu/cpe/edpsych/indexeps.cfm>

## Tennessee

**Institution:** Tennessee Technological University

**Program:** Educational Psychology and Counselor Education

**Degree:** MA and Ed.S.

**Address:** Dept. of Counseling and Psychology  
Box 5031, Tennessee Technological University  
Cookeville, TN 38505

**Phone:** 931-372-3457

**Contact:** Dr. Michael E. Rohr, Chair

**EMAIL:** [mrohr@tntech.edu](mailto:mrohr@tntech.edu)

**Web Address:** <http://www.tntech.edu/>

**Institution:** University of Tennessee (Knoxville)

**Program:** Applied Educational Psychology

**Degree:** PhD

**Address:** Dept. of Educational Psychology Claxton Complex A525  
University of Tennessee (Knoxville)  
Knoxville, TN 37996-3452

**Phone:** 865-974-8145

**Contact:** Dr. Schuyler (Sky) Huck

**Email:** [shuck@utk.edu](mailto:shuck@utk.edu)

**Web Address:** [http://web.utk.edu/~edpsych/grad/app\\_ed\\_psych/phd.html](http://web.utk.edu/~edpsych/grad/app_ed_psych/phd.html)

**Additional Information:** The doctoral program in Applied Educational Psychology has a track called “Applied Statistics and Measurement.” Each student in this track takes measurement courses from several departments, has an apprenticeship experience with faculty members, and becomes involved in collaborative research activities. Graduates of this program have landed jobs as Coordinators of Assessment in public school systems, as faculty members in college and university settings, and as independent researchers.

## Texas

**Institution:** Baylor University

**Program:** Department of Statistical Science

**Degree:** PhD, MA

**Address:** Institute of Statistics  
Baylor University, PO Box 97640  
Waco, TX 76798

**Phone:** (254) 710-1699

**Contact:** Dr. Roger Kirk

**EMAIL:** [jack\\_tubs@baylor.edu](mailto:jack_tubs@baylor.edu)

**Web Address:** <http://www.baylor.edu/statistics>

**Additional Information:** This is a doctoral program in statistics with a concentration available in psychometrics and biostatistics.

**Institution:** Texas A & M University  
**Program:** Educational Psychology, emphasis in Research, Measurement and Statistics  
**Degree:** PhD  
**Address:** EDSY-TAMU  
 College Station, TX 77843-4225  
**Phone:** 409-845-1808  
**Contact:** Dr. Bruce Thompson  
**EMAIL:** bruce-thompson@tamu.edu  
**Web Address:** <http://epsy.coe.tamu.edu/>  
**Additional Information:** Emphases in the program include cognitive assessment, linear model theory, institutional testing and research, and research on bias in testing.

**Institution:** The University of Texas-Pan American  
**Program:** Educational Psychology  
**Degree:** MA  
**Address:** Department of Educational Psychology  
 The University of Texas-Pan American  
 Edinburg, TX 78539  
**Phone:** 512-381-3466  
**Web Address:** <http://www.panam.edu/2000/colleges/index.cfm?curcol=3> - academic  
**Additional Information:** The sixty semester credit hour MA degree in school psychology includes twelve hours in measurement, fifteen hours in statistics, and three hours in research design and methodology. The measurement course sequence includes a course in Models of Unbiased Assessment. The program emphasizes measurement and assessment of individuals from diverse socioeconomic, sociocultural, and linguistic backgrounds.

**Institution:** University of Texas at Austin  
**Program:** Quantitative Methods, Department of Educational Psychology  
**Degree:** PhD  
**Address:** Dept. of Educational Psychology  
 College of Education, SZB 504  
 Austin, TX 78712-1296  
**Phone:** (512) 471-4155  
**Contact:** Dr. Bill Koch  
**EMAIL:** b.koch@mail.utexas.edu  
**Web Address:** <http://edpsych.edb.utexas.edu>  
**Additional Information:** Quantitative Methods is one of five Ph.D. programs in the Department of Educational Psychology. The other programs are School Psychology; Counseling Psychology; Learning, Cognition, and Instruction; and Human Development and Education. Students in Quantitative Methods specialize in applied psychometrics, statistics, or a combination of both. The measurement area emphasizes the use of classical and modern test theory for applications such as adaptive testing, standard setting, scaling and equating, and instrument development. The statistics area provides

knowledge and skills in utilizing a wide array of statistical techniques appropriate for consultation on specific problems in research methodology and data analysis.

**Institution:** University of North Texas  
**Program:** Educational Research  
**Degree:** PhD  
**Address:** University of North Texas  
 College of Education, PO Box 311335  
 Denton, TX 76203-1335  
**Phone:** (940) 369-7168  
**Contact:** Dr. Kyle Roberts  
**EMAIL:** kroberts@unt.edu  
**Web Address:** [www.coe.unt.edu/eder/](http://www.coe.unt.edu/eder/)

## Utah

**Institution:** Brigham Young University  
**Program:** Instructional Psychology and Technology (IP&T)  
**Degree:** PhD, MS  
**Address:** 150 McKay Building  
 Brigham Young University  
 Provo, Utah 84602  
**Phone:** 801-422-3674  
**Contact:** Dr. Andrew S. Gibbons  
**EMAIL:** andy-gibbons@byu.edu  
**Web Address:** <http://www.byu.edu/ipt/>  
**Additional Information:** The IP&T graduate programs require students to take basic courses in instructional design and development, research, measurement and evaluation. Students may elect to take additional specialization courses in measurement.

**Institution:** Utah State University  
**Program:** Research and Evaluation Methodology  
**Degree:** PhD  
**Address:** Research and Evaluation Methodology  
 Utah State University  
 Logan, Utah 84322-2810  
**Phone:** 435-797-3013  
**Contact:** Dr. Karl White  
**EMAIL:** karl.white@usu.edu  
**Web Address:** <http://www.coe.usu.edu/psyc/grad.html>  
**Additional Information:** This program was designed to train students emphasizing methods and techniques for conducting research and evaluation studies in psychology and/or education (Research and Evaluation Methodology specialization). Although we do not attempt to train psychometricians, as such, our people do receive broad training in measurement issues, including (with the addition of a new faculty member) more extensive work in IRT, latent trait, etc.

## Virginia

**Institution:** James Madison University  
**Program:** Assessment and Measurement  
**Degree:** PhD  
**Address:** Center for Assessment and Research Studies  
 MSC 6806  
 James Madison University  
 Harrisonburg, VA 22807  
**Phone:** 540-568-6706  
**Contact:** Dr. Steven L. Wise  
**EMAIL:** wisesl@jmu.edu

**Web Address:** <http://www.jmu.edu/assessment/>

**Additional Information:** This doctoral program is designed to meet the expanding needs for accountability, quality assurance, and outcome assessment. Student programs emphasize the development of (a) sound technical skills in measurement and assessment, (b) a background in psychology relevant to the assessment process, and (c) interpersonal, consulting, and professional communication skills. Graduates are prepared for employment as assessment, evaluation, and measurement specialists in education, health services, business, government, and other related settings. The program emphasizes real world applications, and students have opportunities for involvement with experiential research projects.

**Institution:** University of Virginia  
**Program:** Educational Research  
**Degree:** PhD  
**Address:** Curry School of Education  
 University of Virginia  
 Charlottesville, VA 22904  
**Phone:** 804-924-3334

**Web Address:** <http://curry.edschool.virginia.edu/research/>

**Additional Information:** This PhD program includes educational measurement and quantitative methods of research. Individuals can increase emphasis in any one of the three areas to meet specific professional goals.

**Institution:** Virginia Polytechnic Institute & State University  
**Program:** Educational Research and Evaluation  
**Degree:** PhD  
**Address:** Virginia Tech, College of Ed. -- AES  
 291 UCOB  
 Blacksburg, VA 24061-0302

**Web Address:** <http://www.elps.vt.edu/EDRE/EDRE.html>

**Additional Information:** We are in the process of introducing Educational Measurement as one of the emphasis areas of our existing Ph.D. program in Educational Research and Evaluation. Students enrolled for this option may be taking 9-12 semester credit hours as

course work in educational measurement followed by 24 hours of dissertation research.

### Washington

**Institution:** University of Washington  
**Program:** Measurement, Statistics, and Research Design  
**Degree:** M.Ed., Ph.D.  
**Address:** 312 Miller Hall, Box 353600  
 Seattle, WA 98195-3600  
**Phone:** 206-543-1139  
**Contact:** Dr. Alan Klockars  
**EMAIL:** Klockars@u.washington.edu  
**Web Address:** <http://depts.washington.edu/edpsych/measur.html>  
**Additional Information:** See web page

**Institution:** Washington State University  
**Program:** Educational Psychology (Measurement, Evaluation and Research Methods)  
**Degree:** M.A., Ed.M., Ph.D.  
**Address:** Cleveland Hall, P.O. Box 642136  
 Pullman, WA, 99164-2136  
**Phone:** 509-335-8584  
**Contact:** Dr. Brian French  
**Email:** [frenchb@wsu.edu](mailto:frenchb@wsu.edu)  
**Web address:** <http://education.wsu.edu/graduate/specializations/edpsychology/>  
**Additional Information:** Please see webpage.

### Wisconsin

**Institution:** University of Wisconsin - Madison  
**Program:** Quantitative Methods  
**Degree:** PhD, MS  
**Address:** Educational Psychology Dept.  
 University of Wisconsin - Madison  
 Madison, WI 53705  
**Phone:** 608-262-4938/3432  
**Contact:** Dr. Daniel Bolt  
**EMAIL:** [dmbolt@facstaff.wisc.edu](mailto:dmbolt@facstaff.wisc.edu)  
**Web Address:** <http://www.wisc.edu/grad/catalog/ed/edpsych.html>  
**Additional Information:** QUANTITATIVE METHODS: Educational research has a strong tradition of employing state-of-the-art statistical and psychometric (psychological measurement) techniques. Researchers in all areas of education develop measuring instruments, design and conduct experiments and surveys, and analyze data resulting from these activities. Because of this tradition, quantitative methods has long been an area of specialization within educational psychology. Graduates in this area teach, serve as consultants to educational researchers, and conduct research on statistics and

psychometrics in education-related fields. Within the department, the quantitative methods area offers the two major specializations of statistics and measurement. The study of quantitative methods takes advantage of the range of resources at the University of Wisconsin-Madison and includes coursework in the Department of Statistics, Mathematics, and Computer Sciences, Sociology, and in other units of the School of Education. The quantitative methods area also houses the School of Education's Laboratory of Experimental Design which provides a consulting service on psychometric and statistical issues to UW-Madison students and faculty.

**Institution:** University of Wisconsin - Milwaukee

**Program:** Educational Psychology (Research and Evaluation)

**Degree:** MS, PhD

**Address:** UWM - School of Education  
Department of Educational Psychology  
P.O. Box 413  
Milwaukee, WI 53201

**Phone:** 414-229-4767

**Contact:** Cindy M. Walker

**EMAIL:** cmwalker@uwm.edu

Web Address:

[http://www.soe.uwm.edu/pages/welcome/Departments/Educational\\_Psychology/Degrees\\_Programs\\_of\\_Study/Research\\_and\\_Evaluation](http://www.soe.uwm.edu/pages/welcome/Departments/Educational_Psychology/Degrees_Programs_of_Study/Research_and_Evaluation)

### **Additional Information:**

The Research and Evaluation Program is a graduate-level program designed to provide students with the knowledge necessary to execute research of both practical and theoretical significance, as well as to evaluate and critique existing research. Course work exposes students to general principles of inferential statistics, research methodology & experimental design, psychometrics, and categorical & qualitative research methods.

Once a broad background in these methods is obtained, students can focus on one or more of these areas by taking advanced, concentrated courses in the area(s).

The graduate program in Research and Evaluation at UWM prepares students for careers in educational measurement, evaluation, research, and statistical methods. Positions are found at universities, state and federal agencies, medical schools, test publishing organizations, larger school systems, state departments of education, and research centers. Graduate assistantships are available.

## Canada

### Alberta

**Institution:** University of Alberta  
**Program:** Centre for Research on Applied Measurement and Evaluation  
**Degree:** PhD, MEd (thesis route only)  
**Address:** 6-110 Education Building North  
 Faculty of Education  
 University of Alberta  
 Edmonton, Alberta, Canada T6G 2G5  
**Phone:** 780-492-3763  
**Contact:** Dr. W. Todd Rogers  
**EMAIL:** todd.rogers@ualberta.ca

**Web Address:** <http://www.education.ualberta.ca/educ/psych/crame/>

**Additional Information:** CRAME (Centre for Research in Applied Measurement and Evaluation) is a research-intensive centre in the Department of Educational Psychology in the Faculty of Education at the University of Alberta. The central purpose of CRAME is to conduct and promote high-quality research in the areas of educational measurement and cognitive psychology in order to make assessment an integral part of learning and instruction. CRAME has three faculty members: Drs. W. Todd Rogers, Mark J. Gierl, and Jacqueline P. Leighton. We offer graduate programs in the areas of Measurement, Evaluation, and Cognition at both the Master of Education (M.Ed.) and Doctorate of Philosophy (Ph.D.) levels.

### British Columbia

**Institution:** University of British Columbia (Canada)  
**Program:** Measurement, Evaluation, and Research Methodology  
**Degree:** PhD, MEd, MA  
**Address:** Department of Educational and Counseling Psychology and Special Education  
 2125 Main Mall  
 Vancouver, BC, Canada V6T 1Z4  
**Phone:** 604-822-6352  
**Contact:** Dr. Sandra Mathison  
**EMAIL:** Sandra.mathison@ubc.ca  
**Web Address:** <http://www.ecps.educ.ubc.ca/>

### Ontario

**Institution:** Ontario Institute for Studies in Education of the University of Toronto  
**Program:** Developmental Psychology and Education  
**Degree:** MA, PhD  
**Address:** OISE/UT  
 252 Bloor St. W., 9th Floor

Toronto, ON M5S 1V6  
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**Additional Information:** The Developmental Psychology and Education (DPE) Program provides students an opportunity to construct an overall perspective on human development, with particular emphasis on applications. Educational and psychological measurement and applied statistics are among the areas of expertise of faculty members in DPE and students wishing to develop expertise in those areas are encouraged to apply. Within the DPE Program, the Datahost research laboratory is a community of faculty and students who share a passion for research in measurement and evaluation. Students with an interest in measurement and evaluation are encouraged to join the lab and to become involved in the many applied research projects on which lab members collaborate.